



UNIVERSIDAD MILITAR NUEVA GRANADA
D E I N. ENGLISH PROGRAM
FIRST TERM
LEVEL 1.1.1

N.B. Any attempts to cheat or copy will be penalized. Disciplinary sanctions will be carried out.

DO NOT WRITE ON THIS BOOKLET
LISTENING SECTION (10 points, 1 each)

Part 1. Listen an interview with an explorer. Are these sentences true (T) or false (F)?

- | | | |
|------------------------------|---|---|
| 1. His name's Mike Burney | T | F |
| 2. He's from the USA. | T | F |
| 3. He's married. | T | F |
| 4. Sally Burney is his wife. | T | F |
| 5. She's a photographer. | T | F |

Part 2. Mike Burney is at the airport in Auckland. Listen and complete the conversation with the correct form of be.

C=Customs Officer, M=Mike Burney

C: Good afternoon. (6) _____ you in New Zealand for work or a holiday?

M: For work. (7) I _____ an explorer.

C: I see. What (8) _____ your address in Auckland?

M: We (9) _____ at 106a Eglinton Road.

C: We?

M: Yes, my wife and two children. They (10) _____ with me.

USE OF ENGLISH SECTION (20 points, 1 each)

Part 1. Read and circle the correct form of the verb have in each sentence.

- | | |
|--|--|
| 1. Ulli (has – have) a laptop in her bag. | 4. She (has – have) a DVD player. |
| 2. I (has – have) a tablet in my bag. | 5. We (has – have) keys to the apartment. |
| 3. You don't (has – have) an MP3 player. | |

Part 2. Fill the blanks with are/ is / am

6. Sam and Mark are from Canada. They _____ Canadian.
7. Samantha works in a hospital. She _____ a doctor.
8. _____ Camilo and you from Colombia?
9. Alex and I are in Spain. We _____ on vacation.
10. Where _____ Rio de Janeiro?

Part 3. Use the clues **Near** **Far** to complete the sentences with the correct demonstrative adjective.

- | | |
|--|---------------------------------------|
| 11. Far _____ are your keys. | 14. Far _____ are not my pens. |
| 12. Far _____ book is a dictionary. | 15. Near _____ are your books. |
| 13. Near _____ is your bag. | |

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Part 4. Look at Jillian's schedule and write sentences in present simple about her routines.

Example: get up / every morning *Jillian gets up at 7:30 every morning.*

Monday	Tuesday	Wednesday	Thursday	Friday
7:30 get up	7:30 get up	7:30 get up	7:30 get up	7:30 get up
9:00 start work	9:00 start work	9:00 start work	9:00 start work	9:00 start work
12:30 have lunch	12:30 have lunch	12:30 have lunch	12:30 have lunch	12:30 have lunch
	3:00 finish work		3:00 finish work	
5:00 finish work		5:00 finish work		5:00 finish work
11:00 go to bed.	11:00 go to bed.	11:00 go to bed.	11:00 go to bed.	11:00 go to bed.

16. start work/ every day _____
17. have lunch/ everyday _____
18. finish work/ Tuesdays and Thursdays _____
19. finish work/ Mondays, Wednesdays, and Fridays _____
20. go to bed/ every night _____

READING SECTION (10 points 1 each)

Part 1. Read the stories about Esra's purse and Bill's backpack. Then, complete the paragraphs with there is or there are.

- ✓ Esra has many things in her purse. (1) _____ keys to her apartment. (2) _____ glasses because Esra doesn't see well. (3) _____ a watch in the purse, too.
- ✓ Bill has many things in his backpack (4) _____ pens and a notebook for class. (5) _____ a book in the backpack, too.

Part 2. Read about the house. Complete the paragraph with words from the box.

is sofas next to armchair are

There (6) _____ three bedrooms in my house. There (7) _____ a big yard, too. There are two (8) _____ in the living room, and there is one (9) _____. The kitchen is 10) _____ the living room.

VOCABULARY SECTION (10 points 1 each)

Part 1. Match the daily activities vocabulary to the picture.

1. take a shower

2. start work

3. go to bed

4. get up

5. have lunch









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Part 2. Look at the pictures and complete the sentences with the correct preposition of place (in, on, under or next to).

6. The lamp is _____ the chair.
7. The table is _____ the umbrella.
8. The pencils are _____ the cup.
9. The chairs are _____ the table.
10. The table and chairs are _____ the garden.





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ANSWER SHEET

LISTENING SECTION (10 points, 1 each)	READING SECTION (10 points, 1 each)
Part 1. 1. T F 2. T F 3. T F 4. T F 5. T F Part 2. 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ Section score _____	Part 1. 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ Part 2. 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ Section score _____
USE OF ENGLISH SECTION (20 points, 1 each) Part 1. 1. has – have 2. has – have 3. has – have 4. has – have 5. has – have Part 2. 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ Part 3. 11. _____ 12. _____ 13. _____ 14. _____ 15. _____ Part 4. 16. _____ 17. _____ 18. _____ 19. _____ 20. _____ Section score _____	VOCABULARY SECTION (10 points, 1 each) Part 1. 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ Part 2. 6. _____ 7. _____ 8. _____ 9. _____ 10. _____ Section score _____