



## ACTIVITY 2: MY EXPECTATIONS FOR THIS YEAR

Hello my name is Rosalinda. I'm fifteen years. I am from Tacna but now I live in Arequipa. My mother and I had to move because my father isn't here; he is with God to take care of us. This year I will study in one of the best schools in Arequipa; it is Nuestra Señora de Lourdes. We started classes on march 10 with a welcome transmitted by Facebook. I felt a little nervous because I am a new student. In the following days I met my tutor, my classmates and teachers. I can say that I enjoyed all that moments because I could know my classmates although in a virtual way.



One of my teachers asked me about my expectations for this year. Actually, I have a lot of expectations. First, I would like to take my classes without problems and learn a lot of things in an interactive way also have a lot of friends to work as a group in the school subjects and to talk and play in our free time. I'm a little shy however I would like to participate at least in one activity that the school will perform. Finally, I would like to finish successfully this year.

This is my second week of my virtual classes, to tell the true I still feel nervous, but I am sure that my classmates and teachers will give me the confidence to feel great!



## DIAGNOSTIC EVALUATION

### I. Read the text and choose the right answer

1. Where does Rosalinda live?
  - a) Tacna
  - b) Arequipa
  - c) Tacna and Arequipa
  
2. Does she live with her parents? Why?
  - a) Yes, she does
  - b) No, she doesn't
  - c) No, because her father died.
  
3. How did Rosalinda feel when she started classes? Why?
  - a) She felt sad because she didn't have friends.
  - b) She felt nervous because she is new at school.
  - c) She was nervous because she didn't know anyone.
  - d) She felt very happy because she would have a lot of friends.
  
4. Who asked she about her expectations?
  - a) A classmate
  - b) Her tutor
  - c) Her friends
  - d) A teacher

### II. Write Rosalinda's expectations for this year

She

### III. Write your expectations for this year (at least 3)



## DIAGNOSTIC EVALUATION

- 1.
- 2.
- 3.

### ACTIVITY 2 - MY EXPECTATIONS FOR THIS YEAR

|                           |                                                                                                     |
|---------------------------|-----------------------------------------------------------------------------------------------------|
| <b>Título</b>             | My expectations for this year                                                                       |
| <b>Evidencia</b>          | Ficha de expectativas de estudio                                                                    |
| <b>Estrategias</b>        | Leen un texto escrito sobre expectativas de estudio en este año                                     |
|                           | Resuelven ejercicios de comprensión de textos escritos.                                             |
|                           | Llenan un cuadro de información acerca de expectativas para este año escolar                        |
| <b>Contenido temático</b> | datos personales -expectativas educativas                                                           |
| <b>Producto</b>           | Redactar un texto escrito donde menciones por lo menos tres expectativas para este año de estudios. |

### MATRIZ DE EVALUACIÓN

|                                   |                                                                                                                                                                                                                                                                          |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Competencia</b>                | <b>ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.</b>                                                                                                                                                                                                |
| <b>Desempeño precisado</b>        | Produce un texto escrito en inglés en torno datos personales y expectativas de estudio con coherencia y cohesión de acuerdo con su nivel. Los organiza estableciendo relaciones lógicas (adición) y ampliando información de forma pertinente con vocabulario apropiado. |
| <b>Criterios</b>                  | Entiende y selecciona información y la organiza en relación al propósito comunicativo                                                                                                                                                                                    |
|                                   | Escribe al menos 3 de sus expectativas para este año escolar teniendo en cuenta la estructura utilizada en el texto.                                                                                                                                                     |
|                                   | Utiliza conectores para unir las oraciones.                                                                                                                                                                                                                              |
| <b>Competencias transversales</b> | Se desenvuelve en los entornos virtuales generados por las TIC.                                                                                                                                                                                                          |
|                                   | Gestiona su aprendizaje de manera autónoma                                                                                                                                                                                                                               |