

INTRODUCTORY UNIT REVIEW

1) Choose the correct words to make true sentences.

- Germany **is / are / isn't / aren't** in Europe.
- Our classroom **has / have / hasn't / haven't** got an interactive whiteboard.
- Argentina and Brazil **is / are / isn't / aren't** in Asia.
- We **has / have / hasn't / haven't** got a / the computer in our classroom.
- I **has / hasn't / have / haven't** got a / the friend in the UK.
- This / These / Those** worksheet **is / are / isn't / aren't** about grammar.
- France, Italy, the UK – **this / that / these** countries **is / are / isn't / aren't** in Europe.
- The / A / Some** teacher **is / are / isn't / aren't** in the classroom.

2) Look at the picture and complete the information about Alex and his friends

My school friends

_____ is a picture of my school friends. That's Anna. She _____ dark hair. She's fifteen years old. That's Barney. He _____ very tall. That's me. I _____ sixteen. I _____ a new skateboard. It's really good. That's Carla. She's sixteen. _____ are her rollerblades. She can rollerblade, but she _____ skateboard. Those are Barney's dogs, Bart and Lisa. They _____ black and white. They _____ a ball.



3) Answer the questions.

- | | |
|-----------------------|---------------------------|
| a) How old is Anna? | e) What can Carla do? |
| b) Who is very tall? | f) Who are Bart and Lisa? |
| c) How old is Alex? | g) What colour are they? |
| d) What has Alex got? | h) What have they got? |

4) Put the sentences in the correct order to make a dialogue.

- | | | |
|---|---|---|
| a | <input type="checkbox"/> Man | How do you spell that? |
| b | <input type="checkbox"/> Aysel | I'm from Turkey . |
| c | <input type="checkbox"/> Aysel | Thanks for your help. Goodbye! |
| d | <input checked="" type="checkbox"/> Man | Hello. Welcome to the Park English School. |
| e | <input type="checkbox"/> Man | Thank you. Your classroom is number 25 . |
| f | <input type="checkbox"/> Aysel | Thank you. Where do I go, please? |
| g | <input type="checkbox"/> Man | What's your name? |
| h | <input type="checkbox"/> Aysel | A-Y-S-E-L, Aysel. M-A-T-A-R-A-C-I, Mataraci. |
| i | <input type="checkbox"/> Man | Where are you from, Aysel? |
| j | <input type="checkbox"/> Aysel | Aysel Mataraci. |

5) Unscramble the words to find eight different musical instruments.

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|--------------|-------------|
| a) ptmrue | e) udmrs |
| b) oexpshano | f) larnicte |
| c) rugtia | g) tfleu |
| d) berodkay | h) oilvni |

6) Choose the correct verb for each action.

- | | |
|--|--|
| a) play / sing / skate basketball | h) play / dance / skateboard tennis |
| b) swim / ride / play a horse | |
| c) speak / sing / skate a song | |
| d) ski / ride / speak Chinese | |
| e) swim / play / dance the drums | |
| f) play / ski / ride a bike | |
| g) skate / swim / ride in the water | |

Well done!!