

EXERCISE 2: Endings with Dark I

Several adjective endings have dark I/: -al, -ial, -ful, -ible, -able.

PAIRS: Write the adjective form of the words in the blanks. The last sound of the adjective ending is a **dark I**.

- | | |
|------------------------|-------------------|
| 1. help <u>helpful</u> | 7. office _____ |
| 2. believe _____ | 8. reason _____ |
| 3. president _____ | 9. finance _____ |
| 4. magic _____ | 10. harm _____ |
| 5. rest _____ | 11. sense _____ |
| 6. influence _____ | 12. compare _____ |

EXERCISE 4: Sounds Like ...

Two phrases that sound the same but have different spellings and meanings are called **homophrases**. Listen and repeat the homophrases. Then work with a partner to think of a homophrase with will. (You can check your answers on page 111.)

- royal answer Roy'll answer.
- the vinyl dye _____
- The cattle run away. _____
- your logical persuader _____
- Alaska fisherman _____
- the comical joke _____

EXERCISE 5: Quotations with Dark I

PAIRS: Student A has clues to the missing words in quotes 1 and 2 (on page 256). Student B has clues for quotes 3 and 4 (on page 262). Use the clues to help your partner figure out the missing words in the quotes below. Then practice reading the quotes aloud. Most of the missing words contain **dark I**.

Quote 1: You can (a) _____ (b) _____ the (c) _____ some of the (d) _____, and some of the (e) _____ (f) _____ the time, but you cannot (g) _____ (h) _____ the (i) _____ (j) _____ of the time. (Abraham Lincoln)

Quote 2: That's one (a) _____ step for (b) _____, one giant (c) _____ for mankind. (d) (_____ Armstrong)

Quote 3: So many of our dreams at first seem (a) _____, then they seem (b) _____, and then when we summon the (c) _____, they soon become (d) _____. (Christopher Reeves)

Quote 4: It is difficult to say what is (a) _____, for the (b) _____ of yesterday is the hope of today and the (c) _____ of (d) _____. (Robert Goddard)

LOOKING FORWARD AND LOOKING BACK



EXERCISE 6: Time Capsules

Time capsules are collections of objects and information that provide a record of life at a particular time or place. They may be buried in the ground or put in a safe place for future generations. More recently, several time capsules have been shot into space, to provide a record of life on Earth for future space travellers or perhaps aliens.

PAIRS: Listen to the recording and then answer the questions.

- Describe the 1917 time capsule found in the New York City public school.
- What did the fifth-graders put in their 2009 time capsule?
- What 10 things would you put in a time capsule to show what life is like now?

EXERCISE 7: Predictions for 2050

A | Make predictions about what will happen by 2050. Use **will/won't** in your sentences.

- Medicine/health _____
- Environment/the earth _____
- Technology _____
- Politics/government _____
- The family/relationships _____
- Transportation _____
- Global population _____
- Other _____