



PRESENT SIMPLE FOR ROUTINES

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Lesson Goals: At the end of this lesson the students should be able to use some of the basic adverbs of frequency. They will be able to talk about their daily routine in a general way and will become familiar with some phrases related to people's daily life.

Target Grammar: Adverbs of frequency – **always, never, often, sometimes, usually**

Target Vocabulary: Daily routine

Presentation:

Listen to Tom's daily routine and fill in the blanks.

You want to _____ about my daily routine? Well, I have a very busy _____. I wake up at 5:45 a.m.. I have a large cup of coffee and a sandwich for _____. At about seven I go to work. I usually _____ to my colleagues about what we have to do. Later, I go to different _____ and interview people or just report the news. Often, I have to run from one place to another and don't have time for _____. I never come home _____ 7 in the evening.