ESL BRAINS

I'm going to be quite busy this summer

1. Complete the phrases with the correct verbs in the box.

cook	do	drink	go	have	make
plant	play	ride	take	travel	

a) ..... volunteer work
b) ..... hiking
c) ..... a trip
d) ..... flowers
e) do (BrE) / ..... (AmE) a course
f) ..... board games
g) ..... a bonfire
h) ..... fishing
i) ..... a picnic
j) ..... camping
k) ..... some special dishes
l) ..... a snowman
m) ..... a barbeque
n) ..... to new places
o) ..... a bike
p) ..... skiing
q) ..... hot chocolate
r) ..... to the cinema

2. Put the phrases from ex. 1 below the seasons when you do them.

SPRING	SUMMER
AUTUMN/FALL	**WINTER**

3. Add 2–3 more activities to the table in ex. 2 that you do in each season.

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4. **Discuss the questions.**
   - Which is your favourite season and why?
   - What do you like doing in each season?
   - Are there any specific events that you enjoy doing during any of the seasons?
   - Think about next summer. What do you want or plan to do?
   - Think about college students. What do they usually want to do in the summer?

5. **Read a short interview with a student and answer the questions below.**

Interviewer:	What are your summer plans?
Michelle:	I'm going to spend my summer actively. My best friend is going to go hiking, so I hope I can join her. I'm also taking a trip to Italy with my parents in August. It's going to be really hot there at that time.
Interviewer:	Are you going to do some volunteer work or study?
Michelle:	I did some volunteer work last year, so this summer I'm not going to do that. Actually, I'm just doing an Italian course before our trip, so I'm going to be quite busy.

a) What tenses and structures does Michelle use when talking about her plans?
b) Which sentences refer to a fixed time and talk about an arrangement?
c) Which sentences talk about a prediction?
d) Which sentences include a plan or intention, but don't talk about an arrangement?

6. **Choose the best option in the sentences below.**
   a) What **are you doing/are you going to do** tonight? I'm **going to go out/going out** with my friends.
   b) Look at the clouds over there! It's **going to rain/raining!**
   c) We're not **going to play/playing** basketball this Saturday. It's a public holiday.
   d) I'm **going to buy/buying** a new laptop.
   e) I'm **meeting/going to meet** my partner after work.
   f) They're **going to miss/missing** their plane.

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7. **Watch a video [https://youtu.be/srDvmV977ew] and listen to the different ways the students say 'be going to'.**

8. **Watch the video again and match the students to their summer plans.**

a) Jordan	1. work and sleep
b) Brittany	2. go to the Christian service camp
c) Lauren	3. travel to many places in the USA
d) Caleb	4. take online classes
e) Sarah	5. take a study trip abroad

9. **Finish the sentences about your future plans. Use 'be going to' or Present Continuous.**

- This/next summer…
- This/next autumn…
- This/next winter…
- This/next spring…
- Next year…



10. **Work with a partner. Choose a card and read the sentence out loud. Your partner has to ask you a question using 'be going to' or Present Continuous. Answer the question. Then, switch roles.**

EXAMPLE:

CARD (Student A):	*I'm going camping this autumn.*
QUESTION (Student B):	*Who are you going with?*
ANSWER (Student A):	*I'm going with my girlfriend and a few friends.*

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