REGULAR TEST 4

Name: _____	Class: _____
Date: _____ / _____ / _____	Score: _____ / 79 (including Speaking)

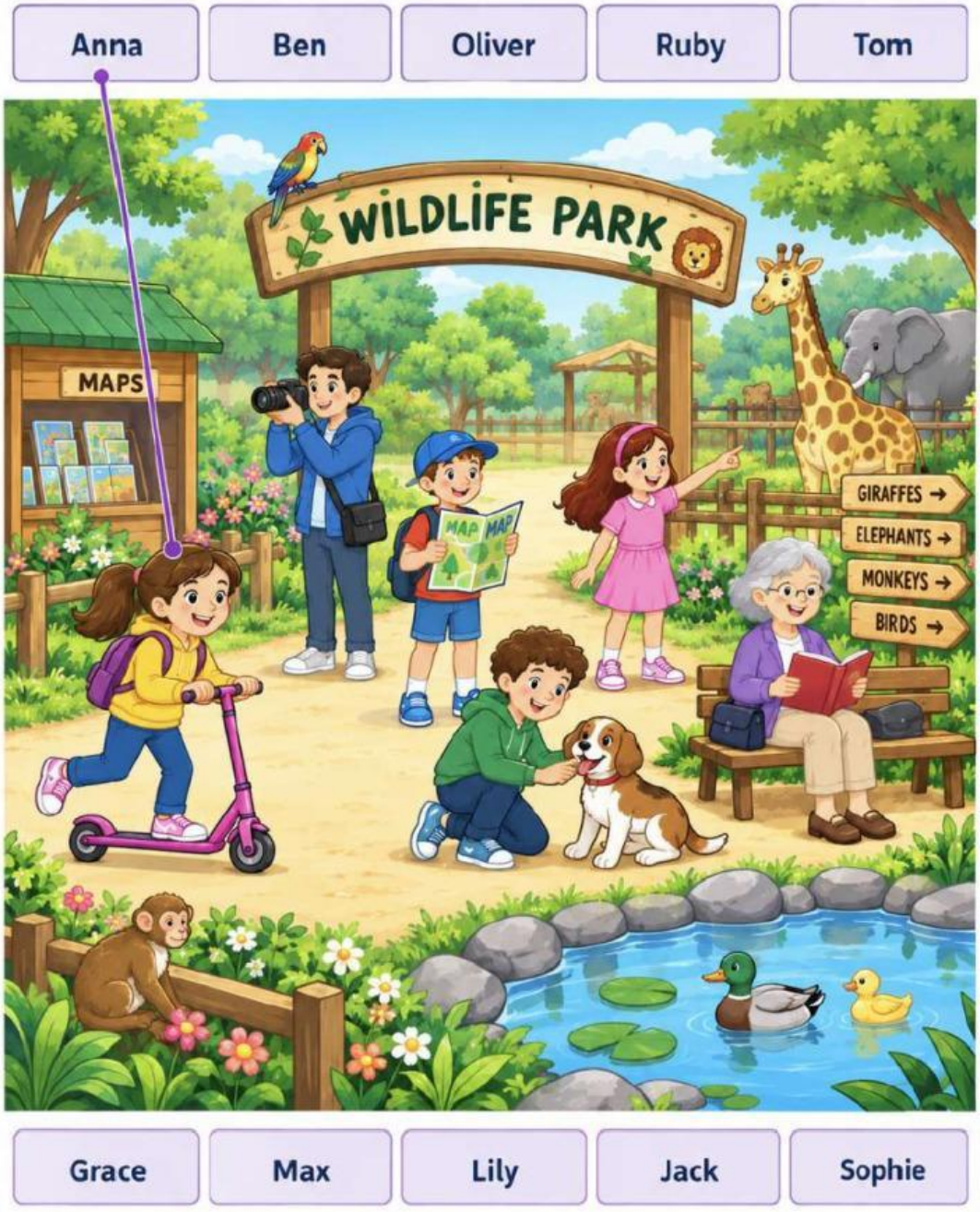
Cambridge A1 Movers-style progress test | Listening 25 | Reading & Writing 39 | Speaking 15

A. LISTENING

Part 1 (5 questions)

Listen and draw lines. There is one example.

Look at the people at the wildlife park. TEN names are given. Draw five more lines. Four names are not needed.



Example: Anna is riding the purple scooter. The example line is already drawn.

LIVEWORKSHEETS

Part 2 (5 questions)

Listen and write. There is one example.

