the classroom! The best project was a self-driving bus model that could actually move, (6) _____ it won the first prize from our teacher.

After this project, I understand more about green transportation. Future vehicles will use clean energy like solar and wind power. They won't cause pollution like cars today. I hope one day I can travel to school in a flying car!

1. A. fell	B. broke	C. lasted	D. stopped
2. A. boring	B. interesting	C. terrible	D. angry
3. A. Buildings	B. Animals	C. Students	D. Machines
4. A. Day	B. year	C. month	D. hour
5. A. wind	B. water	C. solar	D. gas
6. A. but	B. so	C. or	D. because

Exercise 14: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

1.

MY VISIT TO THE FUTURE TRANSPORT MUSEUM

My name is Linh, and I want to tell you about my visit to the Future Transport Museum last Sunday. This museum shows how people will travel in the year 2050. It was the most exciting trip I have ever had!

The first thing I saw was a flying car model. It looked like a normal car but had four propellers on top. The guide said these vehicles will become popular in big cities. They can fly at 150 kilometers per hour and avoid traffic jams completely. My father was amazed because his daily **commute** takes two hours now!

Next, we explored the hyperloop section. This super-fast train travels through special tubes at 600 kilometers per hour. A trip from Hanoi to Ho Chi Minh City will take only one hour! The museum had a simulation room where visitors can experience riding a hyperloop. I felt like I was really moving at high speed.

The most interesting part was the space tourism area. Companies are planning holidays to the Moon by 2040. Tourists will stay in special hotels floating in space. The tickets are very expensive now - about 50 billion VND! But scientists believe prices will drop in the future. I dream of visiting Mars one day.

1. What is the main idea of the passage?

A. The passage describes different ways people will travel in the future.

B. The passage explains how to build flying cars.

C. The passage talks about traffic problems in cities.

D. The passage tells about Linh's school project.

2. What does the word "**commute**" in the passage mostly mean?

A. to cook food at home

B. to travel to work regularly

C. to sleep during the day

D. to exercise every morning

3. How fast can the hyperloop train travel?

A. 150 kilometers per hour

B. 300 kilometers per hour

C. 450 kilometers per hour

D. 600 kilometers per hour

4. According to the passage, which of the following sentences is TRUE?

A. Flying cars will have two propellers.

B. The hyperloop trip from Hanoi to Ho Chi Minh City will take five hours.

C. Space tourism tickets are very cheap now.

D. Scientists believe space travel prices will become lower.

5. Where will tourists stay during space holidays?

A. In underground stations.

B. On special airplanes.

C. In hotels floating in space.

D. At the Future Transport Museum.

2.

LIVEWORKSHEETS

THE FUTURE TRANSPORT FAIR AT OUR SCHOOL

My name is Hoa, and I want to tell you about the Future Transport Fair at my school in November. We organized this special event to teach students about how people will travel in the coming years. Now our school has become famous for promoting technology education.

In November, our technology department arranged an exciting exhibition. We invited students from all grades to present their transport projects. The projects had to be creative and demonstrate different future vehicles. Our science teacher, Mr. Tuan, helped us understand how electric motors and self-driving systems work.

We had over forty projects displaying various transport solutions. Some students built drone models, some created flying car designs, and all were looking **impressive**. The judging panel examined every project in the school hall. Then they announced the best inventions for awards. The winning teams got technology books and model kits as their prizes.

The most outstanding project was a miniature hyperloop train made by seventh-grade students. Everyone admired **it** because the concept was simple but the design was excellent. The students who built it spent two weeks researching and constructing after classes. They even added LED lights to show the train moving through the tube.

Our principal was very happy with the fair. She said it helped students imagine future transportation and encouraged creativity. Next year, we plan to invite parents and make it a bigger community event.

1. What can be the best title for the passage?

A. How to Build Electric Cars
B. The History of Transportation
C. The Future Transport Fair
D. Learning About Technology Teachers

2. The word "**impressive**" in the passage is closest in meaning to _____.

A. boring B. amazing C. terrible D. confusing

3. Which of the following is NOT true according to the passage?

A. The fair happened in November.
B. The winning teams got money as prizes.
C. Mr. Tuan helped students understand technology.
D. Over forty projects were displayed.

