



**LISTENING - PART 1**

**You will hear people talking in eight different situations. For questions (1-8) choose the best answer (A, B or C)**

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**[CLICK HERE \(Part 1/part2/part3/part4\)](#)**

**1) You hear a girl phoning her friend.**

**What is the girl doing?**

- A.** apologising for something that she's lost
- B.** suggesting a change in arrangements for something
- C.** making an excuse for having to cancel something

**2) You hear a boy talking about a football match he has just played in.**

**How did he feel about the match?**

- A.** The result wasn't what he'd expected.
- B.** The opposing team was better than he'd anticipated.
- C.** The support of the crowd came as a surprise.

**3) You hear two students talking about a presentation by a famous author they attended.**

**What do they agree?**

- A.** They have a new understanding of the author's books.
- B.** The author's broad experience gives his stories their appeal.
- C.** The author's interest in his audience was impressive.

**4) You hear a girl and her father talking about a restaurant menu.**

**What do they agree about?**

- A.** The range of dishes is limited in some respects.
- B.** There are the kind of dishes they expected to find.
- C.** It includes some dishes they've never tried before.

**5) You hear an architect talking about a recent project he worked on.**

**How did he feel during the project?**

- A.** inspired by the design possibilities that were available to him
- B.** proud to be involved in creating a city of the future
- C.** disappointed at the loss of some historical buildings

**6) You hear a girl talking about her cousin, Jake.**

**She describes him as someone who**

- A.** has always supported her when she's had problems.
- B.** gave her the confidence to attempt what she's achieved.
- C.** is able to give her practical help when she needs it.

**7) You hear a maths teacher telling his students about a new book.**

**He is recommending it because he believes it will**

- A.** be visually beautiful enough to maintain interest.
- B.** inspire even people who aren't very interested in maths.
- C.** encourage some of them to think more deeply about maths.

**8) You hear a girl telling a friend about a family boating trip on the river.**

**What did she see as a problem?**

- A.** Some of the participants wouldn't cooperate.
- B.** Important supplies got left behind.
- C.** They managed to get lost.

**LISTENING - PART 2**

**You will hear a girl called Julie talking about a special trip she went on for her birthday. For questions 9–18, complete the sentences with a word or short phrase.**

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**A birthday trip**

Julie was hoping that her birthday surprise would be a ride in a (9).....

From the air, Julie managed to catch sight of the (10)..... in her town when she went up in a plane.

Once they were out over the water, Julie was thrilled to look down on the (11)..... around the coast.

Julie and her dad went from the island's airport to the nearest (12).....

Julie describes the town she visited as very (13).....

Julie was pleased to get some bargains at the (14)..... they visited.

Julie and her dad bought a type of (15)..... that she hadn't tried before.

After their lunch, Julie was keen to see some (16)..... on display on a beach.

Julie regretted turning down the chance to do some (17)..... at the beach.

Julie presented her dad with a (18)..... to show she appreciated her day out.

**LISTENING - PART 3**

**You will hear five short extracts in which teenagers are talking about performing in a school play. For questions 19–23, choose from the list (A–h) what each speaker says about the experience.**

**Use the letters only once. There are three extra letters which you do not need to use.**

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**A** I became amazingly confident in my costume.

Speaker 1  **19**

**B** I was praised for my acting ability.

Speaker 2  **20**

**C** I had problems speaking loudly enough.

Speaker 3  **21**

**D** I was desperate to impress the audience.

Speaker 4  **22**

**E** I became discouraged during an early rehearsal.

Speaker 5  **23**

**F** I was determined not to be nervous.

**G** I loved working with other people.

**H** I found it hard to remember what I had to say.

**Advice**

**19 The speaker**

**LISTENING - PART 4**

**You will hear an interview with a girl called Laura Rogers, who's talking about a trip to the beach to look for signs that dinosaurs once lived there. For questions 24–30, choose the best answer (A, B or C).**

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**24) What made Laura decide to go on the beach trip with her uncle?**

- A. She recently visited an exhibition about the area.
- B. She became interested in archaeology through internet research.
- C. She realised it was the best way to prepare for some schoolwork.

**25) When Laura's uncle showed her some real dinosaur bones, she**

- A. found it hard to imagine how big the creature had been.
- B. was disappointed to hear they hadn't been discovered locally.
- C. began to hope they'd find something similar during their beach trip.

**26) Laura describes the beach they went to as somewhere that**

- A. attracts some unusual wildlife.
- B. is known for its good weather.
- C. is popular only with walkers.

**27) When Laura discovered a black stone during their search for dinosaurs, her uncle**

- A. advised her to keep it and turn it into jewellery.
- B. told her it was rare to find one of that size.
- C. suggested that it might be worth some money.

**28) How did Laura respond when she finally saw a dinosaur footprint?**

- A. She didn't immediately understand what she was looking at.
- B. She regretted not knowing more about animals.
- C. She couldn't imagine that an animal had once walked on the beach.

**29) During their exploration of an old ship further along the coast, Laura and her uncle**

- A. made sure they avoided doing any damage to it.
- B. tried hard not to disturb the seals in the area.
- C. were aware the ground was dangerous to walk on.

**30) As a result of her trip to the beach, Laura**

- A. thinks she has discovered a new career path.
- B. is proud that she can guide others around the area.
- C. wants to learn how to observe more during her walks there.

