







Ex. 1 Posłuchaj nagrania i zakreśl właściwe obrazki.



Ex. 2 Posłuchaj nagrania i ponumeruj we właściwe kolejności.



Ex. 3 Uzupełnij pytania i odpowiedzi

- 1 What time do you  ? I get up at 7:00.
- 2 What time do _____  ? _____ at 10:00.
- 3 What time _____  ? _____ at 7:00.
- 4 What _____  ? _____ at 6:30.
- 5 _____  ? _____ at 8:30.
- 6 _____  ? _____ at 9:30.

Ex. 4 Uzupełnij dialogi



What time is it?

- 1 It's nine o'clock 
- 2 _____ 
- 3 _____ 
- 4 _____ 
- 5 _____ 
- 6 _____ 

Ex. 5 Uzupełnij zdania.



My sister is a _____.



My aunt is a _____.



My uncle is a _____.



My dad is a _____.

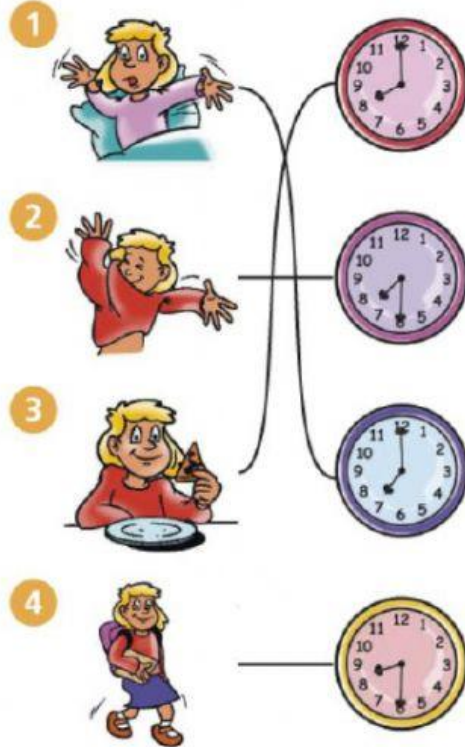


My mum is a _____.



My brother is a _____.

Ex. 6 Napisz



I get up at seven o'clock.













Ex. 7 Uzupełnij tekst odpowiednią formą czasowników podanych w ramce.

go come have get ~~work~~ go





My mum is a teacher. She ¹ works
at school. She ² _____ up at 6:00.
She ³ _____ breakfast at 7:00.
She ⁴ _____ to school at 7:30.
She ⁵ _____ home at 4:30.
She ⁶ _____ to bed at 10:30.

Ex. 8 (*) Przeczytaj opis dnia Johna i jego mamy. Następnie opisz dzień Sue i jej taty.

	John	John's mum
		
		
		
		

My name is John. I'm a student.

My mum is a shop assistant. I get up at seven o'clock and my mum gets up at six o'clock. I have breakfast with my mum at half past seven. I go to school at eight o'clock and my mum goes to work at half past eight. I come home at three o'clock and my mum comes home at five o'clock.

	 <p>Sue</p>	 <p>Sue's dad</p>
