

## TEST UNIT 6-POPRAWA

### 1 Pozmieniaj litery tak, aby stworzyć nazwy części ciała.

- 0 e y e (e e y)  
 1 l \_ \_ \_ (l s p i)  
 2 s \_ \_ \_ (s n k i)  
 3 h \_ \_ \_ \_ (h t a r e)  
 4 b \_ \_ \_ \_ (b i n a r)  
 5 f \_ \_ \_ \_ \_ (f n i r e g)  
 6 s \_ \_ \_ \_ \_ \_ (s a h m c t o)

### 2 Uzupełnij zdania słowami z ramki, 4 słowa są podane dodatkowo.

tooth	elbows	head	arms
ankles	back	hair	knee
nose	ears	beard	

- 0 You use your teeth to chew the food you eat.  
 1 Your use your \_\_\_\_\_ to smell things with.  
 2 You have two \_\_\_\_\_ that you use to lift things up with.  
 3 You have \_\_\_\_\_ on your head and it can be long, short or different colours.  
 4 Men grow \_\_\_\_\_ on their faces – some keep them and some shave them off!  
 5 You have two \_\_\_\_\_, about half way up each of your arms.  
 6 Your \_\_\_\_\_ are just above your feet and they let your foot bend so you can run and jump.

### 3 Zapisz, które rzeczowniki są policzalne (C), a które niepoliczalne (U)

- 0 sandwich C  
 1 banana \_\_\_\_\_  
 2 chocolate \_\_\_\_\_  
 3 sweet \_\_\_\_\_  
 4 salt \_\_\_\_\_  
 5 salad \_\_\_\_\_  
 6 chocolate bar \_\_\_\_\_  
 7 lemonade \_\_\_\_\_  
 8 packet \_\_\_\_\_

### 4 Uzupełnij zdania poniżej na podstawie tabelki używając: *some, a lot of, much, many or any*. (niektóre z nich trzeba użyć więcej niż raz)

Vernon	Lily
5 bags of nuts	10 bottles energy drink

5 hot dogs	40 bottles of water
30 hamburgers	cola
soup	tea

- 0 Vernon bought some soup.
- 1 Lily bought too \_\_\_\_\_ bottles of water.
- 2 How \_\_\_\_\_ soup did Vernon buy?
- 3 Lily didn't buy \_\_\_\_\_ food.
- 4 Vernon bought \_\_\_\_\_ hot dogs, but only a few.
- 5 How \_\_\_\_\_ cola did Lily buy?
- 6 Vernon bought \_\_\_\_\_ hamburgers because his friends really like them.
- 7 Vernon bought \_\_\_\_\_ nuts because he knew Lily wasn't buying \_\_\_\_\_.

### 5 Uzupełnij dialog używając czasów: Past Simple or Past Continuous.

Alison: Where were you last night? I <sup>0</sup> **phoned** / *was phoning* you five times!

Trevor: Sorry, Alison, but I <sup>1</sup> *went* / *was going* to the hospital yesterday. I <sup>2</sup> *played* / *was playing* on my skateboard when I <sup>3</sup> *fell* / *was falling* off and broke my arm – look!

Alison: Oh, Trevor! I'm so sorry. I <sup>4</sup> *thought* / *was thinking* that you <sup>5</sup> *hung out* / *were hanging out* with someone else!

Trevor: No, I was at the hospital where doctors <sup>6</sup> *looked* / *were looking* at my arm. I <sup>7</sup> *didn't get* / *wasn't getting* home until 10 o'clock and then it <sup>8</sup> *was* / *was being* difficult to sleep because of this.

Alison: Poor you!

### 6 Uzupełnij dialog zwrotami z ramki, 3 z nich są podane dodatkowo.

<del>What's the matter</del>	stay in bed
go to the hospital	a bad cold
a sore throat	have some water
sneezing	check your temperature
sit down	take an aspirin
I feel terrible	go home
Have you got	

Doctor: Hello, how can I help you today? <sup>0</sup> What's the matter?

Simon: Well, Doctor, <sup>1</sup> \_\_\_\_\_! Since this morning.

Doctor: Oh dear. Let me <sup>2</sup> \_\_\_\_\_. Yes, it's very high, and you feel very hot.

Simon: And I've got <sup>3</sup> \_\_\_\_\_ too. It really hurts when I talk or eat anything. Do you think it's  
<sup>4</sup> \_\_\_\_\_ or something worse?

Doctor: I'm not sure yet. <sup>5</sup> \_\_\_\_\_ a headache?

Simon: Yes, a really bad one, and I keep <sup>6</sup> \_\_\_\_\_ - Atchoooo!

Doctor: Bless you! Yes, you do, don't you! OK, I think it's flu, so you need to <sup>7</sup> \_\_\_\_\_ and lie down  
straight away – don't go back to school today. You should <sup>8</sup> \_\_\_\_\_ for two or three days and  
<sup>9</sup> \_\_\_\_\_ every four hours for your headache.

Simon: Thanks, Doctor.

Doctor: And if it gets much worse, come back and see me or <sup>10</sup> \_\_\_\_\_ if it gets really bad.

Simon: OK, Doctor. Thanks for your help.