






Quest 2 Introduction

A. Complete the sentences with **have got** or **has got**.

1. My sisters  long hair.
2. I can't open the door. I  a key. (-)
3. We  an apple tree in the garden.
4. Robert  a lot of friends in school.
5. They  two cats and a dog.
6. Ben  a lot of books. (-)

B. Complete the sentences with **this**, **that**, **these** and **those**.

- 1)  is a computer game. 
- 2)  are lorries. 
- 3)  is a camera. 
- 4)  is a kite. 
- 5)  are balls. 

C. Complete the sentences with **my**, **your**, **his**, **her**, **its**, **our**, **their**.

1. I don't know the time because I can't find \_\_\_\_\_ watch.
2. What's the boy's name? \_\_\_\_\_ name is Ben Scott.
3. Debbie has got a cat. \_\_\_\_\_ cat is very pretty.
4. The dog is very cute. \_\_\_\_\_ name is Ben.
5. We are at school. \_\_\_\_\_ school is very nice.
6. I have a new laptop. \_\_\_\_\_ laptop is white.
7. Sandra and Jenny are friends. \_\_\_\_\_ school is in the city centre.

D. Complete the table and match the irregular verbs with their meaning.

see	
	ran
say	
	put
read	
	paid
ride	

Διαβάζω

Βλέπω

Πληρώνω

Τρέχω

Βάζω

Ιππεύω

Λέω