## Listening

**1 Track 4 Listen to a conversation between Jonathan and Prisha and choose the correct answer.**

1 Prisha lives in Auckland now because
**a** her father got a job in a new company.
**b** her mother got a job in a new school.
**c** her father's company sent him there.

2 What does Prisha say about Auckland?
**a** It's the first time she has been there.
**b** She's been exploring the city a lot.
**c** People she meets in Auckland don't understand her accent.

3 Prisha says that the weather in Auckland
**a** is one of her main challenges.
**b** allows her to wear different clothes.
**c** is changing all the time.

4 What does Prisha say about food in Auckland?
**a** She prefers the food in India.
**b** Her grandmother doesn't like it.
**c** She wants to go to an Indian restaurant.

5 Prisha wants to join the campaign because
**a** she wants to be school councillor.
**b** it's a way to meet other people.
**c** it can give her ideas about the environment.

___ /10

## Vocabulary

**2 Complete the words in the sentences.**

0 We don't want to hurt our arms when we skate, so we are wearing elbow pads.
1 Anya doesn't like wearing j_____ so she doesn't like the bracelet.
2 I don't understand this Arabic sentence. Can you t_____ it for me?
3 Clothing r_____ is when you pay to borrow clothes for a short time.
4 We should do more to try to stop c_____ change and global warming.
5 They are taking these glass bottles to the r_____ centre down the street.

___ /5

**3 Choose the correct answer.**

0 I like how you always add colourful ___ to your old boots to keep them fashionable.
**a** sleeves **b** laces **c** collars

1 Please don't stay in the shower for too long. We have to ___ water.
**a** increase **b** waste **c** save

2 Juan wants to ___ his health. He eats lots of fruit and does lots of exercise.
**a** protect **b** damage **c** pollute

3 They are very ___ about our new house. They want to come and visit it.
**a** creative **b** curious **c** competitive

4 My new phone has some amazing ___. Here, let me show you something cool!
**a** features **b** stores **c** trends

5 Paula is facing some ___ in her schoolwork, especially with Maths. Let's try to help her.
**a** stereotypes **b** support **c** challenges

___ /5

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Units 1–3 Progress Test | A

## Grammar

**4 Choose the correct option.**

0 Do you know what your brother *is doing* / *does* in Tokyo this week?
1 Don't give chocolate to Mei. She *prefers* / *is preferring* fresh fruit.
2 It was *snowing* / *snowed* heavily when I woke up this morning. It was so beautiful!
3 Karim *ate* / *used to eat* a full tomato and cheese pizza for lunch yesterday.
4 We *lived* / *have lived* in Portugal for three years. We love it here.
5 I think the children are thirsty. They *didn't drink* / *haven't drunk* any water yet.

___ /5

**5 Complete the sentences with the correct form of the verbs in brackets.**

0 Aisha is talking (talk) to her mum on the phone right now so she can't come.
1 I _____ (not hear) about Van Gogh's biography until I saw it in the bookshop.
2 How long _____ (they/wait) for the train? It's really late!
3 While Dagmar _____ (shop) for a new jacket yesterday, someone stole her bag.
4 Peter _____ (not know) how to dance so let's do something else instead.
5 _____ (you/walk) to school every day when you were young?

___ /5

## Use of English

**6 Complete the text with one word in each gap.**

Beatriz and I have been good friends [0] *since* we both started secondary school. Her parents moved here to Melbourne from Colombia when they were in [1] _____ twenties, and she was born here. Her family speaks Spanish at home. By the [2] _____ she finished secondary school, she had learnt to speak both English and Spanish perfectly. I've been studying Spanish [3] _____ three years and Beatriz gives me a lot of help. We practise speaking together and I always [4] _____ a lot of mistakes! But she is very patient with me and I'm doing [5] _____ best to improve at the moment. One day I want to go with her to Colombia to visit her cousins.

___ /5

## Reading

**7 Read the article and complete the notes with no more than three words.**

**Fast fashion: time for change**

We all know about climate change. We know about pollution from using dirty energy such as oil, coal and gas. We know that cutting down trees and consuming too much meat are human activities that damage the environment. Doing things like recycling paper, sharing car journeys and trying non-meat products can help. But there is another big difference we can make – we can try to make better choices about the things we wear and where we get them from.

Fast fashion is a problem. Many of us want to look good and keep up with key trends in fashion, and we're able to find fashionable, cheap, new clothes in many high street shops. Because styles change so often, customers are able to cheaply shop and replace their 'old' clothes for the latest trends. Factories produce new clothes quickly and cheaply all the time and the quality of these clothes isn't always very good. The result of this is that we produce lots of waste that we don't recycle and it often pollutes our environment. We throw away almost 57% of clothing.
But that's not all. Another key problem with fast fashion is that it wastes far too much water. For example, it takes around 3,000 litres of water to produce just one cotton shirt. Also, many factories

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use different chemicals and plastic to help produce the clothes more cheaply. When we wash our clothes, these materials enter the water system and eventually pollute the ocean and damage wildlife.

So what can we do? We need to start thinking more carefully about what we buy and how often we go shopping. It's better to spend a little bit more money on better quality materials and then keep those clothes for longer. The clothes we buy should also be more environmentally friendly, for example, they should contain natural materials instead of plastic. Finally, we should also stop trying to keep up to date with the latest fashion trends. We can try to be more creative with the clothes we already own. It's time for change. It's time to say goodbye to fast fashion.

**0** Oil, coal and gas are types of *dirty energy*.
**1** When we cut down trees and eat a lot of _____, we are not helping the environment.
**2** People can cheaply buy the latest fashion in _____ stores.
**3** The poor quality of clothes means that we create _____ which damages nature.
**4** Making just one cotton shirt uses a large amount of _____.
**5** We should pay more for clothes which have _____ in order to wear them longer.

**___ /10**

## Language Functions

**8 Complete the dialogues with the words below. There are two extra words.**

anything great guess likes ~~made~~ point suits totally

**0** **A:** I love your new jacket. It really suits you!
**B:** Thanks! You've *made* my day!
**1** **A:** Can I give you a hand with the recycling?
**B:** That would be _____, thanks.
**2** **A:** I think Linda is a lot more fashionable than her sister.
**B:** Oh, I _____ disagree!
**3** **A:** My aunt gave me this bracelet. Do you like it?
**B:** Yes, I do. It really _____ you.
**4** **A:** I'd like to buy these leggings, please.
**B:** Of course. Do you need _____ else?
**5** **A:** I don't think we should walk to school today. It's raining.
**B:** You've got a _____, but we can take our umbrellas.

**___ /5**

**Total: ___/50**

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