

Getting Service at the Library

EXERCISE 1- Reading

Instructions: Drag and drop the dialogue to put it in the correct order.

Librarian:

Student:

Librarian:

Student:

Librarian:

Student:

Librarian:

Student:

Librarian:

Student:

Librarian:

Student:

Librarian:

Student:

Student: I really don't know. Maybe the geography because that is easy. Will I have to read many books?

Student: I don't know.

Student: Hello.

Librarian: Sure. How can I help you?

Student: No, no! Thanks. Bye!

Librarian: It's a beautiful day today, eh?

Student: Oh! It only has 10 pages. This is great!

Librarian: You don't know? Is it about the people, the culture, the geography, the history...?

Student: Yes, it is very nice. Sorry. I'm in a hurry. Can you help me, please?

Librarian: OK. We have many books about them. What is your topic about exactly?

Librarian: I think you will only read one. Here is the book I think you want.

Student: I have to do a project for tomorrow. I'm looking for a book about the Inuit people in Northern Canada.

Librarian: Yes. I knew you would like this book. Can I help you with...

Librarian: Hi there!

EXERCISE 2- Writing

Instructions: *Write short answers to these questions about the conversation.*

1. What is the day like today?
2. What does the student need to do?
3. When does he need to finish it?
4. Which people is he studying about?
5. What exact topic does he decide on?
6. How long was the book that the librarian gave him?

EXERCISE 3- Speaking

Instructions: *Record the answers to these questions in full sentences.
(Be careful of your grammar.)*

1. What is the day like today?
2. What does the student need to do?
3. When does he need to finish it?
4. Which people is he studying about?
5. What exact topic does he decide on?
6. How long was the book that the librarian gave him?