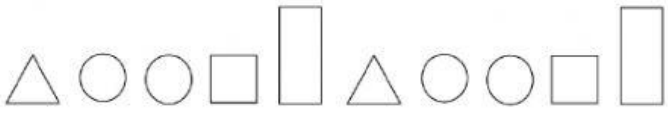
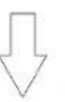


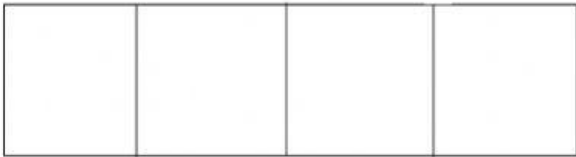
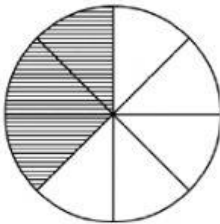
Easter Term Test

Standard Two

Mathematics

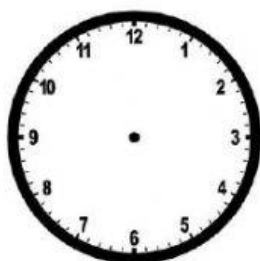
Name: \_\_\_\_\_

| No. | Question                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Marks |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1.  | <p>Look for the pattern and write the <u>pattern rule</u> using LETTERS. (2)</p>  <p>Pattern Rule: _____</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |
| 2.  | <p>Complete the patterns below. (4)</p> <p>a.  <b>X</b>     <b>X</b> _____</p> <p>b.         _____</p> |       |
| 3.  | <p>Circle the container that holds the <b><u>MOST</u></b> liquid. (1 mark)</p>  <p><b>a</b>      <b>b</b>      <b>c</b>      <b>d</b>      <b>e</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |       |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |     |    |    |    |     |    |  |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|----|----|-----|----|--|
| 4.  | <p>Shade the measurement that best estimates the capacity of each of the following. (2)</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <table border="1" style="margin: 10px auto;"> <tr> <td>10L</td> <td>1L</td> <td>4L</td> </tr> </table> </div> <div style="text-align: center;">  <table border="1" style="margin: 10px auto;"> <tr> <td>1L</td> <td>20L</td> <td>5L</td> </tr> </table> </div> </div> | 10L | 1L | 4L | 1L | 20L | 5L |  |
| 10L | 1L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 4L  |    |    |    |     |    |  |
| 1L  | 20L                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 5L  |    |    |    |     |    |  |
| 5.  | <p>The rectangle below is divided into _____. (1 mark)</p> <p>a. Halves      b. thirds      c. quarters</p> <div style="text-align: center; margin-top: 20px;">  </div>                                                                                                                                                                                                                                                                                                                                                                                               |     |    |    |    |     |    |  |
| 6.  | <p>What FRACTION of the circle below is shaded? (2 marks)</p> <div style="display: flex; align-items: center; margin-top: 20px;">  <div style="margin-left: 20px;"> <p>_____</p> </div> </div>                                                                                                                                                                                                                                                                                                                                                                        |     |    |    |    |     |    |  |
| 7.  | <p>Lillian cut a piece of cloth into 5 pieces of equal length. She used 2 pieces for a shirt and put away the rest. Write the word name for the fraction that she put away.</p> <p>_____ Word Name (2 marks)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |    |    |    |     |    |  |

8. Draw the hands on each clock to show the times given and write each time in digital form. (6 marks)

It is a quarter  
past eight.



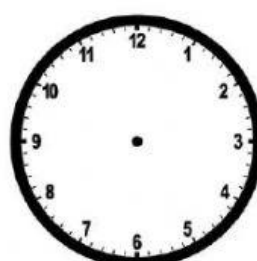
:

It is half  
past twelve.



:

It is a quarter  
to four.



