





# Liceo Bilingüe Rodolfo R. Llinás

Resolution No 1469 Barrancabermeja - 1169 Piedecuesta

\* We educate children to become scientists and researchers of life\*.

## EXAM 1ST TERM

LEVEL: First grade

SUBJECT: Science

TERM: First

TEACHER: Ginna Marcela Rodríguez

STUDENT:

Performance assessment		YES	NO
KNOWING KNOWLEDGE:	KK1. Describes characteristics of living beings and inert objects, establishes similarities and differences between them and classifies them. Also, observes and values the changes in my development and that of other living beings.		
	KK2. Classifies objects according to characteristics that perceives with the five senses, and communicates the process of inquiry and results obtained.		
KNOW HOW:	KH1. Identifies and reflects on the importance of the five senses. Similarly, identifies and names with good pronunciation the different living beings of his/her environment and some of their characteristics. Finally, is able to identify, label and name each of the parts of the body learnt in class.		
Actitudinal: SABER SER	KTBI. Participates actively in both virtual and face to face classes by showing interest, dedication, effort and responsibility in each of the activities asked to do at home and in class.		

- You will have to look at the life cycle of the plant and you will have to match the number from 1 to 4. Take into account that 1 is the beginning and 4 is the end.

(If you are at home, you will be presenting this exam on es-liveworksheets so you will need your mouse to match the two columns).

1

2

3

4



- Look at the following image and circle with red the carnivore animals and circle with blue the herbivore animals that you see.

(If you are at home, you will have to drop the words (carnivore and herbivore to the different animals; make sure you use your mouse to drag and drop).



HERBIVOR

HERBIVOR

CARNIVOR

CARNIVOR



3. Look at the following words in the word box and write the correct characteristic of the animals in the blanks.  
(If you are at home you will drag and drop the words from the word box that you see).

**FINS**

**WINGS**

**WINGS**

**FEET**

**FEET**



- The rabbit has \_\_\_\_\_



- The dog has \_\_\_\_\_



- The bird has \_\_\_\_\_

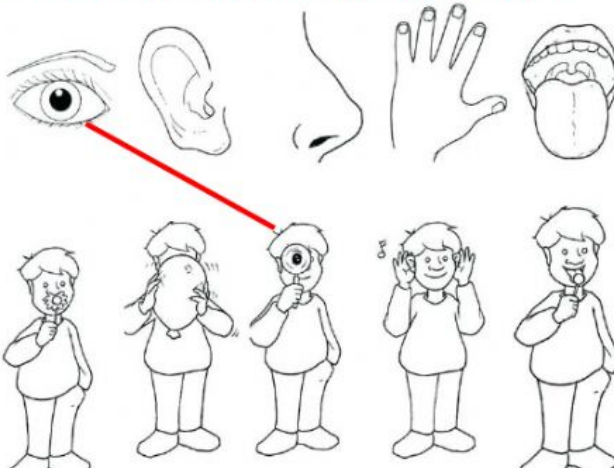


- The dolphin has \_\_\_\_\_



- The eagle has \_\_\_\_\_

4. Look at the images and match the correct image to the sense that represents.  
(If you are at home, remember to use your mouse to match the images on the two columns).





5. Look at the following image and label the parts of the body to the drawing.  
(if you are at home, remember that you have the option to drag and drop the words into the blanks).

