Short Film: 'Mr. Indifferent'

1. Can you identify these in a city?
a) Drag and drop the names.
b) Tick those you find in a city.

- a windmill
- traffic lights
- a bank
- a field
- a trolley
- an ATM machine
- a street light

2- Watch the short film https://www.youtube.com/watch?v=qLGNj-xrgvY and check which of the above appear in the film (only three). Write their names.

1-_____

2_____

3_____

3- It is time for the WHO questions. Watch the film again and choose who did the following actions:
THE MAN/ THE LITTLE GIRL/ THE OLD WOMAN/ THE YOUNG WOMAN/ THE PAKISTANI WOMAN

VOCABULARY

- hug (abrazar)
- cheeks (mejillas)
- sneeze (estornudar)
- balloon (globo)

WHO ran to the elevator? _____

WHO hugged a balloon? _____

WHO sneezed? _____

WHO had the hands in the pocket? _____

WHO held a piece of paper in the hands? _____

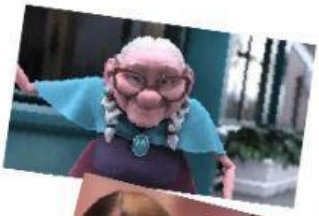
WHO took another person´s arm? _____

WHO took the hands out of the pockets? _____

WHO touched the other person´s cheeks? _____

WHO looked at the hands? _____

WHO used a walking stick? _____



LIVEWORKSHEETS

4-Now it is time for the WHY questions – Read and choose the correct answer.

VOCABULARY

let (dejar)

realize (darse cuenta)

could (podía)

1 -Why did the man appear with his hands in his pockets?

Because he had his hands dirty. /Because he was indifferent to the situations.

2-Why did the girl let the balloon fly?

Because she didn´t like the balloon. / Because she sneezed.

3-Why did the trolley roll down?

Because the man was opening the car. / Because he didn´t need it.

4- Why did the man look at his hand at the end of the film?

Because he wanted to see if they were clean. / Because he realized he could help others.

5-Why did the man pretend to be a blind person at the end of the film?

Because he wanted the other man to change. / Because he wanted to scare him.

STEP 1 >

Finish!!

STEP 2 >

What do you want to do?

Check my answers

Email my answers to my teacher

STEP 3 >

Enter your full name:

María / Juan Pérez

Level/group: **3roC**

School subject: **Inglés**

Enter your teacher's email or key code:

gramajocecilia90@gmail.com

STEP 4 >

Send

LIVEWORKSHEETS