PEMERINTAH KABUPATEN SINJAI

DINAS PENDIDIKAN DAN KEBUDAYAAN

KOORDINATOR WILAYAH KECAMATAN SINJAI TENGAH

SD NEGERI NO. 56 TALLE

Alamat: Dusun Salohe, Desa Kanrung, Kec. Sinjai Tengah, Kab. Sinjai, Sulawesi Selatan

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ASESMEN SUMATIF AKHIR SEMESTER (SAS) GANJIL

TAHUN PELAJARAN 2026/2027

Mata Pelajaran	: Bahasa Inggris	**Hari / Tanggal**	: .....
Kelas / Semester	: V (Lima) / 1 (Ganjil)	**Alokasi Waktu**	: 90 Menit
Nama Murid	:	**Nomor Absen**	: .....

Petunjuk Pengerjaan:

1. Berdoalah sebelum mengerjakan soal dan tulislah identitasmu dengan lengkap.
2. Amatilah setiap gambar ilustrasi, denah, dialog, dan teks bacaan dengan saksama sebelum menjawab.
3. Kerjakan 20 butir soal sesuai petunjuk pada masing-masing bentuk soal (Pilihan Ganda, Pilihan Ganda Kompleks, Isian, Menjodohkan, dan Uraian).

A. PILIHAN GANDA (Nomor 1 – 4)

Pilihlah satu jawaban yang paling tepat dengan memberi tanda silang (X) pada huruf A, B, C, atau D!

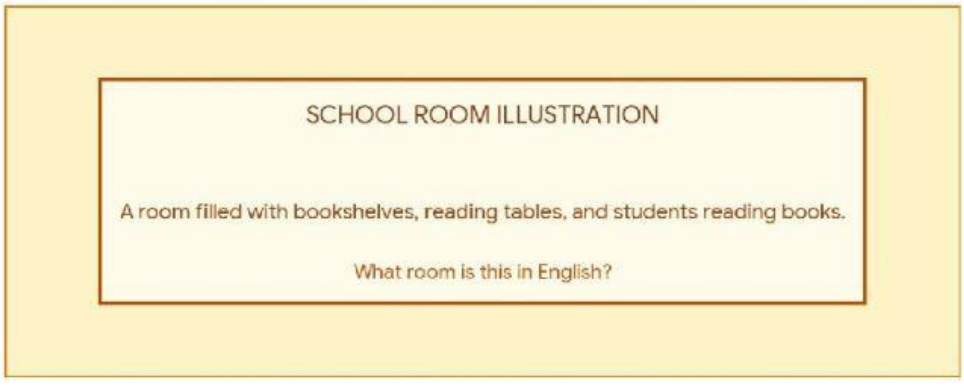
Stimulus 1 (Untuk Soal Nomor 1) [cite: 38]

Read the dialogue below carefully!
Sita: "What do you want to be in the future, Budi?"
Budi: "I like helping sick people and working in a hospital. I want to be a ..."

1. Based on the dialogue above, Budi's dream job is .... [cite: 38]

A. Teacher
B. Doctor
C. Firefighter
D. Pilot

Stimulus 2 (Untuk Soal Nomor 2) [cite: 38]



LIVEWORKSHEETS

Look at the school room illustration below! Students are sitting at reading tables surrounded by bookshelves filled with educational books and encyclopedias.

2. What is the name of this room in English? [cite: 38]

A. Canteen

B. Library

C. Teacher's office

D. School yard

Stimulus 3 (Untuk Soal Nomor 3) [cite: 38]

Study the spatial arrangement in Grade 5 classroom: The teacher's desk is positioned right between the whiteboard (Grade 1) and the student's reading corner (Grade 3).

3. Based on the description, the teacher's desk is located .... [cite: 38]

A. Between the whiteboard and the student's reading corner

B. Behind the whiteboard and in front of the reading corner

C. Beside the reading corner only

D. Inside the teacher's locker

Stimulus 4 (For Soal Nomor 4) [cite: 38]



Observe the human body part illustration pointing to the extremity of the human hand used for grasping objects.

4. What is the English name of this body part? [cite: 38]

A. Foot

B. Finger

C. Ear

D. Nose

B. PILIHAN GANDA KOMPLEKS (Nomor 5 – 8) [cite: 38]

Berilah tanda centang (V) pada TIGA (3) pernyataan atau jawaban yang benar dari lima pilihan yang tersedia!

