

I. Complete the sentences with relative pronouns from the box.

Who – which – where - when

- The new movie is about a boy _____ has lost his parents in a car accident.
- The DVD recorder _____ I bought at this store a few days ago is not working.
- Is this the hotel _____ you are staying for the tournament?
- It was midnight _____ the first rescue team arrived at the scene of the accident.
- Did you write back to the person _____ offered you a job?
- That's the book _____ I recommended reading in class.

II. Complete the sentences. Use the correct form of the verbs in the box. **ING OR ED**

<input type="checkbox"/> annoy	<input type="checkbox"/> confuse	<input type="checkbox"/> embarrass
<input type="checkbox"/> bore	<input type="checkbox"/> disgust	<input type="checkbox"/> exhaust

- That sign is really _____. What does it mean? It's not clear at all.
- The food in that restaurant on the highway is _____. I'll never eat there again.
- I drove for eight hours on straight, flat road where the scenery never changed. I've never been so _____!
- I couldn't get into the parking space, and everyone was looking at me. It was pretty _____.
- I went bicycling all day. Now I am so _____ that I'm going to sleep for 12 hours!
- I asked the taxi driver to turn off his radio because the loud music was very _____.

III. Complete the conversation. Use each phrase in the box **ONLY ONCE**.

Teacher: OK, class. This afternoon, we're going to take the school bus to the science museum.

Student 1: Great! I'm going to take some photos.

Teacher: I'm afraid you're not allowed to take photos.

Student 1: But how can they stop me? I'll use my cell phone, not a camera.

Teacher: _____ check all your things with security.

Student 2: Can I take my jacket into the museum?

Teacher: I'm not sure. _____ best to leave it on the bus.

Student 2: But what about my wallet? It might not be safe on the bus.

Teacher: Oh, _____ a good idea to keep your money with you. Keep it in your pocket.

Student 3: And what about touching things in the museum?

Teacher: There are "Don't touch!" signs next to some of the things.

But _____ touch things if there is no sign.

<input type="checkbox"/> it might be
<input type="checkbox"/> it's definitely
<input type="checkbox"/> you can
<input type="checkbox"/> you have to
<input checked="" type="checkbox"/> you're not allowed to

IV. Complete the conversations between a driver instructor and his student. Use each word or phrase in the box **ONLY ONCE, NO MORE!**

1. Student: This is great!
Instructor: Hey, slow down! You aren't allowed to go above the speed limit.
2. Student: Uh, what does that sign mean?
Instructor: It means you _____ turn left.
3. Instructor: You look confused.
Student: What . . . what does that sign mean?
Instructor: You _____ turn left or you _____ go straight.
4. Instructor: Why are you stopping?
Student: The sign says to stop.
Instructor: Actually, you _____ stop. Just be prepared to, if necessary.
5. Instructor: Hey, stop! Didn't you see that sign? It means you _____ come to a complete stop.
Student: What sign? I didn't see any sign.

<input type="checkbox"/> are allowed to	<input type="checkbox"/> can	<input type="checkbox"/> don't have to
<input checked="" type="checkbox"/> aren't allowed to	<input type="checkbox"/> can't	<input type="checkbox"/> have to



V. Listen to three conversations about driving. Check. (✓) True or False for each statement.

	True	False
1. The man hasn't had a parking ticket lately.	<input type="checkbox"/>	<input type="checkbox"/>
Parking isn't allowed there during working hours.	<input type="checkbox"/>	<input type="checkbox"/>
The fine for parking is \$16.	<input type="checkbox"/>	<input type="checkbox"/>
2. The woman is driving faster than the speed limit.	<input type="checkbox"/>	<input type="checkbox"/>
There are other cars in her lane.	<input type="checkbox"/>	<input type="checkbox"/>
The lane is reserved for buses and taxis.	<input type="checkbox"/>	<input type="checkbox"/>
3. The other drivers are flashing their lights.	<input type="checkbox"/>	<input type="checkbox"/>
He's driving with his lights on.	<input type="checkbox"/>	<input type="checkbox"/>
The other drivers are giving him a warning.	<input type="checkbox"/>	<input type="checkbox"/>

VI. Write the verbs in brackets. Use the **Second Conditional**.

- a. If Linda _____ here (be), I'm sure she _____ (help) us.
- b. What _____ (do) if you _____ (see) a ghost?
- c. If I _____ (find) some money on the street, I _____ (take) it to the police.
- d. If we _____ (not catch) the nine O'clock bus, we _____ (arrive) to late.
- e. Carla _____ (not be) upset if you _____ (tell) her the truth.

VII. Choose the correct alternative :

- a. We _____ have parked our car here. Now we don't know where it is.
- b. My sister _____ have liked her vacations. The hotel was so crowded.
- c. He _____ have learned Portuguese when he was a child. He speaks it so fluently.
- d. Considering that Daniel had never cheated on an exam before. He _____ have
Been expelled.
- e. I'm so happy, you did very well on the exam. You _____ have studied a lot.