

Student: \_\_\_\_\_ Date: \_\_\_\_\_  
School: \_\_\_\_\_ School Grade: \_\_\_\_\_  
Teacher: \_\_\_\_\_ Score: \_\_\_\_\_

I. LISTENING

Score: \_\_\_\_\_

A. Listen and check (✓) the correct answer.

P.1: EA1.1.5.17 Identifico el vocabulario de las prendas de vestir.

1			
2			
3			
4			

B. What color are Emily's clothes? Listen and check (✓) the correct answer.

P.1: EA1.1.1.8 Identifico y respondo preguntas simples de información.

1			
2			
3			

**Go Getter 1 – Unit 2  
Follow Up  
Grading Period: First**



**II. READING**



Zach, Sarah, Tom, and Emma are at the bus stop. They are talking about the clothes they got at the new shopping mall.

- Zach's trousers are red. They are too new.
- Sarah's skirt is pink. It is too short. Her cap is green. It is too small.
- Tom's jumper is brown. It is boring.
- Emma's coat is orange. It is too old.

**Read the text again. Circle True (T) or False (F) for each sentence.**

*P.I:* LA1.2.2.2 Identifico información específica en un texto descriptivo corto.

LA1.1.2.7 Reconozco vocabulario relacionado con vestuario.

- |                                      |   |   |
|--------------------------------------|---|---|
| 1. Emma's coat is new.               | T | F |
| 2. Tom's jumper is cool.             | T | F |
| 3. Sarah's skirt is long.            | T | F |
| 4. Zach's trousers are new.          | T | F |
| 5. Sarah's cap is too small for her. | T | F |