4. The word "**it**" in the sentence "Everyone admired it because the concept was simple..." refers to _____.

A. the school hall
B. the judging panel
C. the model kit
D. the miniature hyperloop train

5. Why was the principal happy with the fair?

A. Because famous inventors came to visit the school.
B. Because it helped students imagine future transportation and encouraged creativity.
C. Because the school earned money from selling tickets.
D. Because students stopped using cars to go to school.

Exercise 15: Four phrases/sentences have been removed from the text below. Choose the correct answer to complete the text. Write only the letter A-D in each blank.

1.

MY DREAM ABOUT FUTURE TRAVEL

Yesterday, I read an interesting book about transportation in 2050. The book showed many amazing vehicles that people will use. (1) _____ I was so excited and told my friends about it.

The book said flying cars will become very popular in big cities. They will use electric motors and fly above traffic jams. (2) _____ People can travel from home to work in just ten minutes instead of two hours!

I also learned about hyperloop trains. These super-fast trains travel through long tubes at 600 kilometers per hour. (3) _____ My father said he wants to try this train someday because he loves fast travel.

The most amazing part was about space tourism. By 2040, tourists can visit the Moon for holidays. (4) _____ But scientists believe ticket prices will become cheaper in the future. I hope I can travel to space when I grow up!

A. A trip from Hanoi to Ho Chi Minh City will take only one hour.

LIVEWORKSHEETS

B. These vehicles can carry four passengers and land on building rooftops.
C. It described flying cars, hyperloop trains, and even space travel.
D. The tickets now cost about 50 billion VND, which is very expensive.

2.

THE FUTURE TRANSPORT EXHIBITION IN MY CITY

Last weekend, my family visited a future transport exhibition at the city museum. The exhibition opened in December and attracted thousands of visitors. (1) _____ I took many photos to show my classmates at school.

The first section displayed models of self-driving cars. These vehicles use cameras and sensors to move without drivers. (2) _____ My mother said she would feel safe because computers never get tired or sleepy.

We also saw a real drone taxi in the exhibition hall. This flying vehicle can carry two passengers and travel at 120 kilometers per hour. (3) _____ The guide explained that drone taxis will help reduce traffic jams in crowded cities.

The last section showed underwater transport for the future. (4) _____ However, scientists are working hard to make them available by 2045. After the exhibition, I believe travelling in the future will be faster, safer, and more exciting than today.

A. It showed flying cars, hyperloop trains, and underwater vehicles from different countries.
B. Special submarines will take tourists to explore the deep ocean, but they are still very expensive now.
C. They can take people from place to place while passengers read books or watch movies.
D. It can fly above traffic and land safely in small spaces.

❖ **WRITING**

Exercise 16: Reorder the words and phrases to make correct sentences.

1. will / Flying cars / in the future / very popular / be / .
→ _____
2. by hyperloop train / Hers / travel / will / to Hanoi / next year / .
→ _____
3. take / to school / us / Self-driving buses / will / .
→ _____
4. will / mine / be / faster / than / His flying car / .
→ _____
5. not need / We / drivers / in 2050 / will / .
→ _____
6. than yours / will / Theirs / travel / faster / .
→ _____
7. robots / our luggage / Will / carry / at the airport / ?
→ _____
8. is / solar-powered / Ours / and / will / use / no fuel / .
→ _____
9. to the Moon / tourists / travel / by spaceship / Will / ?
→ _____
10. drone taxi / will / arrive / soon / Mine / and / pick me up / .
→ _____

Exercise 17: Write complete sentences using the guided words and phrases.

1. my brother / buy / a flying bicycle / next month / .
→ _____
2. this spaceship / be / yours / or / theirs / ?
→ _____
3. people / not drive / cars / in 2060 / because / robots / do / it / .
→ _____
4. her drone taxi / be / slower / than / mine / .
→ _____
5. teleportation machines / take / us / anywhere / in seconds / ?

LIVEWORKSHEETS