

Name:

1) Posłuchaj nagrania i zakreśl odpowiednie rysunki.

1	2	3
a b c	a b c	a b c
4	5	6
a b c	a b c	a b c

2) Posłuchaj nagrania i ponumeruj zdjęcia we właściwej kolejności.

a 1	b	c
d	e	f

3) Uzupełnij pytania i odpowiedzi.

- 1 What time do you  ? *I get up* at 7:00.
- 2 What time do  ? _____ at 9:30.
- 3 What time  ? _____ at 10:00.
- 4 What  ? _____ at 6:30.
- 5  ? _____ at 9:00.
- 6  ? _____ at 7:30.

4) Wpisz godziny.

- 1 *It's nine o'clock* 
- 2 _____ 
- 3 _____ 
- 4 _____ 
- 5 _____ 
- 6 _____ 

5) Uzupełnij zdania.

1 
My sister is a teacher.

4 
My aunt is a _____.

2 
My uncle is a _____.

5 
My grandpa is a _____.

3 
My mum is a _____.

6 
My dad is a _____.

6) Uzupełnij tekst odpowiednią formą czasowników podanych w ramce. Pamiętaj o końcówce -s w 3 osobie liczby pojedynczej (he, she, it).

go come have get ~~work~~ go



My mum is a teacher. She ¹ works
at school. She ² _____ up at 6:00.
She ³ _____ breakfast at 7:00.
She ⁴ _____ to school at 7:30.
She ⁵ _____ home at 4:30.
She ⁶ _____ to bed at 10:30.

7) Przeczytaj opis dnia Johna i jego mamy. Następnie opisz swój dzień.

	John	John's mum
		
		
		
		

My name is John. I'm a student.

My mum is a shop assistant. I get up at seven o'clock and my mum gets up at six o'clock. I have breakfast with my mum at half past seven. I go to school at eight o'clock and my mum goes to work at half past eight. I come home at three o'clock and my mum comes home at five o'clock.

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

