

## EXPAND

Complete the chart with the forms of the words from the readings. If you need help, use a dictionary. (Note: An **X** indicates there is no form in that category.)

| NOUN                        | VERB       | ADJECTIVE                     | ADVERB        |
|-----------------------------|------------|-------------------------------|---------------|
| adjustment<br>adjustability | adjust     | (well) adjusted<br>adjustable | X             |
|                             | analyze    |                               | X             |
| anticipation                |            |                               | X             |
| assumption                  |            |                               | X             |
| collaboration               |            |                               |               |
| X                           | X          | crucial                       |               |
|                             | disappoint |                               |               |
|                             | dispute    |                               | X             |
| diversity                   |            |                               |               |
|                             | enhance    |                               | X             |
| issue                       |            | X                             | X             |
| sector                      | X          | X                             | X             |
|                             |            |                               | significantly |
| X                           | X          | subsequent                    |               |
| X                           | X          | virtual                       |               |

## CREATE

Imagine you are a reporter interviewing the students and the professor from Reading One and Reading Two. How would they respond to the questions? Write answers using the words in the boxes. Change the word form or tense if necessary.

adjustment    crucial    subsequent    via

1. **REPORTER:** How difficult was it for you to adjust to this new format of course delivery?

**MOOC STUDENT:** *The adjustment was not too difficult once I realized that self-discipline and self-motivation were crucial to my success. Because a "normal" class is at set times, it makes it easier to stay on track. However, learning via the Internet allows you the option of "going to class" whenever you want, in the early morning or late at night. A MOOC student needs to learn to control this freedom. In any subsequent MOOC that I take, this knowledge will help me avoid some of the problems I faced in this course.*

anticipation    assume    disappointment    issue

2. **REPORTER:** This is the first MOOC that you were involved in. What were your expectations before you took the course, and how did it turn out to be different from what you expected?

**MOOC STUDENT:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

collaboration    diversity    significantly    virtual

3. **REPORTER:** Were you able to feel a connection to your classmates and teacher, or did you feel isolated?

**MOOC STUDENT:** \_\_\_\_\_  
 \_\_\_\_\_

analyze    overall    sector    subsequent

4. **REPORTER:** This was the first MOOC that you have taught. How do you think it went, and what will you do differently in the next MOOC you teach?

**PROFESSOR DUNEIER:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

collaborate    dispute    enhance    significantly

5. **REPORTER:** What do you think about the schools of the twenty-first century compared to your school?

**TOMMY:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_