EXERCISE 2: Silent Letters

Listen and repeat the words. Cross out **h** when it's silent.

1. vehicle
2. vehicular
3. inhibit
4. inhibition
5. behind
6. behavior
7. dishonest
8. unhealthy
9. rehearsal
10. adulthood
11. inherit
12. exhibit

EXERCISE 3: Articles before /h/

A | Listen and write the article in the blank. Cross out silent **h**. Then underline the joining between an and the vowel following **h**.

1. _an_ hour ago
2. ____ herb garden
3. ____ holy site
4. ____ harmful substance
5. ____ honest mistake
6. ____ habitable area
7. ____ hospital bed
8. ____ heterogeneous population
9. ____ hero's welcome
10. ____ honorable agreement
11. ____ hazardous chemical
12. ____ wholesome meal
13. ____ heiress to a fortune
14. ____ history lesson

STEP 3 COMMUNICATION PRACTICE

UPBRINGING OR HEREDITY?

EXERCISE 6: A Hard Act to Follow

A | Check (✓) the names of those people who have or had a famous parent or child. Guess if you're not sure. (You can check your answers on page 121.)

____ 1. Angelina Jolie (actress)
____ 2. Tiger Woods (golfer)
____ 3. George W. Bush (president)
____ 4. Rachel Carson (biologist and conservationist)
____ 5. Francis Ford Coppola (director)
____ 6. Indira Gandhi (president)
____ 7. Johann Sebastian Bach (composer and musician)
____ 8. Laila Ali (boxer)

Natural English

A prepositional phrase with *of* joins closely to the preceding and following nouns.

daughter of an actor

son of a president

father of a musician

EXERCISE 7: Genetic Versus Environmental Traits

Some traits, such as blood type, are almost entirely determined by genetic inheritance. Other traits, such as native language, are entirely the result of upbringing or environment. Many traits, such as athleticism, may be genetic, environmental, or both.

A | Listen to the people talk about the ways in which they're like their parents. Write each trait they mention.

G/U/B	Trait	G/U/B	Trait
___	_____	___	_____
___	_____	___	_____
___	_____	___	_____
___	_____	___	_____
___	_____	___	_____