



Practicing Adverbs

Unit 11



2



2×2

B



1







Fill in the blanks



Where	verb	how	adjective	when
		adverb	why	

1. Adverbs can describe _____, _____,
_____, or _____ something is done.

2. Adverbs can describe a _____, _____, or an
_____.





Change the following adjectives to adverbs
by adding -ly at the end of each word.

busy		angry	
steady		horrible	
hard		bad	
careful		noisy	



Choose the adjective or adverb that best completes the sentence.



1. Jane waits **excited/excitedly** to make a catch.
2. Billy laughs **loud/loudly** at his pet.
3. Tom is an **excellent/excellently** football player.
4. My mom told me I'm **extreme/extremely** lazy.
5. Linda is very **sad/sadly**.
6. Mike can run very **fast/fastly**.



Sort the adverbs in the categories they belong to.

When? Adverbs that tell time	Where? Adverbs that tell place	How? Adverbs that tell how something is done

soon

today

there

inside

slowly

happily

now

tomorrow

here

everywhere

quietly

safely

early

late

downstairs

outside

easily

quickly