# GTM, DM and SLT

1. **Write GTM, DM or SLT**

   a. Classroom instructions are given in the mother tongue. _____

   b. Mines and gestures should accompany teacher-talk. _____

   c. This method uses a structural syllabus and a word list. _____

   d. Grammar is taught deductively. _____

   e. This is a truly revolutionary method in the direction of communication. _____

   f. Vocabulary is presented in context. _____

   g. Literary texts are translated and glossaries are made. _____

   h. The mother tongue should be avoided at all costs. _____

   i. The goal is the study of oral language. _____

   j. The teaching of native-like pronunciation is the goal of this method. _____

   k. The focus is on reading and writing. _____

   l. Material is taught orally before it is presented in written form. _____

   m. Reading and writing follow listening and speaking. _____

   n. This is a method based on scientific principles of syllabus design. _____

   o. Teachers should be native speakers. _____

   p. Situated oral dialogues are used. _____

   q. A coursebook and visual aids are used as materials. _____

   r. There is control over the vocabulary and grammar. _____

   s. This is a method developed by the British. _____

   t. No attention is paid to the teaching of pronunciation. _____

2. **Fill in the gaps**

   *avoidance of L1 - classical texts – contextualization - deductive learning - Inductive learning instruction begins with oral language - mimes & gestures - native speakers – reading – sequencing - situated dialogues – textbooks - the Reformers – translation - written language*

| GTM | DM | SLT |
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LIVEWORKSHEETS