

## Unit 2, Lesson 3, Worksheet 1

Section 1. Fill in the blank with **am**, **is**, or **are**. Follow the example:

The street is in Paris.

1) They \_\_\_\_ from China. 2) The boy \_\_\_\_ near the house.

3) I \_\_\_\_ a teacher. 4) We \_\_\_\_ from Moscow.

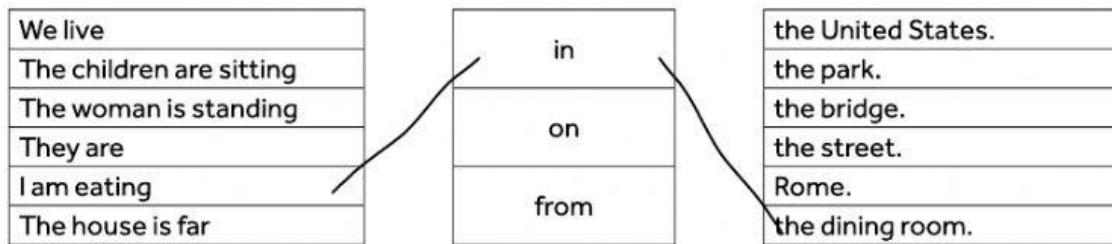
5) Where \_\_\_\_ you from? 6) This \_\_\_\_ my mother.

7) Japan \_\_\_\_ far from Brazil. 8) This city \_\_\_\_ in Italy.

Section 2. Circle the correct answers to complete the sentence.

- 1) This is ( *I* / *my* ) father. ( *He* / *His* ) name is Viktor Popov. ( *He* / *His* ) is a doctor.
- 2) ( *I* / *My* ) name is Giulia. ( *I* / *My* ) am from Italy. ( *I* / *My* ) live in Rome.
- 3) This is ( *I* / *my* ) sister. ( *She* / *Her* ) name is Sarah. ( *She* / *Her* ) is eating in the dining room.
- 4) What is ( *you* / *your* ) name? ( *I* / *My* ) name is Bertrand. Nice to meet ( *you* / *your* ).
- 5) Where do ( *you* / *your* ) live? ( *We* / *Our* ) live in Paris.

Section 3. Connect the parts of the sentence to form a complete sentence. Then write the sentence below. There may be more than one combination possible. Follow the example:



I am eating \_\_\_\_\_ in the dining room.

1) We live \_\_\_\_\_

2) The children are sitting \_\_\_\_\_

3) The woman is standing \_\_\_\_\_

4) They are \_\_\_\_\_

5) I am eating \_\_\_\_\_

6) The house is far \_\_\_\_\_

## Unit 2, Lesson 3, Worksheet 2

Section 1. Put the place names from the box in the correct columns. Then match the city to the country if possible. Follow the example:

Beijing  
Brazil  
China  
Egypt  
France  
Italy  
Japan  
Moscow  
New York  
Paris  
Rome  
Russia  
United States

city	country
Beijing	China
	Egypt

Section 2. Circle the correct answer. Follow the example:

(Mr. / Miss) Mike Simpson

1) (Mr. / Mrs.) Anne Smith

2) (Mr. / Ms.) Isabella Wilson

3) (Mr. / Miss) Mei Lin

4) (Mr. / Mrs.) Pierre Bertrand

5) (Mr. / Miss) Nancy Jones

Section 3. Fill in the blank with a word from the text box. Follow the example:

bridge      country      city      far      park  
nice      street      lives      hi      name

The car is on the street.

- 1) New York is a \_\_\_\_\_.
- 2) My name is Mr. Jones. \_\_\_\_\_ to meet you.
- 3) He \_\_\_\_\_ in apartment eight.
- 4) The tree is \_\_\_\_\_ from the house.
- 5) The men are standing on the \_\_\_\_\_.
- 6) The children are playing in the \_\_\_\_\_.
- 7) Hello. \_\_\_\_\_.
- 8) Russia is a \_\_\_\_\_.
- 9) What is your \_\_\_\_\_?

## Unit 2, Lesson 3, Worksheet 3

Section 1. Number the sentences 1–8 to put the sentences in a logical order. Follow the examples:

_____ My name is Miss Smith.	1 Hello.
_____ What is your name?	5 Nice to meet you.
_____ Where are you from?	_____ I am from Beijing.
_____ Goodbye.	2 Hi.

Section 2. Group the words whose underlined letters have similar pronunciation. Follow the example:

eight	baby	husband	two	Sue	city	brother	rice	green
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reading	1) country	2) shoe
keys	_____	_____
these	_____	_____
green	_____	_____
3) name	4) nice	5) bicycle
_____	_____	_____
_____	_____	_____

Section 3. Read the response and write the corresponding question. Follow the example:

What is he doing? He is sitting in the park.

1) _____ ? My name is John Clark.	2) _____ ? I am from Japan.
3) _____ ? We live in Rome.	4) _____ ? I live in apartment two.

Section 4. Connect the sentences in each column. Follow the example:

This is my mother.	His name is Viktor Popov.	I live in Rome.
This is my brother.	I am from Italy.	Nice to meet you.
My name is Giulia.	Her name is Anne Smith.	She is reading in the living room.
What is your name?	My name is Bobby.	He is a student.