

6d Listening skills

3 b) Listen and decide if each sentence is *True* or *False*. ...

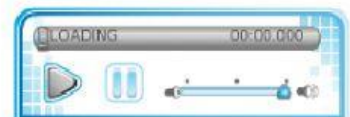


- | | | | |
|---|----------------------------------|----------------------------------|---|
| 1 Ms Brady has worked as a teacher for twenty years. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0c0; color: white; border: none; border-radius: 50%;" type="button" value="..."/> |
| 2 Ms Brady believes that students don't need the Internet to do their homework. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0c0; color: white; border: none; border-radius: 50%;" type="button" value="..."/> |
| 3 Ms Brady thinks parents worry too much about the amount of time their children spend on the Internet. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0c0; color: white; border: none; border-radius: 50%;" type="button" value="..."/> |
| 4 The radio presenter worries that students could lie about what they are doing online. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0c0; color: white; border: none; border-radius: 50%;" type="button" value="..."/> |
| 5 Ms Brady suggests a way parents can check on their children when they use the Internet. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0c0; color: white; border: none; border-radius: 50%;" type="button" value="..."/> |
| 6 Turnitin can help students search for information online. | <input type="button" value="T"/> | <input type="button" value="F"/> | <input style="background-color: #00a0c0; color: white; border: none; border-radius: 50%;" type="button" value="..."/> |

6d Listening skills

4 b) Listen to the dialogue and choose the correct answers A, B or C. ...

- | | |
|--|--|
| <p> 1 Lisa's blog is about ...</p> <p>A her band.</p> <p>B computer software.</p> <p>C her daily life.</p> | <p> 4 Lisa updates her blog ...</p> <p>A once a day.</p> <p>B whenever she has something interesting to say.</p> <p>C whenever she has free time to write.</p> |
| <p> 2 Graham isn't interested in writing a blog because ...</p> <p>A he doesn't think he has enough free time.</p> <p>B he doesn't think it would be very interesting.</p> <p>C he wouldn't like strangers reading about his life.</p> | <p> 5 What is Lisa's relationship to Graham? ...</p> <p>A They are work colleagues.</p> <p>B They are siblings.</p> <p>C They are classmates.</p> |
| <p> 3 In her blog Lisa ...</p> <p>A calls herself by a fake name.</p> <p>B makes up stories about her life.</p> <p>C never writes about her friends and family.</p> | |



6 Language Focus

1 Fill in the words in their correct form. **CHECK** ...

• *practise* • *exercise* • *employ* • *apply*

- 1 When designing robots, the principles of physics and mathematics are always
- 2 John is at a computer software manufacturer. He designs programs for schools. ...
- 3 The new iPad is quite difficult to navigate, but if you , you'll get used to it. ...
- 4 It is a good idea to caution when dealing with electricity. ...

6 Language Focus

1 Fill in the words in their correct form. **CHECK** ...

• *expand* • *unfold* • *develop* • *broaden*

- 5 Scientists have a new robot that looks like a real person. ...
- 6 They the photograph to 4 times its actual size. ...
- 7 This course is designed to your horizons. ...
- 8 As new technology , cures for many illnesses are being discovered. ...

• *display* • *demonstrate* • *exhibit* • *prove*

- 9 Students who use the Internet have more interest in completing school projects. ...
- 10 It has been that sitting at a computer for too many hours is bad for your health. ...
- 11 Inventions from the start of the twentieth century are being in Manchester this weekend. ...
- 12 The students' science projects were in the school gym. ...

Phrasal verbs & Prepositions

2 Choose the correct item. ...

- 1 I'm sorry but Mike is **out of/away** at the moment. ...
- 2 Could you plug this **onto/into** the socket, please? ...
- 3 I'm afraid we might be in **for/after** some pretty bad weather. ...
- 4 I can't seem to connect **at/to** the Internet. ...
- 5 All of a sudden this horrible ad appeared **on/in** my screen. ...
- 6 We're **out of/off** milk again. Could you get some? ...
- 7 Jennifer is **in for/after** a new tablet PC. ...
- 8 Well, I'll be **away/off** then. I've got work to do. ...
- 9 I mostly use the Internet to keep **in/on** touch with friends. ...
- 10 Could you show me how **for/to** upload these photographs? ...

Word Formation

3 Complete with the correct form of the words in brackets. **CHECK** ...

- ? 1 He waited for his turn. (**PATIENT**) ...
- ? 2 It cannot be denied that modern technology has made much easier. (**COMMUNICATE**) ...
- ? 3 are working on special robots which will help people cope with strokes. (**SCIENCE**) ...
- ? 4 Motors in the robot's body help generate in its head and arms. (**MOVE**) ...
- ? 5 Go to the setting and click on 'delete all conversations'. (**PRIVATE**) ...
- ? 6 I'll have to shorten my PowerPoint so we can finish before 5 o'clock. (**PRESENT**)