



**Primary 3/4**

**Week 18**

**The Write Tribe**

**AN ACT OF MISCHIEF**



## Conflict

- **Ease into the situation.**
- **Create anticipation before introducing the problem**
- **Slowly introduce the dilemma. Why was it a problem?**
- **Personal thoughts**
- **Feelings**

| SPEECH TAGS |          |          |          |
|-------------|----------|----------|----------|
| beaming     | prayed   | trembled | shrieked |
| whimpered   | marveled | cheered  | smirked  |
| chimed      |          | gulped   |          |

| Anticipation                                                                                                                                                                                                                                               |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. That was when we heard something, I would never forget<br>2. Nothing could prepare me for the next moment<br>3. I wasn't prepared for what would happen next<br>4. That was when I realized, I made a blunder.<br>5. What I saw turned my legs to lead. |



## This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.



## Climax

**The most exciting part of your story**

**Slow down the action by describing everything in detail,  
showing emotions and using personal thoughts**

**Escalate the problem - THE PROBLEM INTENSIFIES!**

| Intensify the problem                                                     |
|---------------------------------------------------------------------------|
| 1. My heart raced as I realized I had to do something quick.              |
| 2. If I didn't do _____, I will be dead meat!                             |
| 3. The thought of _____ exacerbated my worst fear!                        |
| 4. _____ only to realize I had exactly three minutes to get to the _____. |

| Before solving the problem, show feelings and personal thoughts |
|-----------------------------------------------------------------|
| I sweated buckets as I _____                                    |
| Then, solve the problem                                         |
| Heart wildly beating, I _____.                                  |

|           |           |          |
|-----------|-----------|----------|
| jostled   | descended | darted   |
| galloped  | clambered | ascended |
| zigzagged | meandered | fumbled  |
| sashayed  |           |          |



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## Conclusion

-Solution

-Personal thoughts

-Show feelings

-Lesson learnt

-Proverb

| Action verbs for lesson learnt |         |                      |                            |
|--------------------------------|---------|----------------------|----------------------------|
| vowed                          | swore   | made a firm decision | solemnly promised          |
| made a resolution              | pledged | assured              | made a decision to give up |

| Anticipation                                                                                       |
|----------------------------------------------------------------------------------------------------|
| 1. Nothing could prepare me for the next moment<br>2. I wasn't prepared for what would happen next |

| Lesson learnt                                                      |
|--------------------------------------------------------------------|
| I learnt an important lesson. I should _____. (End with a proverb) |



[illegible]