



Primary 3/4

Week 22

The Write Tribe

AN ACT OF COURAGE



Topic: An act of courage



Consider the following points when you plan your composition.

- What was the act of courage?
- Why was it needed?
- Who was in trouble?
- How was it resolved?
- What was the lesson learnt?

FIGURES OF SPEECH : BEHAVIOUR

For this assignment's composition, UTILIZE the FIGURES OF SPEECH you learnt in the previous lesson.

INTRODUCTION

“Ring!” the alarm bell screamed signaling everyone to head for the canteen.

My tummy was rumbling like a hungry lion. I was craving to have my favourite noodle soup for lunch. My best friend Sam and I were heading to the

canteen. Sam is not like other children. He is special. He has wheels for legs.

Yes, he is on a wheelchair. Everyone liked Sam because he is

big 1. _____. Sam is always eager to help people in need.

Sometimes, he can be 2. _____ to a fault.

CHARACTER INTRODUCTION




Once, when I forgot to bring my pocket money, he emptied his entire wallet

and ensured I got a hot meal. From then on, I always made sure to

accompany him for recess. I was expecting today to be like any other day.

Little did I know that the events that will follow would leave me

3. _____. OOH! FORESHADOW 

CONFLICT - Introduce a problem

The canteen was packed like sardines. Despite that, everyone was on their

best 4. _____ as we heard from the grapevine that the local

MP was visiting our school today. I wanted to make a good impression as I

wanted to be selected as a prefect this year. As Sam and I queued at our

favourite stall, I couldn't help notice Biff creating a ruckus as he approached



with his stooges. Biff is a bully and a very mean one at that! He treats everyone poorly like 5. _____. As he stomped towards us, my heart was in my mouth. What is he going to do? However, his target wasn't me but Sam. "Hey! Get out of the way!" sneered Biff, narrowing his eyes to slits at Sam. I was expecting Sam to give in and avoid any trouble with Sam. However, how Sam behaved next was completely out of 6. _____. "No! Biff, queue up like the rest of us!" replied Sam curtly to my horror. Biff's face reddened. It became redder than a tomato. I could sense trouble was brewing.



PROBLEM

CLIMAX - Make the problem worse

What happened next turned my legs to lead. Biff pushed Sam's wheelchair against the wall. Biff's action was below the 7. _____. Everyone gasped in horror! They could 8. _____ for Sam as he started crying piteously in pain. Who would hurt a handicapped person? However, Biff wasn't finished. He raised his plump arm and clenched his fist. I could anticipate what would happen next. Biff was going to punch Sam and Sam would not stand a chance!



PROBLEM WORSENS

I had to quickly think on my feet. I could not possibly let

Sam 9. _____. He was my best friend after all and I had to stand up for him even though it sent shivers down my spine. Without a moment's



hesitation, I grabbed a chair and hurled it at Biff. It hit him squarely on the chest and the giant fell on the ground with a thud. To make matters worse, the MP and my principal was watching this ruckus!

CONCLUSION - Lesson learnt

At that moment, I lost hope of being selected as a prefect. However, I was wrong. To my surprise, the MP and principal were impressed with my act of courage.



PROBLEM SOLVES

“It was self defense and you were trying to protect your friend. Sam could have gotten badly hurt if you did not interfere in time!” the principal praised me to the skies. “However, violence is never the answer!” he continued. I nodded my head in agreement and swore to seek help of an adult in the future.



LESSON

As for Biff, he was suspended. I did get selected as a prefect and the MP praised me during a speech at school. I learnt it is important to stand up for what is right no matter how much it scares you.

Fortune favours the bold.



PROVERB



Introduction

- **Where are you? Who are you with?**
- **What kind of day was it?**
- **Introduce yourself and other characters**
- **Include a foreshadow**

Foreshadow

1. Nothing could prepare me for what fate had in store
2. Little did I know, I was so wrong
3. Little did I know what the future had in store for me.
4. Little did I know, my goal to _____ will be challenged by a series of unfortunate events!
5. Little did I know, fate was planning to burst my bubble in so many dreadful ways.

CONNECTORS

because	although	unless	even though
if	whereas	since	despite
in order not to	so that	after	in case
as soon as	for	while	therefore
as	in order	when	as a result
yet	whether	in spite of	secondly
so as not to	firstly	so	consequently
so as to	due to	lastly	thus



[illegible]