

Time clause: when	1	2	3	4
Grammar in conversation: anything, something, everything and nothing.	1	2	3	4
Plural nouns ending with <b>f</b> or <b>fe</b>	1	2	3	4
Vocabulary	1	2	3	4

### 1. Match the endings of the sentences.

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| 1. When it started to rain,              | <b>A.</b> the children went into the garden. |
| 2. When the film finished,               | <b>B.</b> she saw the snow.                  |
| 3. When the rain stopped,                | <b>C.</b> they bough their tickets.          |
| 4. When the boys arrived at the station, | <b>D.</b> Billy went to bed.                 |
| 5. When Anna looked out of the window,   | <b>E.</b> the children ran into the house.   |

### 2. Choose the correct sentence using the time clause **WHEN**.

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|--|--|
| 1. When the rain stop, the children run outside.     | When the rain stopped, the children ran outside.       |
| 2. When the film finished, Billy went to bed.        | When the film finish, Billy go to bed.                 |
| 3. The school bell rang. The children went to class. | When the school bell rang, the children went to class. |
| 4. Sarah went to Paris. She saw the Eiffel Tower.    | When Sara went to Paris, she saw the Eiffel Tower.     |
| 5. When the boys arrived to the beach, they swam.    | When the boys arrive to the beach, they swim.          |
| 6. When Mila opened the box, a rabbit jumped out.    | When Mila open the box, a rabbit jump out.             |
| 7. When Adam went to the mall, he bought a ball.     | Adam went to the mall. He bought a ball.               |
| 8. When Alex came to school, he was happy.           | When Alex come to school, he is happy.                 |
| 9. The children go to the café. They eat a pizza.    | When the children went to the café, they ate a pizza.  |
| 10. When Ralph go fishing, he catch a fish.          | When Ralph went fishing, he caught a fish.             |

### Choose the correct words.

1. Did you buy **everything** / **anything** in the music shop yesterday?
2. We took **something** / **everything** out of our desks at the end of the school year.
3. Don't be frightened. There is **nothing** / **everything** under your bed.
4. Look at this room! **Everything** / **Nothing** is on the floor!. Put your toys in your box.
5. I have got **something** / **anything** in my eye.
6. I don't see **anything** / **something** in your eye.
7. There is **something** / **everything** on your head.
8. I don't have **anything** / **something** to eat.
9. No, Dad there's **nothing** / **anything** there.
10. I can't see **anything** / **something**!

**Write the plurals for the following nouns. Make sure of your spelling!**

1. You have got one **knife** but I have got two \_\_\_\_\_.
2. You have got one **shelf** but I have got two \_\_\_\_\_.
3. You saw one **thief** but I saw two \_\_\_\_\_.
4. You have got one red **leaf** but I have got two red \_\_\_\_\_.
5. I have got one **half** but you have got two \_\_\_\_\_.
6. You saw two \_\_\_\_\_ but I saw one **wolf**.
7. The say cats have nine \_\_\_\_\_. (**life**)
8. I saw one **calf** on the farm. My brother saw 10 \_\_\_\_\_.
9. My brother ate one **loaf** of bread but my sister ate two \_\_\_\_\_ of bread. She was hungry!
10. My mom joined the \_\_\_\_\_ book club. (**wife**)

**Vocabulary: Complete the sentences with words in the box.**

oven	wheel	clay
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1. The potter uses a lump of sticky \_\_\_\_\_.
2. The potter throws it onto the \_\_\_\_\_.
3. The potter dries the pot slowly in an \_\_\_\_\_.

threads cloth loom

1. The weaver makes \_\_\_\_\_.
2. The weaver uses a \_\_\_\_\_.
3. The weaver pushes the wool between the \_\_\_\_\_.

hard wax candles moulds

1. Candle makers make \_\_\_\_\_.
2. They dip string into hot \_\_\_\_\_.
3. Sometimes they pour it into metal or plastic \_\_\_\_\_.
4. When the wax cools, it goes \_\_\_\_\_.

**Vocabulary: Match the words to their correct definitions.**

potter crafts thief sticky scenery wick coil pot lump props weaver

\_\_\_\_\_ when something sticks to your skin, example: like glue

\_\_\_\_\_ a person who steals from someone

\_\_\_\_\_ the painted background or other surroundings on a theatre stage or film set

\_\_\_\_\_ the string inside a candle

\_\_\_\_\_ a pot made by combining rolls of clay (coil) together

\_\_\_\_\_ a piece or chunk

\_\_\_\_\_ work or objects made by hand

\_\_\_\_\_ a person who makes things out of clay ( vases, pots, bowls etc...)

\_\_\_\_\_ object(s) other than furniture or costumes used on the set of a play or film

\_\_\_\_\_ a person who makes fabric or cloth