

Modal verbs & indefinite pronouns

a) Revise these class notes:

Some modal verbs:

can → for ability:

Can you ride a bicycle?

should → for advice:

You don't look well, you should go to the doctor's.

could → for possibility / suggestions:

You could use an image from the Internet to illustrate your presentation.

have (got) to → for necessity / obligation:

You have to tell your parents what happened at school today, they have to know!

Some indefinite pronouns:

For people:	someone	anyone	no one	everyone
	somebody	anybody	nobody	everybody
For things:	something	anything	nothing	everything
For places:	somewhere	anywhere	nowhere	everywhere

someone / somebody / something / somewhere

→ usually in affirmative sentences:

Did you hear the bell? I think **someone** is at the door.

no one / nobody / nothing / nowhere

→ in negative sentences (without "not"):

You were wrong, there was **nobody** at the door.

anyone / anybody / anything / anywhere

→ with different meanings:

Interrogative sentences → anyone = someone

Is there **anyone** there?

Negative sentences → anyone = no one

There isn't **anyone** at the door.

Affirmative sentences → anyone = everyone

This is really easy, **anyone** can understand it.

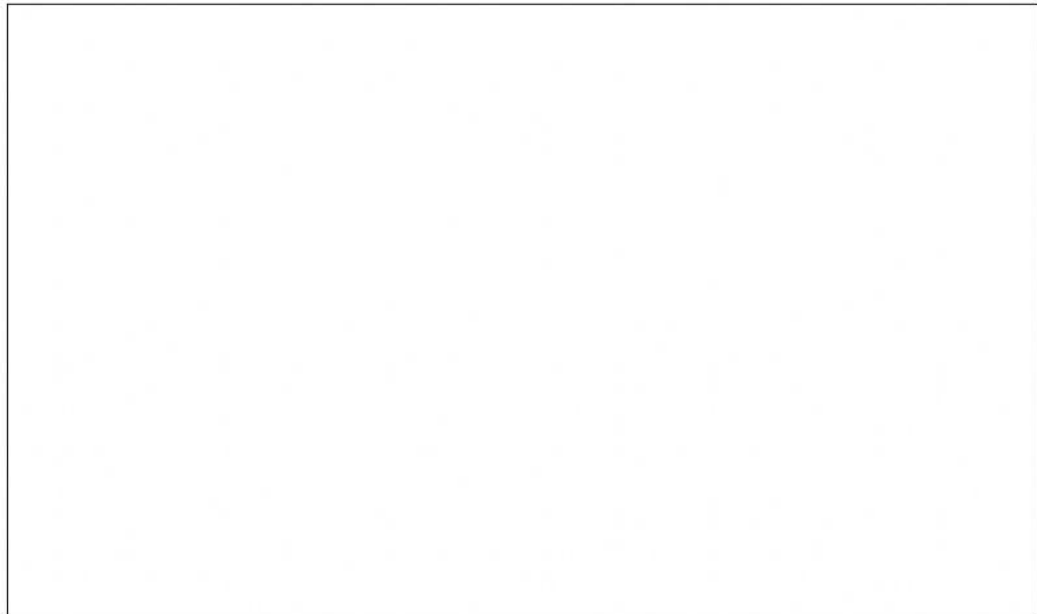
b) Watch the videoclip and fill in the gaps with the correct indefinite pronouns or modal verbs from this list:

can
something

could
someone

have got to
anyone

should
nobody



Gusteau – Now, who is that?

Remy – Oh, him? He's _____.

Gusteau – Not _____. He's part of the kitchen.

Remy – No, he's a plongeur or... or _____. He washes dishes or takes out the garbage. He doesn't cook.

Gusteau – But he _____.

Remy – Uh,... no.

Gusteau – How do you know? What do I always say? _____
_____ cook!

Remy – Well, yeah, _____. That doesn't mean that _____.

Gusteau – Well, that is not stopping him. See?

Remy – What is he doing? No! No! No, this is terrible! He's ruining the soup! And _____'s noticing! It's your restaurant! Do _____!

Gusteau – What _____ I do? I am a figment of your imagination.

Remy – But he's ruining the soup! We' _____ tell
_____ that...