

Certain bird experts, however, were not satisfied that the carrier pigeons only used superior sight and smell to find their way. University researchers tested an alternative theory, that the birds can actually detect the Earth's magnetic field. In testing their hypothesis, the researchers discovered that certain pigeon breeds were confused by magnetic irregularities in the Earth's atmosphere, while others were not affected.

In this century, however, the use of homing pigeons has practically disappeared, as they have been rendered obsolete by the spread of digital technology. They were last utilized in certain relief areas when natural disasters had dismantled communications infrastructure. But as more and more areas became populated the need for an older, though reliable, messenger service has vanished.

1. The word "innate" as used in the passage probably means:
 - a. Evolutionary.
 - b. Instinctive.
 - c. Preternatural.
 - d. Flying
2. The passage mentions the "single" location in paragraph 4 to emphasize:
 - a. Pigeons mate for life.
 - b. The limitations of pigeon mail.
 - c. The effect of sunlight on pigeons' navigation.
 - d. The effect of the magnetic field on pigeons' navigation.
3. It can be concluded from the passage that:
 - a. Not all carrier pigeons can detect the Earth's magnetic field.
 - b. All pigeon species can carry messages.
 - c. Pigeons have more than one nest.
 - d. The field of carrier pigeon research has recently expanded.
4. The passage attributes the decrease of use of carrier pigeons to:
 - a. Lack of proper research.
 - b. Changes in natural habitat.
 - c. Changes in the Earth's magnetic field.
 - d. Improvements in communications technology.
5. It can be understood from the passage that the idea of "homing":
 - a. Can refer to all bird species.
 - b. Relies only on "olfactory" senses.
 - c. Is an important quality of certain pigeon species.
 - d. Was first introduced in Ancient Greece.
6. What is the purpose of mentioning Egypt and Persia in paragraph 3?
 - a. To demonstrate the great distances that pigeons can fly.
 - b. To show places where pigeons have been used by armies.
 - c. To illustrate how the use of carrier pigeons has changed.
 - d. To give an example of earliest uses of carrier pigeons.

İTEP LISTENING PRACTICE EXERCISES



This section consists of three (3) listening passages and answering a set of questions. This part of the test is designed to test your ability to understand conversations and lectures in academic and professional environments.

❑ There are 5 different types of questions:

1. **Main idea:** Identify the primary subject of a lecture or the main focus of a dialogue between two speakers.
2. **Catching details:** Aims at fundamental listening comprehension and recall listening skills. Specific tangible points should be taken into account as notes are taken while listening.
3. **Connecting content:** Tests your understanding and ability to determine connections between key pieces of information in conversations, discussions or lectures.
4. **Making implications:** Inferring the context for a particular event in the dialogue based on certain given circumstances expressed during conversation.
5. **Determining purpose:** Uncover reasons for a particular event in the conversation dialogues and the narrative thread of a lecture.



- ❑ Jot down the main idea and supporting details of the conversation and lecture while listening.
- ❑ Time management is key in this section, so try to answer the questions as quickly as possible.
- ❑ It is easier to spot wrong answers than the right ones, so eliminate them by process of elimination.
- ❑ Don't get stuck in one question! If you are having trouble finding the answer, just choose one answer and move forward to the next question.

☐ Listen to each conversation and answer the questions below:

iTEP listening exercise 1



1. What does the man intend to do?

- a. Make a reservation.
- b. Take some aspiring.
- c. Rest a little while.
- d. Make dinner.

iTEP listening exercise 2



2. What is the woman's relationship to the man?

- a. She is his co-worker.
- b. She is his sister.
- c. She is his classmate.
- d. She is his test taker.

iTEP listening exercise 3



3. What will the woman probably do next?

- a. Return to the park.
- b. Go next door.
- c. Do some shopping.
- d. Run with the dog.

iTEP listening exercise 4



4. The man and woman probably are:

- a. Supervisors
- b. Teammates
- c. Players
- d. Coworkers

iTEP listening exercise 5



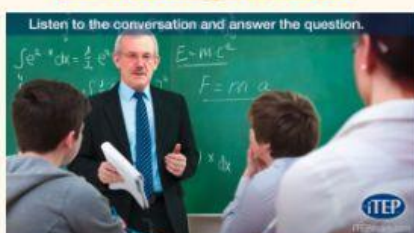
5. Question: What will the woman probably do?

- a. Cancel her dinner.
- b. Come back tomorrow.
- c. Buy a new dress.
- d. Buy a new pair of shoes.

iTEP listening exercise 6

6. The man and the woman are probably...

- a. Hosting a dinner.
- b. Making pies.
- c. Visiting her brother.
- d. Reducing their appetites

iTEP listening exercise 7

7. Question: What new facts about Einstein did Michael learn from Dr. Slansky?

- a. Einstein did not attend college at all because his family did not have the money.
- b. Despite working in an office, Einstein was able to think in new ways about the principles of Physics.
- c. Because of Einstein's religion, he was not able to attend the best college for the study of Mathematics and Physics.
- d. Einstein did not use previous scientists' and philosophers' writings to propel his intellectual thinking.

iTEP listening exercise 8

8. It can be inferred from the passage that the woman...

- a. is not very selective.
- b. is a vegetarian.
- c. is very patient.
- d. has very specific needs.

9. The restaurant owner suggested that the woman might like the hidden entrance because...

- a. She drives an expensive car.
- b. Her guest list includes people who desire privacy.
- c. She prefers to keep her identity hidden.
- d. She runs a top secret agency.

10. The man discusses the vegetable garden because...

- a. The restaurant only serves vegetarian meals.
- b. It increases the choices on the menu.
- c. She is interested in gardening.
- d. It is close to the hidden entrance.

11. Based on the woman's statement at the end of the passage, she will...

- a. Call the man when she makes her choice.
- b. Stay to dine at the restaurant.
- c. Host her dinner at the restaurant.
- d. Ask more questions about the hidden entrance.