

Test Unit 1 – 6th Intermediate – 2021

Teacher: Daniela Reinhardt

Name: _____

Date: _____



Listening Comprehension (English File Upper-Intermediate T2.38)

Activity n°1: Listen to six people answering the question "Are you a risk taker?" Match the speaker to their answers.

Speaker 1 ☐

Speaker 3 ☐

Speaker 5 ☐

Speaker 2 ☐

Speaker 4 ☐

Speaker 6 ☐

- a. Says that some activities are enjoyable because they are a bit risky.
- b. Thinks that their attitude to risk is different from what it was before.
- c. Thinks that taking risks means losing control.
- d. Had to pay some money because of their risky behavior
- e. Worries about their personal safety.
- f. Does something which most people think of as very risky, but which they say is not.

Mark: / 6

Reading Comprehension (English File Upper-Intermediate)

Activity n°2: Read the article about John, the speedaholic and complete the gaps with sentences A – E.



John Earl is 25 and addicted to speed. Not the drug, but a mixture that is just as powerful – an intoxicating combination of high-powered engines, testosterone and youth. 'It's not the speed exactly,' he says. 'It's the adrenaline. It's the buzz you get when you go fast.'

But if you regularly drive at 120mph (190kph) on a public road, sooner or later you're going to get caught, and today John is one of a dozen speeders attending a new programme designed to cure them of their need for speed. It is similar to ¹ _____. At the beginning of the course the participants are asked to introduce themselves and admit that they have a problem. 'Hello, my name's John, and I'm a speedaholic.'

The speedaholics course is for serious and habitual offenders, and is offered as an alternative to getting points on your licence. 'It is based on research into the attitudes of young drivers and bikers,' says Chris Burgess, a psychology lecturer at Exeter University, who created the programme. There are courses for both car drivers and motorcyclists. 'There is an element of addiction in this sort of behaviour,' says Burgess. 'It's sensation-seeking, it's taking risks, looking for that buzz, but ignoring the potentially fatal consequences. They all have the feeling that ² _____.'

Today's course, which is for motorcyclists, is led by Inspector Robin Derges, a police officer who is a senior investigator of road deaths and a keen biker himself. After introducing themselves, ³ _____. They range in age from 18 to mid-forties and most were caught doing at least 20mph (36kph) over the speed limit. Derges gets straight to the point. 'Motorcyclists make up just 1% of all the vehicles on the road, but 33% of all deaths and serious injuries happen to motorcyclists. Unless something changes, if we meet up here in a year's time, one of you will be dead.'

Says Derges 'We want to give them a sense of their own vulnerability, their human limitations, and to help them make a realistic assessment of the risks involved. It's not about stopping people from enjoying riding, it's about preventing deaths.' Towards the end of the day he asks ⁴ _____. 'The problem is that people get on their bikes and suddenly think they're Valentino Rossi,' says John.

Standing in the car park at the end of the course, the bikers seem to have taken everything they have heard very seriously. John admits 'It's certainly made me more aware. I know I sometimes behave like an idiot. But that's not to say I won't forget all about it in a few weeks' time.' Burgess knows this, ⁵ _____. It is to remind them of a part of the course that explained what can happen to the brain in a collision.

'The idea is that they will see the key ring when they are riding and it will make them think twice,' says Burgess.

- A. The speeders are asked to explained why they were stopped and to give any details of accidents they've had
- B. So before leaving, each of them is given a metal key ring engraved with a cross-section of a head inside a helmet
- C. Programmes used to treat alcoholics and drug addicts
- D. Although other people get injured or die "it's not going to happen to me"
- E. The class to write down their worst experience on the road, their potential risk areas. And what they need to remember to keep themselves alive

Mark: / 5

Vocabulary

Activity n°3: complete with the correct form of these verbs of movement.



1. After the accident, he managed _____ from his car to the side of the road.
2. Stacey really enjoys _____ around art galleries and museums.
3. I refused _____ from one side of the steam to the other!.
4. My little sister can't stand _____ on the hammock, it makes her sick.
5. Imagine _____ for the rest of your life because your injured your foot.
6. Don't expect me _____ every time you call.

Mark: / 6

Activity n°4: Complete with the appropriate adjective of uncomfortable feeling.

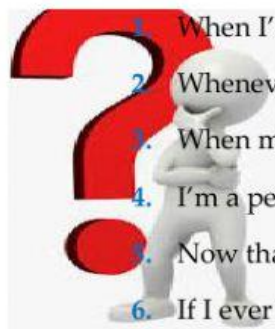


Last night was an unusual night for me. I was ¹ _____ about how I'd snapped at some people while we were waiting to enter my favourite restaurant. I felt ² _____ immediately; they didn't deserve to be treated like that. I was just ³ _____ by the mysteriously aggressive note I'd received before I arrived and I clearly took it out on them. I'm not good at apologies so if I did that, I knew it was going to be ⁴ _____. Instead, I thought of paying for their dinner before I left. I felt like such an awful person I was ⁵ _____ to make it right. When I told the waiter what I was planning to do he told me their bill, it was so expensive! I was ⁶ _____, I didn't know what to do. I decided to buy them dinner another night instead.

Mark: / 6

Grammar

Activity n°5: Complete the sentences with your own ideas and the correct structure.



1. When I'm in a good mood I usually feel like _____.
2. Whenever I have a day all to myself I choose _____.
3. When my friends are in trouble I suggest _____.
4. I'm a person who doesn't mind _____.
5. Now that I'm older I miss _____.
6. If I ever have children I'll promise them _____.

Mark: / 6

Activity n°6: Complete with the verb in the correct form.



1. Steve regrets _____ (argue) with his brother last week.
2. I always stop _____ (revise) two days before I got an exam.
3. Yuk! I forgot _____ (put) sugar in my coffee.
4. The shed is a mess, it definitely need _____ (clean).
5. We've been trying _____ (call) all morning, but you never answered your phone!
6. Sometimes I stop _____ (chat) to man in the newsagent's on my way home.
7. If you can't sleep, you should try _____ (drink) hot milk before you go to bed.
8. Mike remembered _____ (lock) the door by now it was wide open.

Mark: / 6

Writing

Activity n°7: You see an advertisement with the opportunity to be published in a magazine. All participants have to write a review about the most awkward experience of their life. The winner gets to be published and a \$1000 price. Good luck!

Write between 200 – 250 words.

Mark: / 10

All Done!