Guía de trabajo autónomo para décimo año (unidad 1)

Self-Study Guide for 10th grade (Unit 1)

El **trabajo autónomo** es la capacidad de realizar tareas por nosotros mismos, sin necesidad de que nuestros/as docentes estén presentes.

Centro Educativo/ School Name: Liceo Pacífico Sur
Educador/a Teacher: Johnny Cordero Vargas
Nivel/ Level: 10th/ decimo. **10-4 Group ____.** NAME: _____
Asignatura/ Subject: English conver

1. Me preparo para hacer la guía/ Getting ready to do my self-study guide

Pautas que debo verificar **antes de iniciar** mi trabajo. /**Aspects to verify before I start working:**

Materiales o recursos que voy a necesitar/ **Materials needed**	*Suggested materials:* • Notebook, pencil, pen, eraser, highlighters, etc. • Self- study guide #1 for 10th grade • Computer & Internet access if possible
Condiciones que debe tener el lugar donde voy a trabajar/ **Conditions of the place to work**	• Work in a place where you do your assignments and homework daily. **Trabaje en un lugar donde usted haga sus asignaturas y tareas diariamente**
Tiempo en que se espera que realice la guía/ **Expected time to work this self-study guide**	• This self-study guide will take you 5 lessons to be completed. **esta guía le tomara 5 lecciones para ser completada**

Voy a recordar lo aprendido en clase. Recalling what I learned in class.

Indicaciones / **Instructions**	*Dear student,* • The following tasks will help you review and reinforce Unit 1: Talking about plans, personal and educational goals.
Actividad / **Activity** Preguntas para reflexionar y responder **Questions to reflect on and answer**	***Task 1. According the idioms write four sentences with each one.*** **Idioms** "**whip through**" = finish a job or study very quickly "*He whipped through the driving test without any problems*." _____ _____ _____ _____

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"**have hard knocks**" = have problems or trouble
"*My sister had a few hard knocks during her first semester of college, but things settled down, and she did well the rest of the year.*"

_____

_____

_____

_____

Task 2. Listen to the recording **COLLEGE MAJOR** and answer the questions. Audio script is at the end of the guide.

1- Where does the conversation most likely take place?
A) at the school's library
B) in a college dormitory
C) in a university classroom

2- The woman is in her _____ year in college.
A) fourth year
B) second year
C) third year

3- Which statement is NOT true about her paying for college?
A) She received a scholarship.
B) She is currently repaying student loans.
C) She has worked to earn college tuition.

4- The woman wants to _____.
A) work in her father's business
B) interview with companies soon
C) go on to graduate school

5- At the end of the conversation, we find out that _____.
A) The woman is going to become a teacher
B) the man and woman are long-lost relatives
C) the teacher is the woman's father

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Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

Indicaciones / **Instructions**	**Task 3**. What are the most important factors in choosing a college major for you? Rank the following ideas in order of preference and write a comment. job prestige earning potential of future job opportunities for advancement in the field availability of work personal interest Task 4. Answer the following question 1-How do people go about selecting a college major or future career? _____ 2- Are there job fairs in high schools in your area to help students learn about different careers? _____ 3- Is it a common practice for children to ask parents for guidance in choosing a college major? _____
Indicaciones o preguntas para auto regularse y evaluarse/ **Instructions or questions for self-regulation and self-assessment**	Review the following questions to self-regulate and self-assess: Did I read the instructions carefully? Did I check on the words that I didn't understand? Did I use a dictionary or asked a relative about the meaning of the words that I didn't understand? Did I read the instructions again when I didn't understand what I had to do?

Con el trabajo autónomo voy a aprender a aprender/
With the self-study guide, I'm going to learn how to learn.

Reviso las acciones realizadas **durante** la construcción del trabajo. /
I check the actions carried out while completing the self-study guide
Marco una X encima de cada símbolo al responder las siguientes preguntas/
Mark with an X on the icon that answers the following questions.

¿Leí las indicaciones con detenimiento? **Did I read the instructions carefully?**	
¿Revisé las palabras que no conocía? **Did I check on the words that I didn't understand?**	
¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía? **Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?**	

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¿Me devolví a leer las indicaciones cuando no comprendí qué hacer? **Did I read the instructions again when I didn't understand what I had to do?**	
Con el trabajo autónomo voy a aprender a aprender/ **With the self-study guide, I'm going to learn how to learn.**	
Valoro lo realizado **al terminar** por completo el trabajo. **I self -assess what I did when I finish the study guide.** Marca una X encima de cada símbolo al responder las siguientes preguntas **Mark with an X on the icon that answers the following questions.**	
¿Leí mi trabajo para saber si es comprensible lo escrito o realizado? **I proofread what I did in my self-study guide.**	
¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado? **I checked my self-study guide to make sure that everything is complete.**	
¿Me siento satisfecho con el trabajo que realicé? **I feel satisfied with the work I did.**	
Explico ¿Cuál fue la parte favorita del trabajo? **What was the favorite part of this work?** ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo? **What can I improve the next time I work on the self study guide?**	

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College Major script for Task

Man: I wonder if this is going to be an interesting class.

Woman: Yeah. Me too. **So**, what's your major?

Man: Well, I've been **batting around** the idea of going into business, but I haven't decided yet. And my dad keeps telling me I have to choose a major, but I'm undeclared at the moment.

Woman: Ah, that's what happened to me my freshman year.

Man: Oh, so what year are you in school?

Woman: I'm a senior, and I only have to take 10 more credits to graduate. Yeah!

Man: Well. That must feel great to be almost finished with school.

Woman: **You can say that again**, but once I graduate, I have to start repaying a student loan, so I'm not looking forward to that.

Man: But didn't your parents **help you out** with your college tuition?

Woman: No. My dad said he wasn't made of money, so he thought I should earn my own education, so I worked like crazy in the summer and part-time during the school year to cover most of my costs. [*Well, that's parents for you.*] And, I received some financial aid and a scholarship one year, which really saved me. [*Ah, that's nice.*] But this past year, school has been more demanding, so I haven't been able to work as much.

Man: Well, you know, at least you **see the light at the end of the tunnel**.

Woman: That's true.

Man: Well, have you **lined up** a job yet?

Woman: Not yet, but I'm trying to line up a few interviews at the job fair next month.

Man: Well, at least you have some ideas on your future. I mean, I'm taking a business class right now, and the teacher always lectures us by saying that life is difficult, and we should prepare for our futures by **setting realistic** goals. And the only place that success comes before . . .

Woman: . . . work is in the dictionary. {*Yeah!?*] Yeah. I've heard that all before. Let me guess. Is your teacher Paul Jones?

Man: Yeah. How do you know? I mean, did you have him too? I mean, the guy is, you know, he's just really . . .

Woman: He's my dad. Yeap.

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Man: Your dad? I mean, I didn't mean anything by what I said. I wasn't **bad-mouthing** him or anything. I mean he's a good teacher and all. It's just that . . .

Woman: . . . he's a dad. That's what dads do. Lecture. He has about a thousand **sermons** on life, and he always shares them in his classes.

Man: Yeah. Well, um . . . , nice talking with you. I have . . . I have to go.

Woman: Same here. Bye. I'll tell Mr. Jones you said hello, and maybe we can study together at my house? [*Nah, nah, nah* . . .]

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