SCHOOL TECHNOLOGY EXHIBITION — INFORMATION FORM

SCHOOL TECHNOLOGY EXHIBITION — INFORMATION FORM



Example	Child's name	Emma
1	Favourite display	_____
2	Day to visit	_____
3	Starts at	_____
4	Room number	_____
5	Must bring a	_____

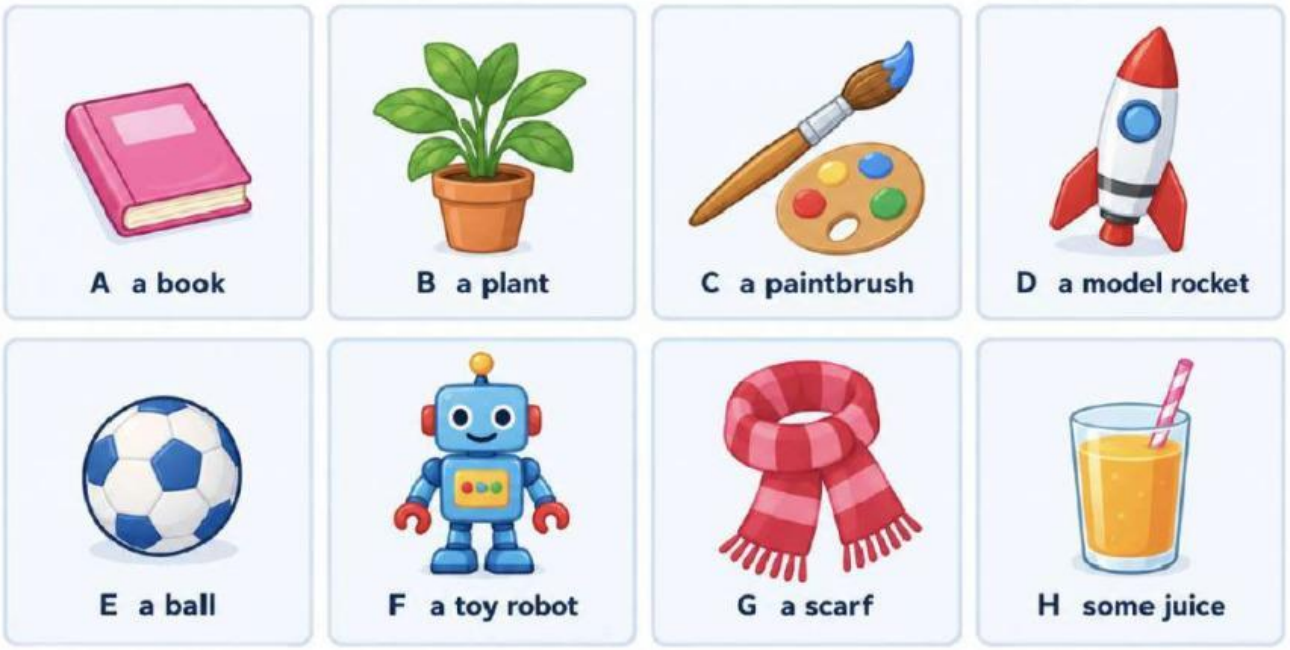
Write ONE word or a number for each answer. Listen carefully when a speaker changes an earlier detail.

LIVEWORKSHEETS

Part 3 (5 questions)

Listen and write a letter in each box. There is one example.

Which thing did each person buy at the school fair?



Example	Mia	D a model rocket
1	Jack	☐ _____
2	Mr Lee	☐ _____
3	Emma	☐ _____
4	Lucy	☐ _____
5	Dad	☐ _____

LIVEWORKSHEETS

Part 4 (5 questions)

Listen and tick (✓) the box. There is one example.

Example. Which thing did the girl bring to the game?


A ☐


B ☑


C ☐

1 Which device did Emma leave at school?


A ☐


B ☐


C ☐

2 Where was the panda yesterday?


A ☐


B ☐


C ☐

3 What will Max wear tomorrow?


A ☐


B ☐


C ☐

4 Which animal did Grandma like best?


A ☐


B ☐


C ☐

5 What time does the party begin?


A ☐


B ☐


C ☐

LIVEWORKSHEETS

Part 5 (5 questions)

Listen, colour and write. There is one example.

Colour FOUR things and write ONE word. The yellow star is the example.



Use coloured pencils. Do not colour any other objects unless the recording tells you to.

LIVEWORKSHEETS

B. READING & WRITING — 35 questions / 39 marks

Part 1 (5 questions)

Look and read. Choose the correct words and write them on the lines. There is one example.



Example. You give this to a friend to ask them to come to your party. **an invitation**

1. You put these over your ears to listen to music quietly. _____
2. Water falls from a high place into a river here. _____
3. You can put bottles and paper into this to use them again. _____
4. You use this to type letters and numbers on a computer. _____
5. You show this before you go into a concert or a museum. _____

LIVEWORKSHEETS

Part 2 (6 questions)

Read the conversation. Choose the best answer: A, B or C. There is one example.



Olivia and Ben are planning a visit to the wildlife park.

Example

Olivia: Are you coming to the zoo on Saturday?

Ben: **A** I went to school. | **B** **Yes, I am. ✓** | **C** It was cold.