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Stimulus 5 (Untuk Soal Nomor 5) [cite: 38]

Read the dialogue about jobs and activities:
Rani: "Mr. Joko wears a uniform, drives a fire truck, and puts out fires to save people."
Sinta: "And Mrs. Lina wears a white coat, examines patients, and prescribes medicines in the clinic."

5. Berilah tanda centang (√) pada TIGA (3) pernyataan yang sesuai dengan informasi dalam dialog tersebut! [cite: 38]

[ ] Mr. Joko works as a firefighter.
[ ] Mr. Joko drives a fire truck and puts out fires.
[ ] Mrs. Lina works as a doctor in a clinic.
[ ] Mrs. Lina works as a librarian in the school library.
[ ] Mr. Joko wears a white coat and examines patients.

Stimulus 6 (Untuk Soal Nomor 6) [cite: 38]



Study the house floor plan showing the Living Room and Kitchen located beside each other.

6. Berilah tanda centang (√) pada TIGA (3) pernyataan hubungan posisi ruangan yang benar berdasarkan denah! [cite: 38]

[ ] The Living Room is beside the Kitchen.
[ ] The Kitchen is located next to the Living Room.
[ ] Both rooms are part of the house layout.
[ ] The Living Room is situated on top of the roof.
[ ] The Kitchen is located outside the house fence.

Stimulus 7 (Untuk Soal Nomor 7) [cite: 38]

Read the health condition text:
"Yesterday, Andi ate too many spicy chips during recess. Today, he feels a sharp pain in his stomach, has a headache, and feels very dizzy. He cannot go to school and must rest in bed."

7. Berilah tanda centang (√) pada TIGA (3) informasi masalah kesehatan yang dialami Andi! [cite: 38]

[ ] Andi has a stomachache (stomach ache).
[ ] Andi feels dizzy and has a headache.

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[ ] Andi needs to rest in bed because he is sick.

[ ] Andi won a running competition at school.

[ ] Andi is teaching English in the classroom.

Stimulus 8 (Untuk Soal Nomor 8) [cite: 38]

Read the physical description text:
"Maya is a fifth-grade student. She has long wavy black hair, brown eyes, and tall posture. She always wears her neat school uniform and carries a blue backpack."

8. Berilah tanda centang (√) pada TIGA (3) pernyataan ciri fisik Maya yang benar! [cite: 38]

[ ] Maya has long wavy black hair.

[ ] Maya has brown eyes.

[ ] Maya has a tall posture.

[ ] Maya has short curly blonde hair.

[ ] Maya is a preschool toddler.

C. ISIAN SINGKAT (Nomor 9 – 12) [cite: 38]

Isilah titik-titik di bawah ini dengan kosakata Bahasa Inggris atau jawaban yang singkat, jelas, dan tepat!

C. ISIAN SINGKAT (Nomor 9 – 12) [cite: 38]

Stimulus 9 (Untuk Soal Nomor 9) [cite: 38]

Complete the Indonesian translation of the school room: 'Ruang guru' in English is called the teacher's office, while 'Ruang perpustakaan' is called ..... . [cite: 38]

9. 'Ruang perpustakaan' in English is ..... . [cite: 38]

Stimulus 10 (Untuk Soal Nomor 10) [cite: 38]

Look at the health problem context: Budi ate contaminated food and now he is holding his stomach in pain and visiting the clinic because he has a ..... .

10. The English vocabulary for 'sakit perut' is ..... . [cite: 38]

Stimulus 11 (Untuk Soal Nomor 11) [cite: 38]

Read the hair description context: Siska has long, straight, and shiny hair. Her sister Ani has short and curly hair.

11. Rambut keriting in English vocabulary is called ..... hair. [cite: 38]

Stimulus 12 (Untuk Soal Nomor 12) [cite: 38]

Read the physical height comparison: Ali is 160 cm tall, while his younger brother is 110 cm tall. Ali is described as 'tall', whereas his younger brother is described as ..... .

12. The opposite of 'tall' (tinggi) in physical appearance is ..... . [cite: 38]

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D. MENJODOHKAN (Nomor 13 – 16) [cite: 38]

Pasangkanlah pernyataan di Kolom A (Kiri) dengan jawaban yang tepat di Kolom B (Kanan) dengan menuliskan huruf pasangannya pada kolom yang tersedia!

