

Roll No. \_\_\_\_\_

Name. \_\_\_\_\_

Section. \_\_\_\_\_

ENGLISH

LEARNING SOCIAL SKILLS (1)

CLASS: 4

**SAY IT VS THINK IT** (Lesson Code. 4E18c)

Activity #1. Write "say it OR think it" for the following thoughts.

1. She's unique.

2. This class is so boring.

3. I think you are getting better at that.

4. You look nice today.

5. Your breath is disgusting.

6. Why does your family dress like that?

Activity #2. Read the given scenarios and choose the brain (if you should THINK it) or the mouth (if you should SAY it).

Scenario 1. Your friend tells you, "Look at my cool new shoes!" You think ...

"Lucky you to have bought new shoes."



Scenario 2. Your cousin has got a new haircut. But you think he looked better with an old hairdo. You think ...

"Ewww! What happened to your hair?"



Scenario 3. You are working in a group in your classroom. Your classmate gives an idea about how to solve the activity. BUT you think...

"I'm not sure if this idea will work."



Scenario 4. Your guests are having tea and you fear that they would eat all the gulab jamuns that you love and so want to try yourself. You think...

"Stop! Leave some for me too."



Activity #3. Choose a kind thought among the unkind thoughts from the dialogues given below.

You're  
dumb!

You are  
fat!

Do you want  
to play?

You look silly in  
that outfit!

Stop talking  
to me!

You're a  
good friend.