1 **Ben:** Why do you want to go there?

Olivia: **A** At half past nine. | **B** Because I want to see the penguins. | **C** By bus.

2 **Olivia:** Was the zoo open last Saturday?

Ben: **A** Yes, it was. | **B** It's in the town. | **C** They are very big.

3 **Ben:** What time are we meeting?

Olivia: **A** Near the bus stop. | **B** They are friends. | **C** At half past nine.

4 **Olivia:** Can we feed the animals?

Ben: **A** The animals are outside. | **B** No, visitors mustn't feed them. | **C** I like their food.

5 **Ben:** Have you got any food for lunch?

Olivia: **A** Yes, I've got some sandwiches. | **B** At lunchtime. | **C** They were hungry.

6 **Olivia:** Shall we go there together?

Ben: **A** I've got two. | **B** It's behind the shop. | **C** Great idea!

LIVEWORKSHEETS

Part 3 (6 questions)

Read the story. Choose a word from the pictures. Write the correct word for numbers 1–5. There is one example.

The Robot at the School Fair

Our class is ready for the technology fair.
At the front of the classroom, there is a little robot on a (example) **table** .

On the wall, there is a colourful **(1)** _____ that explains what the robot can do.
Emma presses a red **(2)** _____ , but the robot does not move.

"Perhaps it needs some power," says Leo.
They check the **(3)** _____ and find that they are old. Leo takes some new ones out of a small **(4)** _____ .
He puts them in the robot.

Now the robot moves across the table on its little **(5)** _____ . Everyone smiles.
The children are glad because they have solved the problem together.


table



poster


button


batteries


box


wheels


sandwich


helmet


lamp

6 **Now choose the best name for the story. Tick ONE box.**

- ☐ **A** A Robot That Never Moves
- ☐ **B** The Robot Works Again
- ☐ **C** A Day at the Beach

LIVEWORKSHEETS

Part 4 (5 questions)

Read the text. Choose the right words and write them on the lines. There is one example.

A Visit to the Wildlife Centre



There (example) __are__ many different animals at our wildlife centre. Some live in large gardens, and others live next to a pool.

Last year, the centre **(1)** _____ much smaller than it is today. Now there is a new home for the penguins. At the moment, a keeper **(2)** _____ some visitors around the centre.

There aren't **(3)** _____ lions here, but visitors can see bears and elephants. The youngest elephant is **(4)** _____ than its mother. Visitors **(5)** _____ feed the animals because the food might make them ill.

No.	A	B	C
Example	is	are ✓	am
1	were	was	is
2	show	shows	is showing
3	some	any	much
4	small	smaller	smallest
5	mustn't	must	can

LIVEWORKSHEETS

Part 5 (7 questions)

Look at the pictures and read the story. Write ONE, TWO or THREE words to complete the sentences.

The Little Penguin's First Swim



Ella and Noah are visiting the zoo with their teacher. At the penguin pool they meet Ms Reed, a zookeeper. A baby penguin called Pip is standing on a high rock. Ms Reed explains that Pip has never swum in deep water before. He looks nervous, but his mother is waiting in the pool.

Example: The children visit the zoo with their teacher.

1. Pip is standing on a _____.
2. Pip has not swum in _____ water before.
3. The zookeeper's name is _____.

LIVEWORKSHEETS



Ms Reed puts a small orange toy fish in the shallow water. The mother penguin swims towards the toy, and Pip watches her. The children stand quietly behind a gate. After a minute, Pip takes a little step into the water. Ella and Noah are excited, but they remember to stay quiet.

4. Ms Reed puts an orange _____ in the pool.

5. The children watch the penguins from behind a _____.

LIVEWORKSHEETS



Soon Pip swims next to his mother. He moves around the pool and then splashes some water at Ella. She laughs, and Noah takes a photo for their class project. "Pip is much braver today!" says Ms Reed. The children are happy because they have watched his first swim.

6. Pip swims next to his _____.

7. Ella laughs because Pip _____ water at her.

Check your spelling and make sure your answers complete the sentences correctly.

LIVEWORKSHEETS

Part 6 (6 questions)

Look and read and write. There is one example.



Example: There is a big party in the room.

Complete the sentences.

1. The balloon near the girl is _____.
2. There are _____ red cups on the table.

Answer the questions.

3. Where is the present? _____
4. What time is it? _____

Now write TWO different sentences about the picture.

5. _____
6. _____

LIVEWORKSHEETS

C. SPEAKING — 4 parts

Part 1 — Find the Differences

Look at Picture A and Picture B. Tell the examiner FOUR differences.

Picture A



Picture B



LIVEWORKSHEETS

Part 2 — Picture Story

Look at the four pictures. The examiner will start the story. Then tell the rest of the story.



Think: What are the children making? What is wrong? How do they fix it? What happens at the end?

LIVEWORKSHEETS