



INSTITUTO SANTA ISABEL
“Como hijos de San José, sirvamos en humildad y valentía creativa”
CICLO 2021

Área: Lengua Extranjera-Inglés
Profesora: Mirta Elizabeth Morato
FECHA DE ENTREGA: 16/04

Curso: 2°C

TP N°3

OBJETIVOS GENERALES

- Revisar los contenidos trabajados el ciclo anterior 2020 asegurando el aprendizaje y aplicación de los mismos a las diferentes situaciones problemáticas.

- Fijar las diferentes estructuras gramaticales trabajadas a través de actividades lúdicas y diferentes recursos tecnológicos.

ACUERDOS Y CRITERIOS DE CORRECCIÓN, EVALUACIÓN Y ACREDITACIÓN ESPECÍFICOS DEL ÁREA

- 80% de asistencia a las clases (tanto presencial /virtual)
- Comunicar en caso de ausencia a las clases.
- Mantener cámara y video encendido durante la clase oral
- Participación activa durante las clases.
- Cumplir con las tareas en tiempo y forma.
- Realizar las consultas necesarias para aclarar dudas que le permita resolver las diferentes actividades.
- Contar con la carpeta y material bibliográfico en cada clase.
- Presentación de las tareas en tiempo y forma.
- Asistencia con uniforme y un lugar físico preparado para estudiar cuidando la postura corporal.
- Identificar vocabulario estudiado.
- Practicar y estudiar antes de cada clase.
- Elaborar oraciones simples respetando el orden de las palabras en la oración.
- Cuidar la ortografía propia del idioma.
- Aplicar la gramática a las diferentes situaciones a resolver.

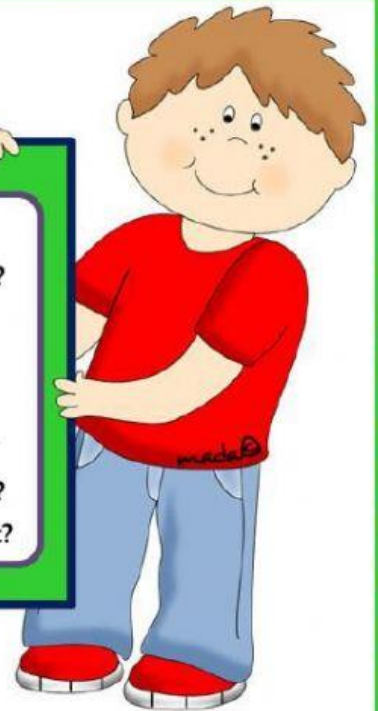
ACTIVIDADES:

REALIZAR LAS SIGUIENTES ACTIVIDADES POR MEDIO DEL ENLACE

HAVE GOT



I have got	I haven't got	Have I got?
You have got	You haven't got	Have you got?
He has got	He hasn't got	Has he got?
She has got	She hasn't got	Has she got?
It has got	It hasn't got	Has it got?
We have got	We haven't got	Have we got?
You have got	You haven't got	Have you got?
They have got	They haven't got	Have they got?



Correct the sentences. Use the words in brackets.

e.g. I have got a sister. (brother)

No, I haven't got a sister. I've got a brother.

1. Ken has got a motorbike. (bike)

2. My grandparents have got two dogs. (one)

3. You have got a garden. (roof terrace)

4. Pat has got an encyclopaedia. (dictionary)

5. I have got a red scooter. (green)

6. A zebra has got spots. (stripes)

7. My friends have got three kids. (two)



Complete with *have got*, *has got*, *haven't got* or *hasn't got*.



Rewrite using the long forms.



Hello! I am Ron. I _____ fair hair and brown eyes. I live in Brighton, in the south of England. I _____ a cat. His name is Piper. He _____ green eyes and a long tail. He _____ any spots, he is

completely black. I used to have a dog, but now I

_____ any. I am very keen on football. I _____ a

great collection of T-shirts with different team colours.

Unfortunately, I _____ any from Real

Madrid yet.



1. Lucy hasn't got rollerblades.

2. I haven't got any pets.

3. The Hills haven't got a car.

4. You haven't got freckles.

5. The chair hasn't got one leg.

Have Got-Has Got



Sandra



1. Fill in **have got**, **has got**:

- Sandra _____ a new umbrella.
- Andrew _____ a calculator.
- They _____ wonderful bikes.
- Sandra _____ a parrot.
- Andrew _____ a dog.
- They _____ many books.
- Sandra _____ a present.



2. Fill in **hasn't got**, **haven't got**:

- Sandra _____ a laptop.
- They _____ flowers.
- Sandra _____ table tennis rackets.
- Andrew _____ a tennis rackets.
- Sandra _____ a calculator.
- Andrew _____ a camera.
- They _____ mobiles.

3. Ask and answer the questions:

- ___ Sandra ___ a camera? _____
- ___ Andrew ___ three pens? _____
- ___ they ___ bikes? _____
- ___ Sandra ___ a red balloon? _____
- ___ Andrew ___ two balloons? _____
- ___ they ___ many books? _____
- ___ Sandra ___ a dog? _____



Andrew



4. Look at the pictures and answer about yourself:

- Have you got a present? _____
- Have you got a bike? _____
- Have you got a dog? _____
- Have you got a parrot? _____
- Have you got books? _____
- Have you got a camera? _____
- Have you got a calculator? _____
- Have you got sunglasses? _____

