



THE RUINS

The class is going to the ruins by:

The name of their guide is:

How many ruins can they see?

How old are the ruins?

What time will they get back?

What do they need to take?

BUS.(EXAMPLE)

(1) Anderson.

More than (2)
buildings.

More than (3) years
old.

About (4) o'clock.

A (5) and some paper.



EXAMPLE:

Teacher: Hi Zoe, how are you today?

Zoe: A) It's Monday.

B) I am not very well.

QUESTIONS:

1 **Teacher:** What's the matter?

Zoe:

A) His name is Jim.

B) I live there.

C) My stomach hurts.

2 **Teacher:** What did you have for lunch?

Zoe:

A) I had 3 ice creams.

B) Jack is my friend.

C) That's my bus.

3 **Teacher:** That wasn't very clever, was it?

Zoe:

A) I like the blue one.

B) No, it wasn't.

C) How old is he?

4 **Teacher:** Would you like me to call your mum?

Zoe:

A) Yes, please.

B) I gave it to Fred.

C) I don't know where it is.

5 **Teacher:** Did you do your homework last week?

Zoe:

A) No, it's raining.

B) I have one brother.

C) No, I didn't.

6 **Teacher:** OK, it doesn't matter, but do it this weekend, please.

Zoe:

A) Is that my hat?

B) Thank you Miss.

C) I have an idea.

STUDENT'S COPY

