ENGLISH WORKSHEET • ENVIRONMENTAL AWARENESS

Protecting the Environment, Reducing the Risk!

Student Name:	Grade and Section:

PURPOSE	To understand short texts about environmental conditions and identify actions to reduce risk and protect water and our community.
COMPETENCY	Reads different types of written texts in English as a foreign language.
SKILLS	• Obtains information from written texts. • Infers and interprets information from written texts. • Reflects on and evaluates the form, content and context of written texts.
LEARNING EVIDENCE	Analyzes information about environmental conditions and problems, relates them to risk and selects responsible actions to protect our community and the planet.

1. READ AND ANALYZE!

Read the short texts about different situations in Peru. Complete the table.



Environmental situations: keeping rivers clean, conserving water during dry seasons, and protecting hillsides with trees.

LIVEWORKSHEETS

1. Pollution in Rivers: People throw rubbish into the river. The water is dirty and it can cause diseases.

2. Water Shortage: There is little rain and the land is very dry. Crops cannot grow and many families need water.

3. Deforestation: People cut down many trees on the hills. Without trees, the soil is weak and there can be landslides when it rains.

4. Situation 4: *[Situation description]*

Situation	Environmental condition (What is happening?)	Possible risk (What can happen?)	One action to reduce the risk (What can we do?)
1			
2			
3			
4			

2. CHOOSE THE BEST OPTION!

Read each situation. Choose the best option (A, B or C).

A. Which action helps keep the river clean?

a) Throw more rubbish into the river.

b) Plant more trees near the river.

c) Reduce waste and keep the river clean.

B. What can happen when the drains are blocked?

a) The streets can be cleaner.

b) Water can flow easily.

c) The streets can be flooded.

LIVEWORKSHEETS

C. Why is it important to save water?

a) Because there are long dry season and people need water.

b) Because it rains every day.

c) Because we can waste more water.

D. What can happen when people cut down trees on the hills?

a) There is more water.

b) The soil is stronger.

c) There can be landslides.

3. CHOOSE THE BEST ACTION!

Read each situation. Choose the most effective action (A, B or C) to reduce the risk. Then explain why.



Visual guide: cleaning rivers, saving water by turning off taps, keeping street drains clear, and planting trees on hillsides.

1. A river in the community is polluted. People throw rubbish and plastic into the river. The water is dirty and it can cause diseases.

A: Plant more trees near the river.

B: Keep the river clean and reduce waste.

C: Use more water at home.

Why?

LIVEWORKSHEETS

2. There is a long dry season. There is little water for people, animals and crops. Many families need to save water.

A: Turn off the tap when we do not use water.

B: Throw rubbish into the river.

C: Use more water at home.

Why?

3. The drains in the town are blocked with trash. When it rains a lot, the water cannot flow and the streets can be flooded.

A: Keep drains clean and do not throw rubbish.

B: Use more plastic bags.

C: Build more houses near the river.

Why?

4. People cut down many trees on the hills. Without trees, the soil is weak. This can cause landslides when it rains.

A: Plant trees and protect vegetation.

B: Use more chemical products.

C: Remove more trees for new roads.

Why?

4. WRITE YOUR OPINION!

Read the question. Choose two actions from the box and write a short paragraph explaining how they can help reduce the risk in your community.

ACTIONS TO CHOOSE FROM:

- Keep the river clean.
- Plant trees in our community.
- Separate and recycle waste.
- Save water at home and at school.
- Keep drains clean.
- Use water responsibly.

Which two actions can help reduce the risk in your community? Why are they important?

LIVEWORKSHEETS

I think we should...

These actions are important because...

Self Assessment

N.	I CAN...	I DID IT!	I'M GETTING THERE	I NEED MORE PRACTICE
1	I can identify environmental problems and their risks.			
2	I can evaluate actions to reduce risk.			
3	I can write a short paragraph with a clear opinion.			
4	I can use simple and correct English in my writing.			

LIVEWORKSHEETS