Today is Tuesday 13th . April.

We are starting with a listening game!

Activity book. page 5

2 Listen and circle the two faces. Then play the game with a partner.

Has he got spiky hair?

No, he hasn't.

Is he smiley?

Yes, he is.

GRAMMAR CONNECT

LESSON 2 — Grammar

Look at Activity 3 (page 4). Read and circle.

- We use the verb **be / have got** with adjectives (*tall, short, smiley*).
- We use the verb **be / have got** when we describe hair.

1 Complete the sentences with *be* or *have got*. Use the affirmative (✓) or the negative (✗) forms.

1 My best friend (✓) ___has got___ short, brown hair. She (✗) ___isn't___ tall.
2 The boys (✗) _____ smart. They (✓) _____ sporty.
3 I (✓) _____ curly hair and my sister (✓) _____ straight hair.
4 We (✗) _____ very tall. We (✓) _____ medium height.
5 Your hair is different to mine. You (✗) _____ a fringe.

3 Order and write the questions. Ask and answer.

1 got / hair? / you / Have / straight _____
2 smart / Are / sporty? / or / you _____
3 teacher / freckles? / Has / got / your _____
4 friend / Has / got / ponytail? / your / a _____
5 your / Are / smiley? / friends _____

Activity book. page 6

LESSON 3 — Story

Theseus and the Minotaur

1 Read the story again. Answer the questions.

1 Why are the kings scared of King Minos? Because _____
2 Where does the Minotaur live? It _____
3 What does Theseus want to do in Crete? He _____
4 What does Theseus use to escape from the labyrinth? He _____
5 Imagine. How does King Minos feel when Theseus escapes? He _____
6 Imagine. What does King Minos do next? He _____

2 Read and complete. Find the information in the story.

Name: Theseus
Appearance: He's small and _____
He's got _____
Important actions in the story:
He _____

Name: _____
Appearance: It's _____
Important actions in the story:
It _____

LIVEWORKSHEETS