

Phyllis at work

LISTEN 1

I. TRUE OR FALSE

1. Phyllis liked to rush
2. She had learned about haste from experience.
3. The clock reminded her about not wasting time.
4. She picked up her instrument and played a lovely song.
5. She forgot to write down the figures.
6. The work was proceeding efficiently.
7. The results of the experiment would benefit people.
8. Phyllis found her work exciting.
9. She is proud of her profession.

LISTEN 2

II. QUICK REVIEW: *Choose the words that best complete the sentence.*

1. Phyllis knew that she had to (stop / hurry / hope) to finish on (time / turn / tense).
2. She didn't like to (rapid / rush / read).
3. She knew (where / how / what) she needed to do.

4. She (had / should / was) learned through experience that “haste (makes / marks / shows) waste.”
5. She began to make the necessary (means / measurements / movements).
6. She worked quickly and (efficiently / expectantly / effectively).
7. Her (conscience / concern / confidence) grew.
8. The results indicated that (animals / people / children) would benefit.
9. It is exciting to work on the (frontier / forefront / foremost) of scientific discoveries.
10. Phyllis was (sad / energetic / proud) to be a researcher scientist.

LISTEN 3

III. CLOSE ATTENTION: *Write the word that immediately precedes or follows the words below to fill in the blanks.*

1. would have to _____
2. _____ she needed
3. _____ learned through _____
4. _____ of the clock
5. the necessary _____
6. quickly and _____
7. she was _____
8. results of the _____
9. new scientific _____

10. _____ help men

IV. *SPEAKING: Answer the following questions based on what you remember.*

1. What had Phyllis learned through experience?
2. What could she hear?
3. How did she work?
4. How did she feel about the experiment?
5. Why was her work exciting?