Practice 4

Choose and cross (x) the correct answers.

The following text is for questions 1 to 5.

Rina went to a cooking festival in the morning to join the cooking competition. She wanted to cook fried rice. She arrived at eight and directly prepared for the competition. At first, she thought she had brought everything, but suddenly, she realised that she had left the rice in the kitchen at her house. She couldn't cook fried rice and lost the competition. She felt very disappointed.

1. Why did Rina go to the cooking festival?
   A. To watch her friend competing.
   B. To join a cooking competition.
   C. To check the rice.
   D. To eat fried rice.

2. What was the first thing Rina did when she arrived at the cooking festival?
   A. Preparing for the competition.
   B. Starting the competition.
   C. Losing the competition.
   D. Leaving the rice.

3. Why did Rina lose the competition?
   A. She left the rice.
   B. She left the festival.
   C. She cooked fried rice.
   D. She was disappointed.

4. How did Rina feel?
   A. Cheerful.
   B. Excited.
   C. Happy
   D. Upset.

5. What is the purpose of the writer in writing the text?
   A. To persuade the readers to go to cooking festival.
   B. To inform the readers about Rina's hobby.
   C. To describe past events that happened to Rina.
   D. To describe the cooking festival.

The following text is for questions 6 to 11.

It was early in the morning when five staff of the charity International Animal Rescue (IAR) arrived at the forest. The forest was hazy with smoke. They breathed through cloth masks as they searched for a dehydrated—and possibly dying—orangutan and her infant seen the previous night. A farmer reported seeing the mother and daughter orangutans near a palm oil farm which was on fire.

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After several hours searching through the haze, they finally found the pair. They used anesthetics and medical check-ups to determine if the two orangutans could survive in a safe zone away from the fires. These orangutans were lucky because IAR got them before the smoke caused too much damage. The team took them to a safe zone on the island.

6. The text mostly tells us about . . . .
- A. the experience of the orangutans in a safe zone
- B. the rescuing of orangutans from the bushfire
- C. the process of delivering a baby orangutan
- D. a safe zone for orangutans

7. "After several hours searching through the haze . . . ." (paragraph 2)

The underlined word has a similar meaning to . . . .
- A. breeze
- B. smog
- C. dew
- D. log

8. What does the second paragraph tell us about?
- A. The discovery of the two orangutans.
- B. The anaesthetised orangutans.
- C. The missing orangutans.
- D. The IAR sanctuary.

9. ". . . they finally found the pair." (paragraph 2)

The underlined word refers to . . . .
- A. the mother and daughter orangutans
- B. the animals in the forest
- C. the people in the forest
- D. the IAR staff

10. What might have happened if IAR had not come to rescue the orangutans?
- A. The haze would be thicker.
- B. The two orangutans would be dead.
- C. The people would take care of the two orangutans.
- D. The two orangutans would escape to a safe zone.

11. Who saw the two orangutans for the first time?
- A. A farmer.
- B. The medical team.
- C. A member of the team.
- D. The owner of the orangutans.

The following text is for questions 12 to 15.

It was nine in the evening. I was on my way to my bedroom after brushing my teeth. As I was passing the living room, I saw my brother, Aldo, lying on the floor watching TV. He always did that every night. He refused to go to bed and chose to sleep in front of the television. I decided not to say anything and directly went to bed.

I was half asleep when I heard a scream from the living room. It was about two in the morning. I jumped out of bed and rushed towards the voice. In the living room, I found Aldo crying. His right hand was on his right ear. He said, "Help, help, help. It hurts!" Then, he told me that an insect had entered his ear. I was quite sorry for the insect. I figured out it was an ant. I imagined how miserable the ant was.

Since Aldo couldn't stop crying, I decided to take him to the hospital. Soon after our arrival, a doctor in charge examined Aldo's ear. He, then, used a pair of pincers to take the insect out. I was so surprised to see the insect. It wasn't an ant. It was a young cockroach! Gosh! It was as big as a baby's little finger.

From then on, Aldo never slept in front of the television any more.

12. What happened to Aldo?
- A. An insect bit him.
- B. He felt pity for the insect.
- C. An insect entered his ear.
- D. He was imagining an insect.

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13. How did the doctor help him?
    A. He took the insect out, using pincers.
    B. He used pincers to kill the insect.
    C. He repaired the pincers.
    D. He charged Aldo.

14. "It was as big as a baby's little finger." (Paragraph 3)
    The underlined word refers to . . . .
    A. the ant
    B. Aldo's ear
    C. the young cockroach
    D. the baby's little finger

15. What is the main idea of paragraph three?
    A. The insect was not an ant.
    B. Aldo was taken to the hospital.
    C. The insect was a young cockroach.
    D. A doctor used a pair of pincers to take the insect out.

The following text is for questions 16 to 20.

The holidays had come. At first, I didn't know how to spend my long holiday. I didn't have any plans because my parents were very busy. My father was finishing his project, while my mother was taking care of my little sister. She was just five months old.

Fortunately, one of my friends, Zaky, didn't have any plans either. So we spent the holiday together. During the holiday, he came to my house almost every day.

We did a lot of things. On the first day, we rode a bicycle and went around the city. We stopped at some shops and enjoyed window-shopping. The second day, I taught Zaky how to play basketball. We spent three days just to get him able to shoot well. In the last two days, we visited museums in our city; they were Ronggowarsito and Mandala Bakti. We learnt a lot from the collections in the museums.

16. Why didn't the writer have plans for his vacation?
    A. He was very busy.
    B. His parents were busy.
    C. He didn't know that the vacation had come.
    D. He wanted to spend the vacation at home.

17. How did the writer feel to learn that Zaky didn't have any plans either?
    A. Sad.
    B. Sorry.
    C. Guilty.
    D. Happy.

18. Which statement is TRUE according to the text?
    A. The writer went around the city by bicycle.
    B. Zaky learned how to play volleyball from the writer.
    C. The things displayed in the museums were boring.
    D. The writer and Zaky visited three museums during the vacation.

19. How long did the vacation last?
    A. Three months.
    B. Five months.
    C. One month.
    D. Seven days.

20. How many days did Zaky practise to serve well?
    A. Four.
    B. Three.
    C. Two.
    D. One.

Read the following text to answer questions 21 to 25.

It was about 3.30 in the afternoon. Mr Tugiyo had just come back from the forest

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