ENGLISH TEST 3

GRADE 9

Name : ..... **Date** : .....

1. What is the main purpose of a recount text?
   A. To explain how to make or operate something
   B. To persuade readers to agree with an opinion
   C. To retell past events or personal experiences in order
   D. To describe a general phenomenon in nature

2. What is the correct generic structure of a recount text?
   A. Identification – Description
   B. Goal – Materials – Steps
   C. Orientation – Complication – Resolution
   D. Orientation – Events – Re-orientation

3. Which part of a recount text introduces who was involved, where it happened, and when it happened?
   A. Re-orientation
   B. Events
   C. Orientation
   D. Complication

4. Which tense is mainly used in a recount text?
   A. Simple Past Tense
   B. Simple Present Tense
   C. Simple Future Tense
   D. Present Continuous Tense

5. Which time connectives are commonly used to show the sequence of events in a recount text?
   A. First, then, after that, finally
   B. Because, although, however, unless
   C. Every day, always, usually, often
   D. Tomorrow, next week, soon, later

6. Which sentence is written correctly in the Simple Past Tense?
   A. She visits her grandmother every Sunday.
   B. She is visiting her grandmother now.
   C. She visited her grandmother last Sunday.
   D. She will visit her grandmother tomorrow.

7. Yesterday, my sister and I ____ to the stadium to watch a soccer match.
   A. go
   B. goes
   C. went
   D. going

8. They ____ very tired after the long trip, so they went to bed early.
   A. are
   B. were
   C. is
   D. was

9. ____ you enjoy the school camping trip last week?
   A. Are
   B. Does
   C. Did
   D. Were

10. We ____ take many photos because it rained heavily all afternoon.
    A. don't
    B. didn't
    C. wasn't
    D. weren't

The text below is for number 11–15.

Last Saturday, our Grade 9 class went on a study trip to the National Museum. We left school at 8:00 a.m. by bus and arrived about forty-five minutes later.

Inside the museum, our teacher showed us old statues, traditional clothes, and historical maps. We listened carefully to the tour guide and took notes in our notebooks. At noon, we sat on the grass outside and ate our packed lunch.

Before going home, we bought small souvenirs from the museum shop. We got back to school at 2:30 p.m. Everyone felt happy because we learned many new things.

11. How did they travel to the museum?
    A. By train
    B. By car
    C. By bus
    D. On foot

12. When did the students visit the National Museum?
    A. Last Friday
    B. Last Sunday
    C. Yesterday morning
    D. Last Saturday

13. What did they do at noon?
    A. They bought souvenirs at the shop
    B. They ate their packed lunch outside
    C. They visited the second floor
    D. They took a nap on the bus

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14. Why did everyone feel happy at the end of the trip?
    A. Because the bus ride was very short
    B. Because they learned many new things
    C. Because they didn't have any homework
    D. Because the weather was sunny

15. Which paragraph serves as the "Orientation" of the text?
    A. Paragraph 1
    B. Paragraph 2
    C. Paragraph 3
    D. All paragraphs

The text below is for number 16–20.

Last Friday night, my friends and I went to the school music concert. We arrived at seven o'clock and found seats near the front row. First, the school band played two energetic pop songs. Next, our classmate Rina sang a slow song while playing the piano. The audience clapped loudly when her song ended. After the short break, the choir performed three cheerful songs together. We waved our phone lights during the final song and cheered happily. Finally, we walked home with big smiles after a great night.

16. What did the school band do first?
    A. Played two pop songs
    B. Sang a slow song
    C. Sang with Rina
    D. Waved phone light

17. When did the writer and friends go to the school concert?
    A. Last night
    B. Last week
    C. Last midnight
    D. Last Friday night

18. How did the audience show excitement during the final song?
    A. Cheered happily
    B. Sang a song
    C. Cried
    D. Ran away

19. What happened after the short break?
    A. The choir performed three cheerful songs together.
    B. We played the piano.
    C. We screamed.
    D. We went home.

20. What musical instrument did Rina play?
    A. Violin
    B. Guitar
    C. Trumpet
    D. Piano

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