:

9. Complete the REPEATED ADDITION and multiplication sentences below.

a. + + + + + =

Repeated Addition:

+  +  +  +  =

Multiplication Sentence:

x  =

b. + + =

Repeated Addition:

+  +  =

Multiplication Sentence:

x  =

|          |                                                                                                                                                                                                                                                                                                                                                                                 |          |          |          |  |          |          |          |          |          |          |          |  |  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|--|----------|----------|----------|----------|----------|----------|----------|--|--|
| 10.      | <p><b>A case of full cream milk can hold four boxes. How many boxes will there be in 7 cases?</b> Use a drawing to show how you got your answer and complete the addition and multiplication sentences. Ensure your answer is included. (3)</p> <div data-bbox="212 280 1287 840"> <div>Drawing:</div> <div>Repeated Addition:</div> <div>Multiplication Sentence:</div> </div> |          |          |          |  |          |          |          |          |          |          |          |  |  |
| 11.      | <p>Solve the following. (2)</p> <div data-bbox="212 987 427 1171"> <table> <tr> <td><b>H</b></td> <td><b>T</b></td> <td><b>O</b></td> <td></td> </tr> <tr> <td><b>6</b></td> <td><b>4</b></td> <td><b>2</b></td> <td><b>+</b></td> </tr> <tr> <td><b>3</b></td> <td><b>1</b></td> <td><b>0</b></td> <td></td> </tr> </table> <div>_____</div> <div>_____</div> </div>           | <b>H</b> | <b>T</b> | <b>O</b> |  | <b>6</b> | <b>4</b> | <b>2</b> | <b>+</b> | <b>3</b> | <b>1</b> | <b>0</b> |  |  |
| <b>H</b> | <b>T</b>                                                                                                                                                                                                                                                                                                                                                                        | <b>O</b> |          |          |  |          |          |          |          |          |          |          |  |  |
| <b>6</b> | <b>4</b>                                                                                                                                                                                                                                                                                                                                                                        | <b>2</b> | <b>+</b> |          |  |          |          |          |          |          |          |          |  |  |
| <b>3</b> | <b>1</b>                                                                                                                                                                                                                                                                                                                                                                        | <b>0</b> |          |          |  |          |          |          |          |          |          |          |  |  |
| 12.      | <p>A concert has 324 men, 191 women and 62 children. What is the total number of people that attended the concert?</p> <div data-bbox="212 1368 1246 1655"> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> </div>                                                                                                                         |          |          |          |  |          |          |          |          |          |          |          |  |  |

|          |                                                                                                                                                                                                                                                                                                              |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|--|----------|----------|----------|----------|----------|----------|----------|--|-------|--|--|--|-------|--|--|--|--|
| 13.      | Solve the following. (2)                                                                                                                                                                                                                                                                                     |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
|          | <table><tr><td><b>H</b></td><td><b>T</b></td><td><b>O</b></td><td></td></tr><tr><td><b>9</b></td><td><b>8</b></td><td><b>5</b></td><td><b>-</b></td></tr><tr><td><b>7</b></td><td><b>0</b></td><td><b>2</b></td><td></td></tr><tr><td colspan="4"><hr/></td></tr><tr><td colspan="4"><hr/></td></tr></table> | <b>H</b> | <b>T</b> | <b>O</b> |  | <b>9</b> | <b>8</b> | <b>5</b> | <b>-</b> | <b>7</b> | <b>0</b> | <b>2</b> |  | <hr/> |  |  |  | <hr/> |  |  |  |  |
| <b>H</b> | <b>T</b>                                                                                                                                                                                                                                                                                                     | <b>O</b> |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
| <b>9</b> | <b>8</b>                                                                                                                                                                                                                                                                                                     | <b>5</b> | <b>-</b> |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
| <b>7</b> | <b>0</b>                                                                                                                                                                                                                                                                                                     | <b>2</b> |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
| <hr/>    |                                                                                                                                                                                                                                                                                                              |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
| <hr/>    |                                                                                                                                                                                                                                                                                                              |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
| 14.      | Judy had 715 stamps. She used 492 to send letters all over the world. How many stamps does she have remaining?                                                                                                                                                                                               |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
|          | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>                                                                                                                                                                                                                                                                    |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
| 15.      |                                                                                                                                                                                                                                                                                                              |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
| (a)      | Divide the rectangle below into fifths. (1)                                                                                                                                                                                                                                                                  |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
|          | <div></div>                                                                                                                                                                                                                                                                                                  |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |
| (b)      | Shade three fifths of the rectangle. (2)                                                                                                                                                                                                                                                                     |          |          |          |  |          |          |          |          |          |          |          |  |       |  |  |  |       |  |  |  |  |