



ISABEL LA CATÓLICA HIGH SCHOOL- JEC LA VICTORIA-LIMA, PERÚ



FULL NAME: _____ GRADE: _____

5th	Teacher	Sonia Chauca Rosales and Lucy Muñoz Guerra.	Level	A2	week	04	April 6th
TITLE		Let's raise awareness about community problems					
COMPETENCE		Lee diversos tipos de textos en Inglés					
EVIDENCE		- Obtiene información del texto escrito. - Infiere e interpreta información del texto escrito - Crea una publicación sobre un problema en tu comunidad					

LEARNING EXPERIENCE 1

English: Level A2

GLOSSARY

INGLÉS

- equality
- ...for everybody
- pollution
- poverty
- raise awareness
- teenagers
- we can ...
- we need to ...

CASTELLANO

- igualdad
- ... para todos
- contaminación
- pobreza
- generar conciencia
- adolescentes
- podemos ...
- necesitamos ...



LET'S SELF ASSESS!

Expresa cuánto sabes hacer en inglés marcando con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Responde con honestidad las preguntas.

Al escribir un texto en inglés:		No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	¿Adecuo un texto a una publicación (post) sobre una problemática que afecta a mi comunidad?				
2	¿Organizo y desarrollo mis ideas sobre una problemática para dar a conocer un problema que afecta a mi comunidad?				
3	¿Relaciono mis ideas para generar conciencia sobre una problemática usando "let's ...", "we need to ...", "... for everybody", "we can ..."?				
4	¿Uso el imperativo y elaboro frases simples para dar a conocer una problemática?				
5	¿Reviso el texto escrito para mejorar algunos aspectos de mi propia producción?				



THE CHALLENGE

There are teenagers who post about problems that affect their community on social media.

Your challenge: Be an active citizen and create a post about a problem that affects your community on social media; "Teenagers have a voice".

Do Activities 1 and 2. They will help you meet your challenge.



Activity 1: Raise Awareness LET'S OBSERVE!

What do you see? (¿Qué ves?)



True or False? Encierra la respuesta correcta.

Example:

The children are watching TV.

True -

False

1. The grandmother is listening to the radio.
2. The parents are reading the newspaper.
3. Both of the children are 18 years old.
4. The family is at home.
5. A good title for this picture is: We all participate in democracy.

True -

False

True -

False

True -

False

True -

False

True -

False

11th April 2021 is important for Peru because it is the



LET'S LISTEN AND READ!

Listen to and read the comic strip. (Escucha y lee la tira cómica)

Raise Awareness

1.



Do you vote?

2.

2011 2016 2021



In Peru, elections happen every five years.

3.



Young teenagers don't vote in Perú. Peruvians vote at age 18.

4.



So, as a young teenager, what can you do to help your country?

5.



Teenagers can help their country and community in many ways.

6.



Some teenagers use social media to raise awareness about community problems.

7.



Some teenagers raise awareness about violence against women and girls.

8.



Some teenagers raise awareness about pollution.

9.



Some teenagers raise awareness about bullying and discrimination.

10.



So, teenagers can help their communities and countries in a big way. What is the community problems that needs attention in your community?



El audio está disponible en la sección Recursos para mi aprendizaje



LET'S UNDERSTAND!

UNDERSTAND-EXERCISE 1

Choose the correct information. (Escoge la información correcta, escribe A o B según sea)

	A	B	Correct
Example:	Teenagers don't vote in Peru.	Teenagers vote in Peru.	A
1	People vote every 5 years for a new president in Peru.	Every 5 years teenagers vote for a new president.	
2	Teenagers use Facebook to raise awareness.	Teenagers can raise awareness about problems.	
3	Social media helps you raise awareness.	The internet helps you raise awareness.	
4	Pollution, equality and violence are problems that can affect a community.	Pollution, discrimination and violence are problems that can affect a community.	
5	Teenagers are not important for their communities and countries.	Teenagers are important for their communities and countries.	

HOMEWORK: "TEENAGERS HAVE A VOICE"

create a post about a problem that affects your community on social media such as Instagram, blog, etc.

COMMUNITY PROBLEMS


