

# 12 Verbs with two objects

I can use verbs with two objects in two different patterns.



Some verbs (like **make**, **give**, **send** and **offer**) can have two objects.

Ann's taking *a box of chocolate biscuits* to Rosy.

Ann's taking Rosy *a box of chocolate biscuits*.

Sentences with verbs with two objects can follow two different patterns.

## Pattern 1

subject	verb	direct object (thing)	to/for + object (person/people)
Mary	teaches	music	to children.
I've	left	some pizza	for you.

## Pattern 2

subject	verb	indirect object (person/people)	direct object (thing)
Mary	teaches	children	music.
I've	left	you	some pizza.

In pattern 1 we always use **to** or **for** with the second object.

We use **to** after the verbs **bring**, **give**, **lend**, **offer**, **pass**, **send**, **teach**, **tell**, **throw**, **sell**, **show**, **write**.

We use **for** after **buy**, **choose**, **cook**, **fetch**, **find**, **get**, **leave**, **make**, **order**, **save**.

Let's send Peter a message.

Let's *send* a message *to* Peter.

Could you order me a salad, please?

Could you *order* a salad *for* me, please?

When the direct object is a pronoun, we usually use pattern 1.

'We can't send *her* biscuits.'

'No, but I can take *them* to her.'

'We can't send *her* biscuits.'

'No, but I can take *her* *them*.'

## \* 1 What did Tanya send to her friends? Write sentences in pattern 1.

- a letter / Leo

*She sent a letter to Leo.*

- 1 a parcel / Polly

- 2 an email / Emily

- 3 a postcard / Peter

- 4 a text message / Tom

- 5 a smoke signal / Sidney

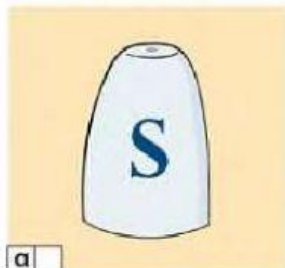


- 2 12.1 Change the sentences from exercise 1 to pattern 2. Then listen, check and repeat.

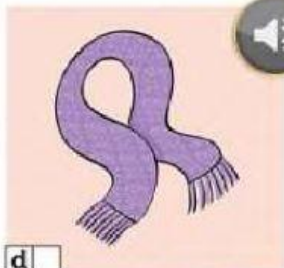
► She sent Leo a letter.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- 3 12.2 Listen and number the pictures from 1–6.



a



d



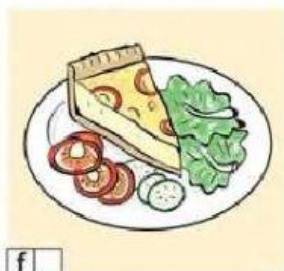
b 1



e



c



f

- 4 12.2 Match a–g to 1–7. Then listen again and check.

- 1 Shall I fetch a
- 2 I'm making \_\_\_\_\_
- 3 Can you pass \_\_\_\_\_
- 4 I've left \_\_\_\_\_
- 5 Did you offer \_\_\_\_\_
- 6 I've picked \_\_\_\_\_
- 7 I'll give \_\_\_\_\_

- a some food in the fridge for you.
- b her these flowers.
- c her a scarf.
- d them to her later.
- e Pete your old bike?
- f me the salt, please?
- g it for you?

- 5 Read the questionnaire and complete the questions with the phrases below.

you maths given someone people things  
write someone write you sold something  
them for you it for you an email to  
lend people you a story

## You and the people around you

### Give and take

- Who did you last send an email to ?
- 1 When did someone last \_\_\_\_\_ a letter?
  - 2 When did you last \_\_\_\_\_ a letter?
  - 3 Have you ever \_\_\_\_\_ flowers?
  - 4 Have you ever \_\_\_\_\_ to someone? What was it?
  - 5 Do you ever \_\_\_\_\_ your books, DVDs and CDs?
  - 6 Do you ever make \_\_\_\_\_? What kind of things?

### Who does it?

- 7 Do you make your own breakfast in the morning or does someone make \_\_\_\_\_?
- 8 Do you choose your own clothes or does someone choose \_\_\_\_\_?

### What do you remember?

- 9 Who taught \_\_\_\_\_ two years ago?
- 10 When did someone last read \_\_\_\_\_?



- 6 Use the questionnaire in exercise 5 to interview a partner.

Who did you last send an email to?

My friend Violet.

- 7 'Me and the people around me.' Write about you, your family and friends. Use some of the ideas from the questionnaire.

I have a big family, and a lot of my cousins live abroad. One of my cousins often writes me letters. A few weeks ago she sent me a long letter and some photos.

- 8 Complete the sentences with *to* or *for*.

- I made a paper hat for Tim.
- Let's send these photos to Annie.
- 1 I'll leave a message to Kate.
- 2 Can you give this box to Jason?
- 3 Shall I lend €100 to Emily?
- 4 She's ordered a pizza for you.
- 5 I'd like to show your drawings to Max.
- 6 I'll find some socks for Toby.
- 7 Let's pick some cherries for Jess.
- 8 Shall I choose a book for you?
- 9 You have to throw the ball to Iris.
- 10 Pass the scissors to Frank.

- 9 Talk in pairs. Change the sentences in exercise 8 to pattern 2.

I made Tim a paper hat.

Let's send Annie these photos.

- 10 **GAME** 12.3 Work in groups. Close your books. Listen to the beginning of the sentences from exercise 8. The first team to call out the correct answer wins a point.

I made Tim...

A paper hat!

- 11 Are the sentences and questions correct ✓ or incorrect ✗? Correct the mistakes.

- Are you tired? Shall I read you a story? ✓
- Mary might like this painting. Let's offer her it. ✗  
Let's offer it to her.
- 1 Shall I put these pictures in the bin or shall I save Alison them?
- 2 Carrie works with children. She teaches them art.
- 3 I need the bread. Can you pass me it?
- 4 My glasses are upstairs. Can you fetch me them?
- 5 I'm really hungry. Could you get me some chips?
- 6 That's a nice song. Can you teach us it?
- 7 Jason enjoyed looking at that book today.  
Perhaps you could lend him it for a couple of days.
- 8 You sit there. I'll bring you a drink.

- 12 **GAME** Work in small groups. You have five minutes. How many true sentences can you make with the words below? You can add adverbs of time and frequency.

banks libraries shops  
some people my friend  
chefs my brother/sister

lend give make  
tell sell write  
send cook

money books  
presents stories  
jokes emails letters  
clothes meals  
postcards things

people children  
me customers  
my brother/sister  
businesses  
(my/their) friends

Banks lend money to people.  
I've never given my brother flowers.  
My friend sent me a present last week.

### Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			