13. Jodohkan nama profesi di Kolom A dengan aktivitas tugasnya di Kolom B dengan tepat! [cite: 38]

Kolom A (Profesi / Job)	Pasangan	Kolom B (Aktivitas / Task)
1. Firefighter	(...)	A. Teaches students in the classroom
2. Teacher	(...)	B. Puts out fires and drives a fire truck
3. Chef	(...)	C. Cooks delicious meals in a restaurant kitchen
4. Doctor	(...)	D. Examines sick patients in a hospital

14. Jodohkan nama tempat di sekolah pada Kolom A dengan gambar/deskripsinya di Kolom B dengan cermat! [cite: 38]

Kolom A (Places at School)	Pasangan	Kolom B (Description / Function)
1. Canteen	(...)	A. Place where students buy snacks and drinks during recess
2. School Yard	(...)	B. Open outdoor area for flag ceremony and sports
3. Classroom	(...)	C. Room where students study with teacher
4. Library	(...)	D. Room filled with books for reading and borrowing

15. Jodohkan masalah kesehatan (Health Problems) di Kolom A dengan gambar/gejalanya di Kolom B dengan tepat! [cite: 38]

Kolom A (Health Problem)	Pasangan	Kolom B (Symptom / Description)
1. Toothache	(...)	A. Pain in the teeth caused by cavities
2. Cough	(...)	B. Repetitive explosive sound from throat due to irritation
3. Fever	(...)	C. High body temperature
4. Flu	(...)	D. Running nose and sneezing

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16. Jodohkan profesi dan deskripsinya di Kolom A dengan pasangannya di Kolom B dengan teliti! [cite: 38]

Kolom A (Profesi & Deskripsi)	Pasangan	Kolom B (Nama Profesi)
1. Flies an airplane	(...)	A. Pilot
2. Catches fish in the sea	(...)	B. Fisherman
3. Delivers letters to houses	(...)	C. Postman
4. Grows crops in the farm	(...)	D. Farmer

E. URAIAN (Nomor 17 – 20) [cite: 38]

Jawablah pertanyaan-pertanyaan berikut dengan uraian langkah penyelesaian yang jelas, runtut, dan lengkap!

Stimulus 17 (Untuk Soal Nomor 17) [cite: 38]

Complete the dialogue about dream jobs:
Andi: "What do you want to be in the future, Rina?"
Rina: "I want to be a ..... because I love painting, drawing, and designing beautiful pictures."

17. Berdasarkan dialog singkat tentang cita-cita tersebut:
a. Sebutkan nama profesi yang sesuai dengan hobi melukis dan menggambar (dalam Bahasa Inggris)!
b. Buatlah satu kalimat lengkap dalam Bahasa Inggris yang menyatakan alasan mengapa Rina memilih cita-cita tersebut!

Stimulus 18 (Untuk Soal Nomor 18) [cite: 38]

Study the house floor plan description: The kitchen is located right beside the dining room, and there is a storage cabinet positioned strictly under the kitchen table.

18. Berdasarkan hubungan posisi ruangan dan benda dalam rumah:
a. Lengkapilah kalimat rumpang berikut: 'The kitchen is located ..... the dining room.' menggunakan kosakata preposisi tempat yang tepat.
b. Lengkapilah kalimat rumpang berikut: 'The storage cabinet is placed ..... the kitchen table.' menggunakan preposisi yang tepat.

Stimulus 19 (Untuk Soal Nomor 19) [cite: 38]

Study the house floor plan description: The living room is situated beside the family room, and a cozy carpet is placed under the wooden coffee table.

19. Berdasarkan hubungan posisi ruangan dan benda dalam rumah:
a. Lengkapilah kalimat rumpang berikut: 'The living room is located ..... the family room.' menggunakan preposisi 'beside' atau 'under'.

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b. Lengkapilah kalimat rumpang berikut: 'The cozy carpet is positioned ..... the wooden coffee table.' dengan preposisi yang tepat.

> **Stimulus 20 (Untuk Soal Nomor 20) [cite: 38]**
>
> Read the health condition description:
> "Siti ate too many extra spicy chili snacks during school break. Ten minutes later, she felt a burning sensation and sharp pain in her stomach. She went to the school nurse and said she had a stomachache and felt dizzy."

20. Berdasarkan deskripsi masalah kesehatan tersebut:
a. Tentukan jenis masalah kesehatan utama yang dialami Siti setelah mengonsumsi makanan pedas!
b. Tuliskan keluhan kesehatan pendukung yang dirasakan Siti selain masalah utama tersebut dalam Bahasa Inggris!

LIVEWORKSHEETS

LIVEWORKSHEETS