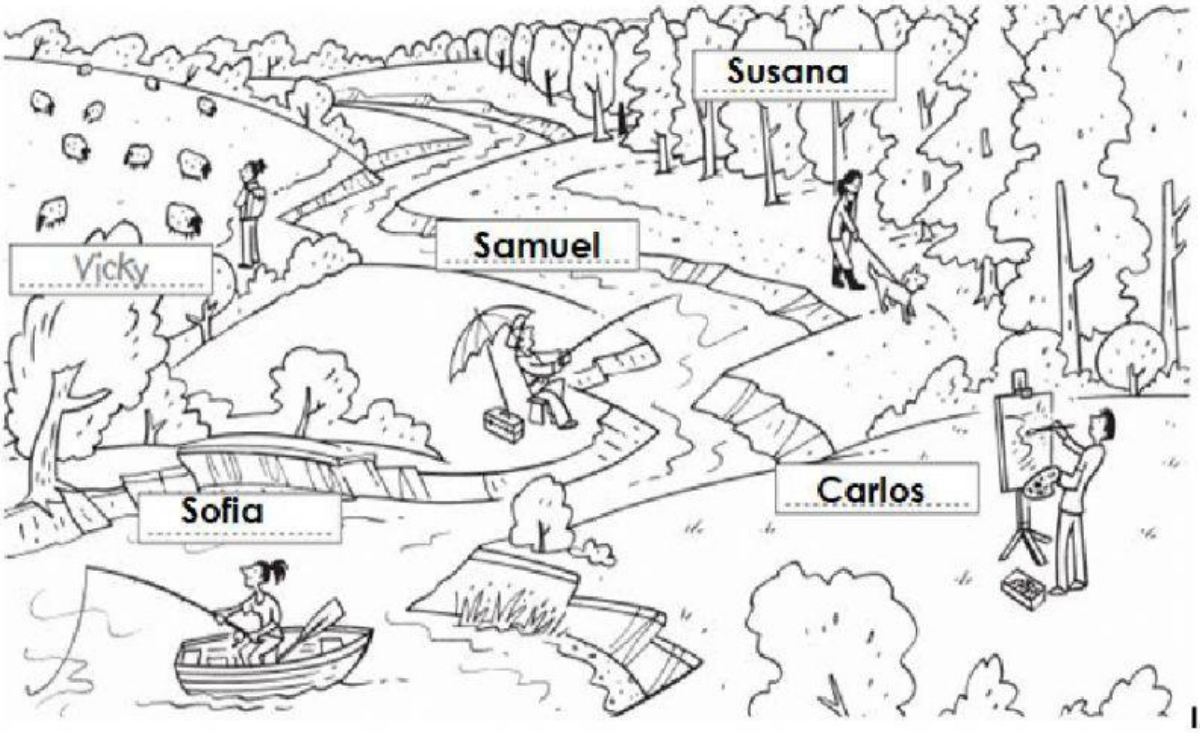
WRITING ACTIVITY.

STUDENT'S NAME: _____
SUBJECT: ESL GROUP: 2nd ____

OPTIMUM	SUCCESSFUL	ACHIEVED	IN PROCESS
The student completely writes simple and coherent sentences about a specific topic by using the vocabulary and grammar structures presented in class.	The student mostly writes simple and coherent sentences about a specific topic by using the vocabulary and grammar structures presented in class.	The student writes simple and coherent sentences about a specific topic with some lack of vocabulary and grammar structures mistakes.	The student has difficulties by writing simple and coherent sentences about a specific topic and includes no elements of vocabulary and grammar structures presented in class.

A DAY IN THE FOREST.



I.

Look at **the picture,** ***read*** **the story and** ***write*** **the people's** ***names*** **in the correct** ***boxes*****.**

It is holiday and the people are at the forest. They are doing many things. The girl with backpack, in front of the sheep is ***Vicky***. There is a **boy sitting by the river** and he is fishing; he has to be very strong to catch big fish and patient to wait for his food. His name is ***Samuel***. There is a girl walking her **small dog** next to the tall trees. She's wearing black boots and a sweater. Her name

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is ***Susana***. There is a man **painting** a picture of the forest; he has short hair. He is ***Carlos***. Finally, ***Sofia,*** the **girl on the boat** in the river, is fishing; her neck is long, and her nose is big.

Complete the sentences based on the story. Write 1, or 2 words.

Example:
It is **holiday.**

1. **Vicky** is in _____ _____ the **sheep.**
2. The **dog** is next to the _____.
3. Susana is **wearing** _____ _____ and a sweater.
4. Carlos is **painting** a picture of the _____ .
5. **Sofia** is _____.

II. ***Unscramble*** the sentences and ***write*** them ***properly.***

Example:
Lions – and – the – savanna – live – in – grassland.
Lions live in the savanna and grassland.

1. **The – on – is – the – girl – boat.**

_____.

2. **There – the – a – is – in – boy – house.**

_____.

3. **My – is – habitat – the – favorite – forest.**

_____.

4. **There – many – are – animals – the – in – ocean.**

_____.

5. **Living - nonliving – and – things.**

_____.

Picture taken from: kid's box. Teacher's resource book 3.

Lots of success my dear students!

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