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| Republic of Venezuela School<br>Subject: **English**<br>Teacher Alexander Hernández Lobo<br>I Period<br>**Fifth grade** | **Time to solve it** (Tiempo para resolverlo): 1 hour (1 hora)<br>**Total points** (total de puntos): 25<br>**22%**<br>**Earned points** (puntos obtenidos): _____<br>**Grade** (nota) _____<br>**% earned** (porcentaje obtenido): _____ |
| **Name of the student person** (nombre de la persona estudiante) | **Group**<br>Sección |
| **Firma de la persona encargada** | **Fecha de realización:** |
| **Instrucciones generales:** a continuación, se les presentan 2 ejercicio, cada uno tiene sus instrucciones. Los estudiantes que lo hacen de manera virtual deben arrastrar la letra y soltarla en su espacio correcto, además deben tener en cuenta que solo podrán desarrollar el ejercicio una vez y lo envían según las indicaciones que les de el profesor, si lo hacen más de una vez solo será válido el primero que envíen. | |

## Exercise 1 (6 pts)

**Instructions:** mark with an X the correct option for each picture. (Marco con X la opción correcta según el dibujo.)

a. Water the plants
b. Save energy.
c. Don´t throw litter

a. Don´t pollute the air
b. Don´t use plastic bags.
c. Don´t waste water

a. Plant trees
b. Don't Pollute the air
c. Recycle

a. Don´t waste water.
b. Don't use plastic bags
c. Don´t throw litter

a. Recycle
b. Plant trees
c. Save water

a. Pick up litter
b. Use plastic bags
c. Save energy

LIVEWORKSHEETS

## Exercise 2 (19 pts)

**Instructions:** Read the information below, then write the correct number in the parenthesis in column B to form correct sentences according to the information given in column A. (leo la información siguiente, luego escribo el número dentro del paréntesis en la columna B para formar oraciones correctas de acuerdo con la información brindada en la columna A.

### General Information

Tropical dry forest is common in Guanacaste. You can find there cenízaro trees and armadillos. Tropical rain forest is common in Upala and San Carlos, here you can find laurel trees and tapirs. Cloud forest is common in Talamanca and Monte Verde, here you can find orchids and monkeys. The conservation of the environment is important because it keeps the planet healthy, green, and beautiful. Some actions we can do to help the planet are: save water, plant trees, use public transportation, recycle, pick up the garbage, etc. Some actions that damage the environment are: water misuse, deforestation, waste water and energy, use plastic bags, etc. An ecosystem is composed of plants, animals, water, and air. There are several types of ecosystems like: Mediterranean forest – this ecosystem has cold winters and hot summers. Tropical forest – it is warm with abundant rains. Mountain Vegetation: it is an ecosystem with low temperatures.

An important day to remember we must take care of the environment is the Earth day, it is celebrated on April 22nd, on this day some kids like to make drawings on walls about nature.

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| A | B |
|---|---|
| 1. Tropical dry forest is common in | ( ) cold (low temperatures) |
| 2. Tropical rain forest is common in | ( ) Guanacaste |
| 3. Cloud forest is common in | ( ) kite and buy |
| 4. The tapir´s habitat is | ( ) to plant trees |
| 5. Why is the conservation of the environment important? | ( ) Talamanca and Monte Verde |
| 6. Ecosystem is composed of | ( ) because it keeps the planet healthy |
| 7. Mediterranean forest weather is | ( ) tree and we |
| 8. Tropical forest weather is | ( ) the tropical rainforest |
| 9. Mountain vegetation ecosystem weather is | ( ) Upala and San Carlos |
| 10. Actions that damage the environment | ( ) made and cake |
| 11. Actions that help the planet | ( ) rainy |
| 12. The action we have to do against deforestation is | ( ) deforestation and water misuse |
| 13. The action we have to do against water misuse is | ( ) use bikes or public transportation |
| 14. The action we have to do against air pollution is | ( ) cold in winter and hot in summer |
| 15. The action we have to do against littering is | ( ) Earth day |
| 16. Kids paint nature scenes in walls in order to celebrate | ( ) plants, animals, water and air |
| 17. Two examples of /eɪ/ sound words are | ( ) save water and recycle |
| 18. Two examples of /aɪ/ sound words are | ( ) save water |
| 19. Two examples of /i/ sound words are | ( ) pick up the garbage |

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| Indicadores del aprendizaje esperado | Nivel de logro | | | | Total points |
|---|---|---|---|---|---|
| | No responde | Aún no logrado<br>1 | En progreso<br>2 | Logrado<br>3 | |
| **Recognizes the importance and how to take care of the environment.**<br>(Reconoce la importancia y como cuidar del ambiente) | | **Recognizes from 1 to 4 actions.**<br>Reconoce de 1 a 5 acciones. | **Recognizes from 5 to 8 actions.**<br>Reconoce de 6 a 10 acciones. | **Recognizes from 1 to 4 actions.**<br>Reconoce de 11 a 12 acciones. | **14**<br>**Earned points** |
| **Identifies types of forest**<br>(Identifica los tipos de bosques) | | **Identifies 1 type of forest.**<br>Identifica un tipo de bosque. | **Identifies 2 types of forest.**<br>Identifica 2 tipos de bosque. | **Identifies 3 types of forest.**<br>Identifica 3 tipos de bosque. | **8**<br>**Earned points** |
| **Identifies long vowel sound /ai/, /ei/ and /i/ in different types of spellings of words.** | | **Recognizes just one couple of words.**<br>Reconoce solo una pareja de palabras. | **Recognizes two couple of words.**<br>Reconoce dos parejas de palabras. | **Recognizes 3 couple of words.**<br>Reconoce 3 parejas de palabras. | **3**<br>**Earned points** |
| **Total points** | | | | | |

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