LEMBAR KEGIATAN PESERTA DIDIK (LKPD)

Mata Pelajaran/Tema/Sub Tema*) : Bahasa Inggris/ REPORT TEXT
Kelas/Semester : XI/ Genap
Alokasi Waktu : 3 x 45 menit (meet 1)

Kelas/ : ……..

Nama : : …….

A. JUDUL LKPD : Mengidentifikasi Social function, generic structure dan Language Features Report Text

B. Tujuan Pembelajaran/ LKPD : Diakhir pembelajaran, siswa mampu

a. Menentukan fungsi sosial report text
b. Menentukan struktur report text
c. Menentukan unsur kebahasaan report text

C. Rumusan Masalah :

Siswa dapat mengidentifikasi/ menemukan:

1. Topic dalam bacaan factual report
2. Main Idea dalam paragraph bacaan factual report
3. Informasi yang didapat dari bacaan factual report
4. Informasi rinci dalam bacaan factual report
5. Rujukan kata dalam bacaan factual report
6. Persaman kata dalam bacaan factual report

D. Langkah-langkah Kegiatan :

1. Watch and Observe the following video

Teacher: Santy Mery

LIVEWORKSHEETS

Let' s practice

Read the following Text

Martial arts are codified systems and traditions of combat practiced for a number of reasons such as self-defense; military and law enforcement applications; competition; physical, mental, and spiritual development; entertainment; and the preservation of a nation's intangible cultural heritage. (PARAGRAPH 1)

Although the term martial art has become associated with the fighting arts of East Asia, it originally referred to the combat systems of Europe as early as the 1550s. (PARAGRAPH 2)

There are two Techniques taught in martial arts, namely armed vs. unarmed, and within these categories armed: by type of weapon (swordsmanship, stick fighting etc.) meanwhile, the unarmed categories consist of type of combat (grappling vs. striking, stand-up fighting vs. ground fighting). Unarmed martial arts can be broadly grouped into those focusing on strikes, those focusing on grappling, and those that cover both fields, often described as hybrid martial arts. (PARAGRAPH 3)

Martial art that dominantly uses Strikes are 1) Punching: Boxing, Wing Chun, Karate. 2) Kicking: Taekwondo, Capoeira, Savate. 3) Others using strikes: Lethwei, Muay Thai, Kung Fu, Pencak Silat, Kalaripayattu. (PARAGRAPH 4)

Martial art that dominantly uses Grappling are 1) Throwing: Hapkido, Judo, Sumo, Wrestling, Aikido. 2) Joint lock/Chokeholds/Submission holds: Judo, Jujutsu, Brazilian jiu-jitsu, Sambo, Catch wrestling. 3) Pinning Techniques: Judo, Wrestling, Aikido. (PARAGRAPH 5)

Some martial arts in various cultures can be performed in dance-like settings for various reasons, such as for evoking ferocity in preparation for

LIVEWORKSHEETS

battle or showing off skill in a more stylized manner, with capoeira being the most prominent example. Many such martial arts incorporate music, especially strong percussive rhythms. (PARAGRAPH 6)

Exercise 1

Match the English words in column A, with the meaning in column B by writing the number next to the words. Use dictionary if necessary!

Words	Meaning
Martial arts ☐	a. tidak berwujud 1
Combat ☐	b. warisan
Development ☐	c. kelestarian
Intangible ☐	d. seni bela diri
Heritage ☐	e. tempur
Preservation ☐	f. membangkitkan
Punch ☐	g. menyerang
strike ☐	h. bergulat
grapple ☐	i. meninju
evoke ☐	j. pengembangan

Teacher: Santy Mery

LIVEWORKSHEETS

Exercise 2.

Match the main idea in column A, with the number of paragraph in column B by drawing line to number.

Main idea	Paragraph
The nature of martial art	1
Martial arts combined with dancing	2
Martial art with strikes use	3
Martial art with grappling use	4
History of martial arts	5
The techniques used in martial arts	6

Exercise 3

Determine if the sentence below is true or false based on the text above, click T for true and F for False

1. Self-defense is one part of martial art T F
2. It states that Martial art is originally coming from Asia T F
3. Unarmed martial art consist of grappling, striking, and fighting T F
4. Capoeira is dancing combination martial art T F

Teacher: Santy Mery

LIVEWORKSHEETS

Exercise 4

Answer the questions based on the text above!

1. The text above mainly discusses about ⋯
   a. Martial arts b. martial arts competition c. the development of martial arts

2. The 4th paragraph talks about
   a. Dancing combination martial arts
   b. Grappling techniques martial arts
   c. Striking techniques martial arts
   d. Story of martial arts

3. What is the benefit to get after reading the text above?
   a. Knowing how to do the techniques of martial arts
   b. Knowing the complete information about taekwondo
   c. Knowing the strategy to win in martial arts competition
   d. Knowing about many names and types of martial arts

4. Following are the things used in armed martial arts
   a. Swords b. stick c. wrist

5. Which techniques doesn' t belong to grappling?
   a. Throwing b. joint lock c. pinning d. jumping

6. It originally referred to the combat systems of Europe as early as the 1550s.
   The word "it" refers to ⋯
   a. self-defense b. martial arts c. judo d. East Asia

7. Although the term martial art has become <u>associated</u> with the fighting arts
   The underlined word has similar meaning with ⋯
   a. Repair b. relate c. change

8. Especially strong percussive rhythms." This words has associated with
   a. Music b. sport c. food

9. "⋯ preparation for <u>battle</u>" last paragraph
   The word "battle" is has closest meaning to ..

Teacher: Santy Mery

LIVEWORKSHEETS

a. Better b. war c. friendship d. competition

10. Muay Thai, is one of martial art that is belonged to ··· techniques

a. Strikes b. joint lock c. pinning

Have fun with English

Teacher: Santy Mery

LIVEWORKSHEETS