

Połącz wyrazy z rysunkami. Użyj różnych kolorów.
(Look and match. Use different colours.)

1 go to bed

2 brush my teeth

3 have a shower

4 have breakfast



5 have lunch

6 get dressed

7 go to school

8 get up

Dopasuj odpowiedzi do pytań na podstawie tabeli. Dwie odpowiedzi podano dodatkowo. (Look and match. There are two extra answers.)

1 What time do you brush your teeth?

I brush my teeth at .

2 What time do you have a shower?

I have a shower at .

3 What time do you go to bed?

I go to bed at .

4 What time do you go to school?

I go to school at .

5 What time do you have breakfast?

I have breakfast at .

a eight o'clock

b half past six

c ten o'clock

d half past eleven

e seven o'clock

f half past nine

g half past seven

Zakreśl poprawną odpowiedź i ponumeruj rysunki. Jeden rysunek podano dodatkowo. (Circle the correct answer. Number the pictures. There is one extra picture.)

- 1 My mum is a **teacher** / doctor.
She helps people.
- 2 My uncle is a **firefighter** / **vet**.
He puts out fires.
- 3 My brother is a **police officer** / **teacher**.
He works at school.
- 4 My dad is a **shop assistant** / **vet**.
He works in a supermarket.
- 5 My grandma is a **doctor** / **police officer**.
She works at the police station.



Wybierz i wpisz w lukę właściwy wyraz. Połącz zdania z odpowiednimi zegarami. Jeden zegar podano dodatkowo. (Circle and write a correct answer. Match the sentences with the clocks. There is one extra clock.)

1 She gets dressed at half past seven.

- a get b gets

2 I _____ my teeth at eight o'clock.

- a brushes b brush

3 He _____ a shower at half past ten.

- a has b have

4 I _____ to bed at eleven o'clock.

- a goes b go

5 I _____ breakfast at half past nine.

- a have b has



Odpowiedz na pytania. Połącz odpowiedzi z rysunkami. Jeden rysunek podano dodatkowo. (Answer the questions. Match the answers with the pictures. There is one extra picture.)

a  b  c  d  e  f 	1 What time do you have breakfast? I have breakfast at half past six. 06:30 2 What time do you brush your teeth? 07:00 3 What time do you have a shower? 09:00 4 What time do you go to school? 08:30 5 What time do you go to bed? 10:00
--	--

Napisz zdania o sobie. Zapisz godzinę na zegarze. (Write.)

1  2  3  4  5 		    
--	--	--

Uzupełnij opisy. (Complete the texts.)



My dad is a ¹ shop assistant. He ² _____ up at half past six. He ³ _____ breakfast at seven o'clock. He ⁴ _____ to work at ⁵ _____ (7:30). He ⁶ _____ dinner at home.



My mum is a ⁷ _____. She ⁸ _____ dressed at half past five. She ⁹ _____ her teeth at ¹⁰ _____ (6:00). ¹¹ _____ lunch at work. ¹² _____ to bed at ¹³ _____ (11:30).

Na podstawie opisów z ćwiczenia ↑ tabeli poniżej, opisz dzień Lucy.
Na zegarach zaznacz wybrane przez siebie godziny.
(Look at activity ↑ and the table and write a text about Lucy.)



Lucy is an astronaut. She ...