



PERÚ

Ministerio
de EducaciónAPRENDO
en casa

LEARNING EXPERIENCE 1

English: Level A2

Let's Raise Awareness about Community Problems



Activity 2: Community Problems

LEAD IN:

Which one is a community problem?

Circle the correct one.



A. Poverty

B. Equality

LET'S PRACTISE

PRACTISE - EXERCISE 1

Tick the phrases to raise awareness about community problems.



Example:



Let's increase poverty.



We can reduce pollution.

1.



Justice for everybody.

5.



Education can stop progress.

2.



Let's end discrimination.

6.



Let's help bullying.

3.



Teenagers can help change the world.

7.



Water for everybody.

4.



We need to have better videogames.

8.



We need to work together.

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

DIRECCIÓN DE EDUCACIÓN SECUNDARIA

LIVEWORKSHEETS



¡NOTEMOS ALGO!

¿Cómo puedo llamar a la acción colectiva?

Let's reduce poverty.

Education **for everybody**.

We need to stop violence.

Teenagers **can** help their communities.

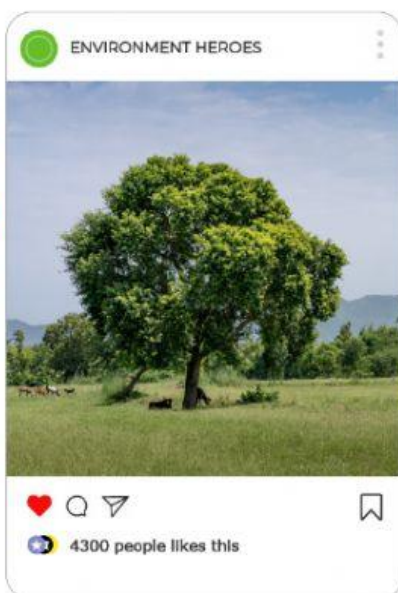
PRACTISE - EXERCISE 2

Unscramble the posts and **match** the pictures. There is one extra post.

A.



B.



C.



1. CAN - EDUCATION - POVERTY - REDUCE

Post: Picture:

2. AGAINST- GIRLS - STOP - WOMEN - AND - LET'S - VIOLENCE

Post: Picture:

3. GIRLS - OPPORTUNITIES - FOR - EQUAL - BOYS - AND

Post: Picture:

4. PLANET - NEED TO - WE - HELP - OUR

Post: Picture:



PRACTISE - EXERCISE 3

LISTENING COMPREHENSION

Listen to three teenagers talking about their community problems. **Choose** a, b or c for the caption and select the correct picture: i, ii, iii or iv. There is one extra picture.

1

- a. We need to have better education.
- b. Water for everybody.
- c. Let's help stop the climate crisis.

2

- a. Let's stop violence.
- b. Water for everybody.
- c. We need to have better infrastructure.

3

- a. We need to have better education.
- b. Let's celebrate diversity.
- c. Teenagers have a voice.

1.

2.

3.



i.



ii.



iii.



iv.



Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer con el inglés.



1. ¿Puedo inferir el significado de frases o palabras según el contexto con ayuda de imágenes y palabras similares al castellano? **SÍ - NO**
2. ¿Puedo seleccionar imágenes que representen lo que el texto expresa? **SÍ - NO**

This is the end of
Activity 2. Bye- bye!

Continue with
Activity 3.

