Imię i nazwisko: _____ Klasa: _____ max. 35 pkt

1 Uzupełnij definicje. Pierwsze litery brakujących wyrazów zostały podane.

1 A person who works with you is your **c**_____.

2 Your sister's son is your **n**_____.

3 When a woman is engaged to a man, he's her **f**_____.

4 The day which is two days before Easter Sunday is **G**_____ **F**_____.

5 A girl is a **g**_____ to her grandparents.

6 The person who lives next door to you is your **n**_____.

7 When a man is married, his wife's mother is his **m**_____.

8 When a man is engaged to a woman, she's his **f**_____.

9 The 26th of December is called **B**_____ **D**_____.

10 A person (but not a relative) that you share your flat with is your **f**_____.

LIVEWORKSHEETS

2 Zaznacz poprawne opcje.

1 My dad has a son from his first **wedding / marriage**.

2 I'm really **keen on / go into** playing video games.

3 We always **wear / dress** costumes to celebrate Halloween.

4 It's 4.30. It is half past **five / four**.

5 My brother got married last year, so his wife's mum is now his **stepmother / mother-in-law**.

6 I need **some / an** information about the shopping malls here.

7 There is too **little / few** salt in this soup.

8 There isn't **no / any** furniture in this room.

LIVEWORKSHEETS

3 Uzupełnij luki w dialogach brakującymi czasownikami.

Dialogue 1

A: What's the matter with Sarah? Is she angry with me?

B: Well, you forgot her birthday yesterday. I think you really (1) _____ her feelings.

A: Oh, dear. What should I do?

B: You must apologise. And maybe you could (2) _____ it up to her. Take her out or buy her a nice gift.

A: I'll do that.

Dialogue 2

A: Aren't you a bit late?

B: Yeah, my alarm clock didn't (3) _____.

LIVEWORKSHEETS

A: Well, if you (4) _____ dressed in a few minutes, I can give you a lift to school.

B: No, it's OK. I still have enough time to (5) _____ the bus.

A: All right.

Dialogue 3

A: Liz, come on, talk to me, please.

B: Mark, you took my MP4 player and lost it. And you didn't even (6) _____ me first. What is there to talk about?

A: I really (7) _____. It was stupid of me. Sorry. It won't (8) _____ again, I promise. And I'll buy it back for you.

B: Oh, all right.

LIVEWORKSHEETS

Dialogue 4

A: Ben. Ben! It's time to (9) _____ up! It's already 8 a.m.!

B: Hi, dad. Oh, dear. It's so late. Can you give me a lift to school?

A: I'm leaving in ten minutes.

B: OK, I'll just (10) _____ my teeth and get dressed. Wait for me.

A: Hurry up, then.

4. Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.

FREE TIME SURVEY REPORT

Here are the results of the survey on free time activities which I have carried out among my classmates. Most of them complain that there are very (1) ___ interesting places where they can spend their free time (a swimming pool and some cafés, but (2) ___ cinemas or shopping centres). Still, plenty of students like to go out with their friends (3) ___ the afternoons and at weekends. Unfortunately, some of my classmates spend too (4) ___ hours in front of their computers – over 20 a week!

1	**A** few	**B** small	**C** little
2	**A** any	**B** some	**C** no
3	**A** on	**B** in	**C** at
4	**A** many	**B** much	**C** lot

5 Uzupełnij brakujące fragmenty, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Użyj wyrazów z nawiasów, ale dodaj niezbędne wyrazy.

1 (*THERE*) _____ cheese in the fridge?

2 (*HOW/ BOTTLES/WATER*) _____ do you usually use during a week?

3. (MY GRANDMOTHER/ ADVICE/BE) _____ always the best!

LIVEWORKSHEETS